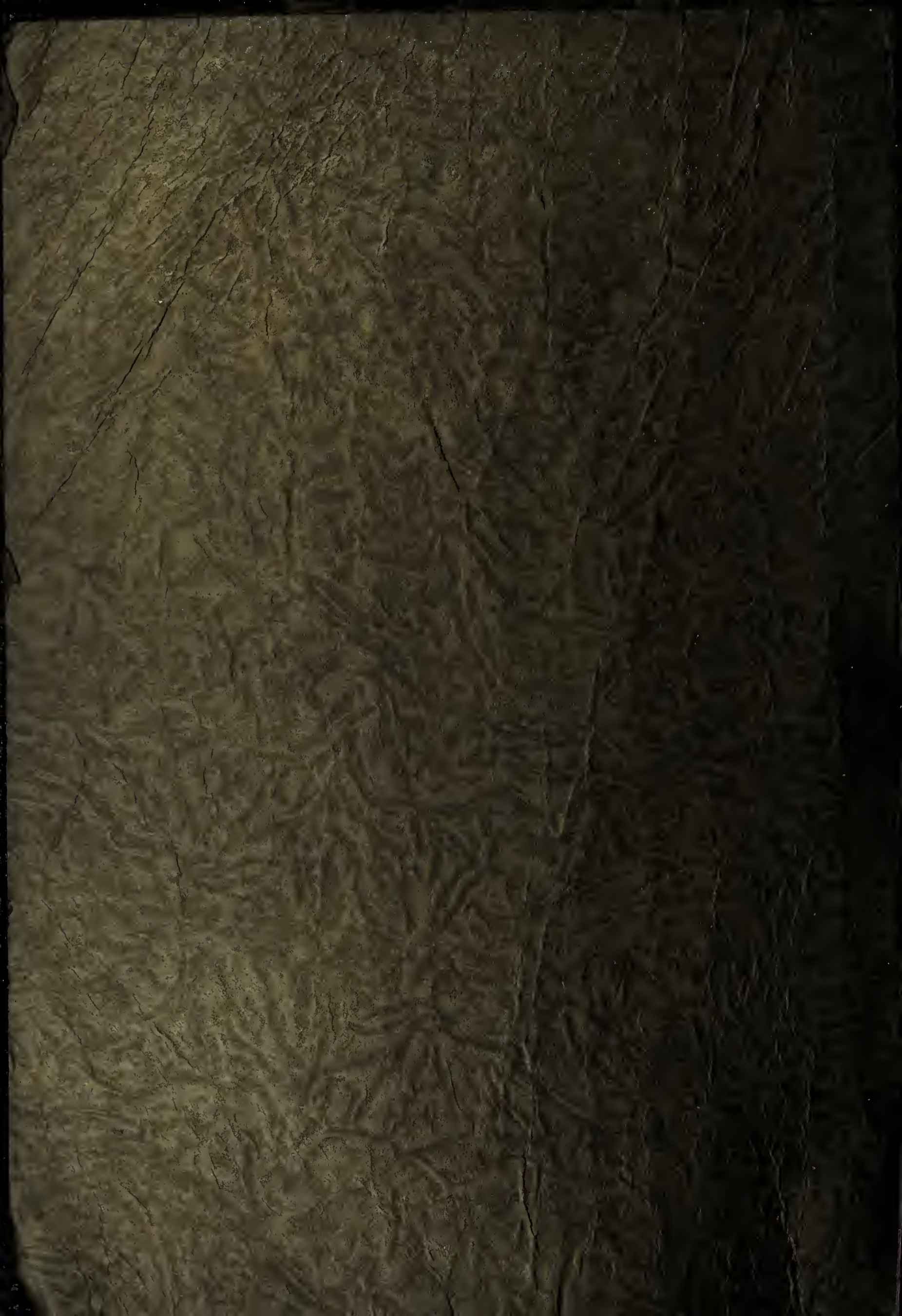


THE  
W W

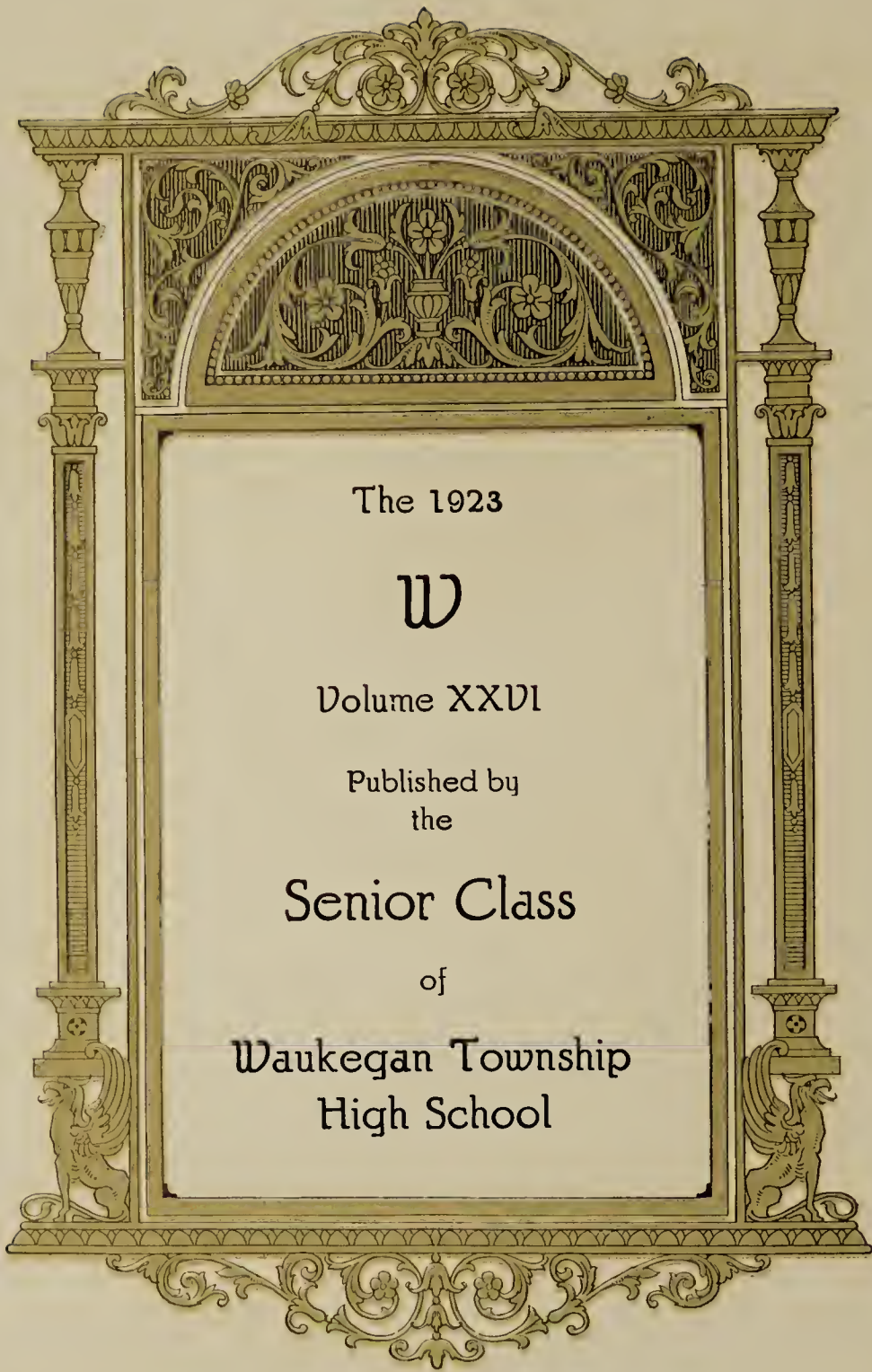
1928











The 1923

W

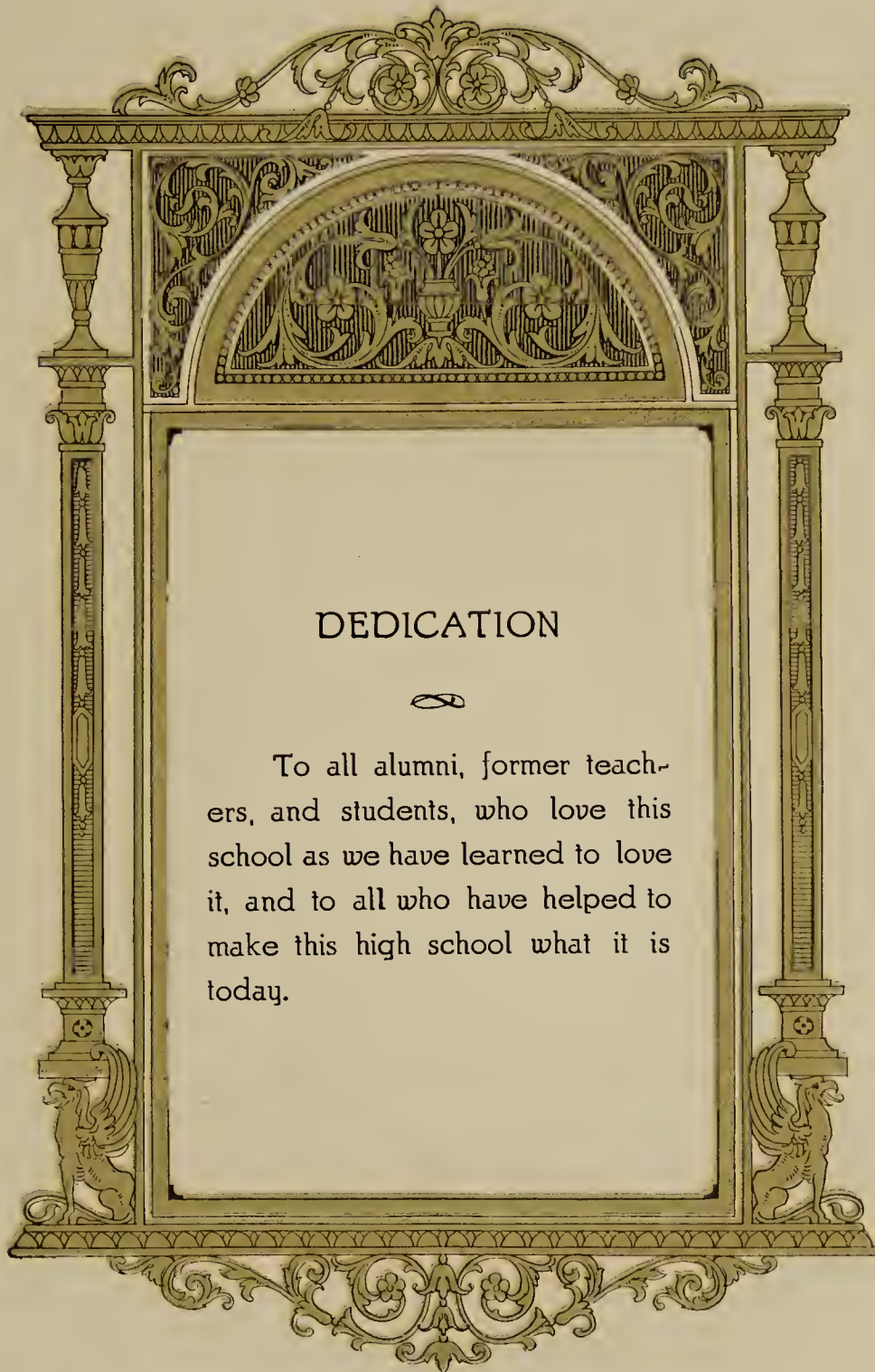
Volume XXVI

Published by  
the

Senior Class

of

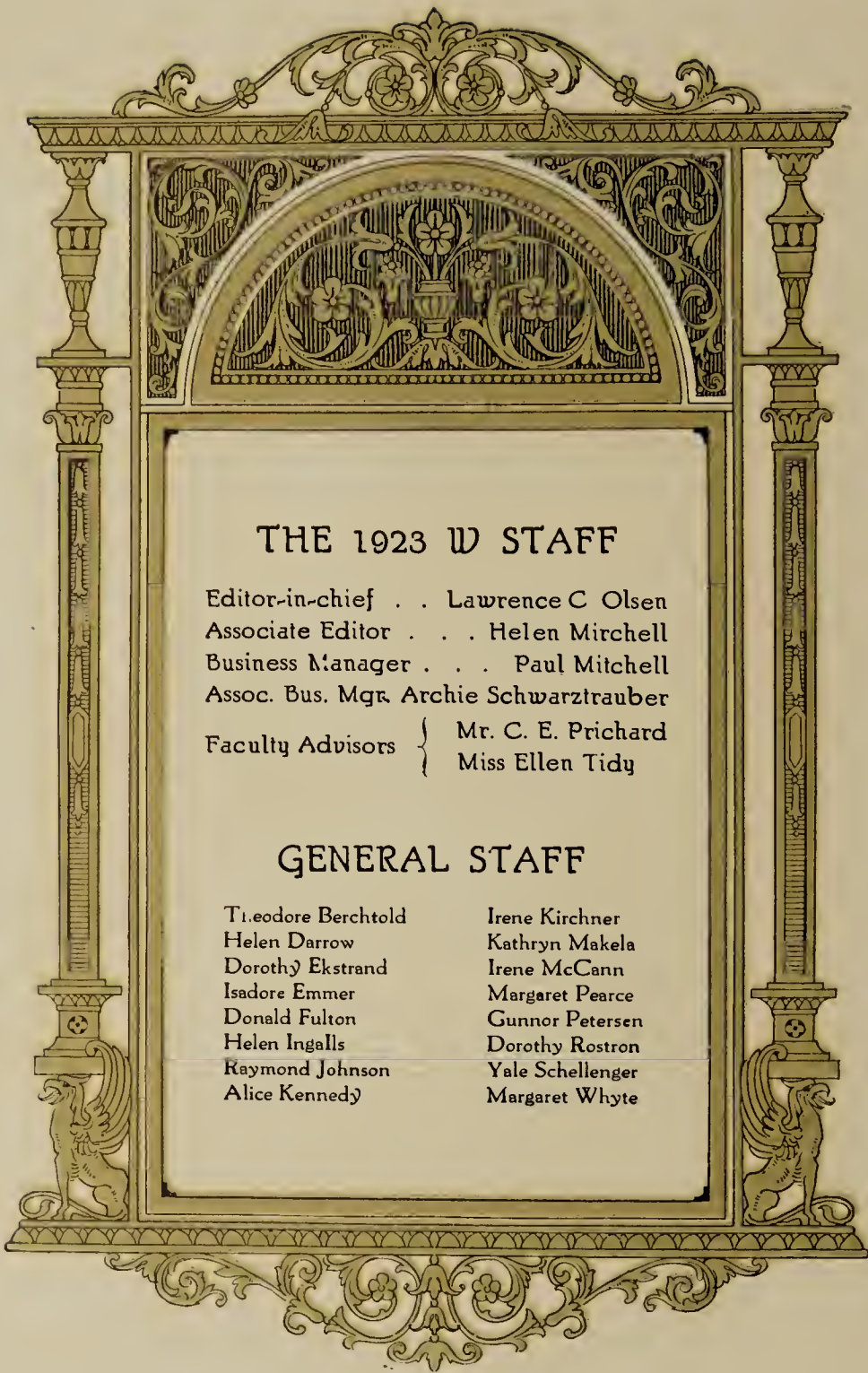
Waukegan Township  
High School



## DEDICATION



To all alumni, former teachers, and students, who love this school as we have learned to love it, and to all who have helped to make this high school what it is today.



### THE 1923 W STAFF

Editor-in-chief . . Lawrence C Olsen  
Associate Editor . . . Helen Mirchell  
Business Manager . . . Paul Mitchell  
Assoc. Bus. Mgr. Archie Schwarztrauber  
Faculty Advisors } Mr. C. E. Prichard  
                              } Miss Ellen Tidy

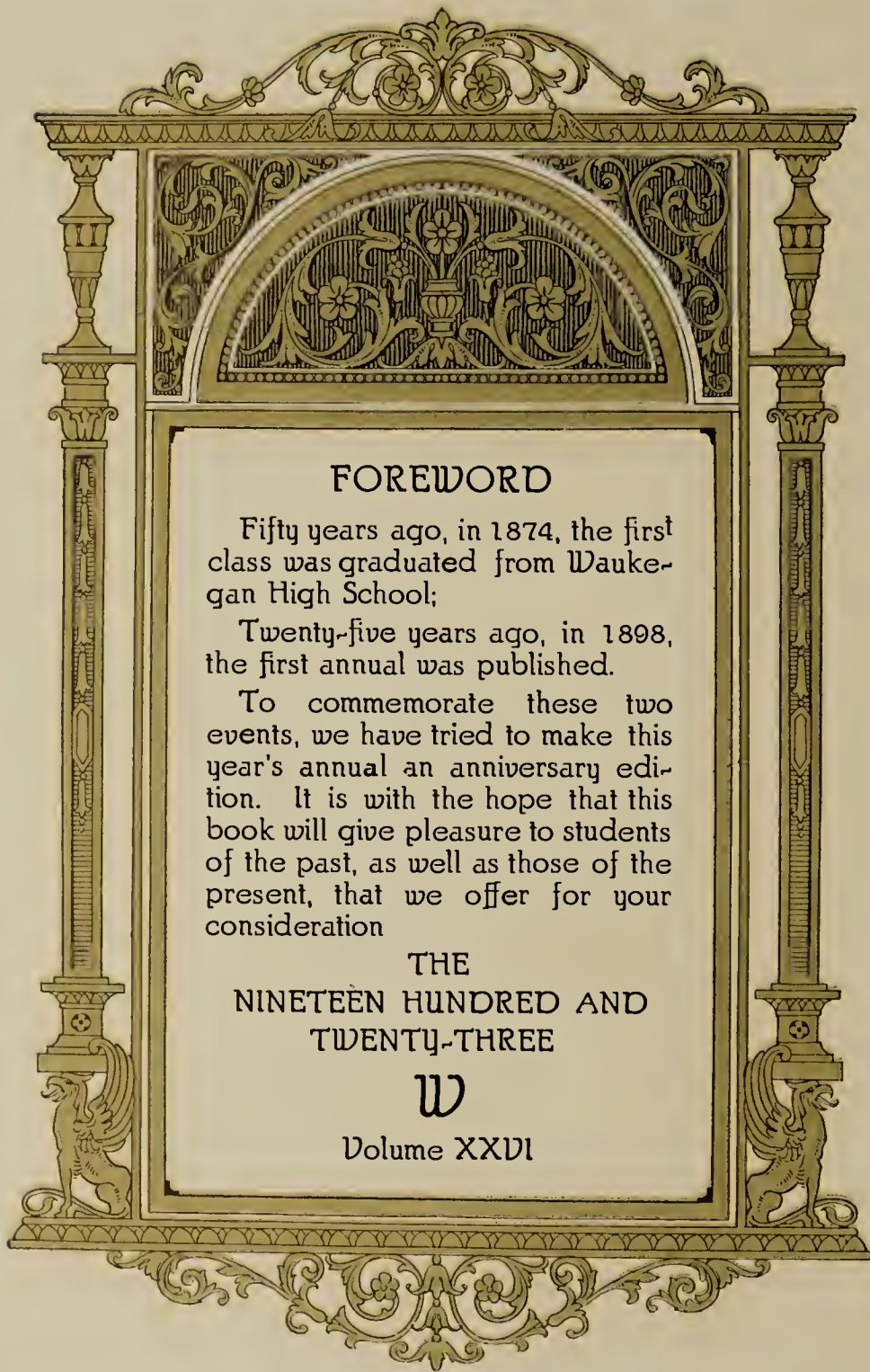
### GENERAL STAFF

|                    |                  |
|--------------------|------------------|
| Theodore Berchtold | Irene Kirchner   |
| Helen Darrow       | Kathryn Makela   |
| Dorothy Ekstrand   | Irene McCann     |
| Isadore Emmer      | Margaret Pearce  |
| Donald Fulton      | Gunnor Petersen  |
| Helen Ingalls      | Dorothy Rostron  |
| Raymond Johnson    | Yale Schellenger |
| Alice Kennedy      | Margaret Whyte   |





C. E. Prichard  
Annual Advisor



## FOREWORD

Fifty years ago, in 1874, the first class was graduated from Waukegan High School;

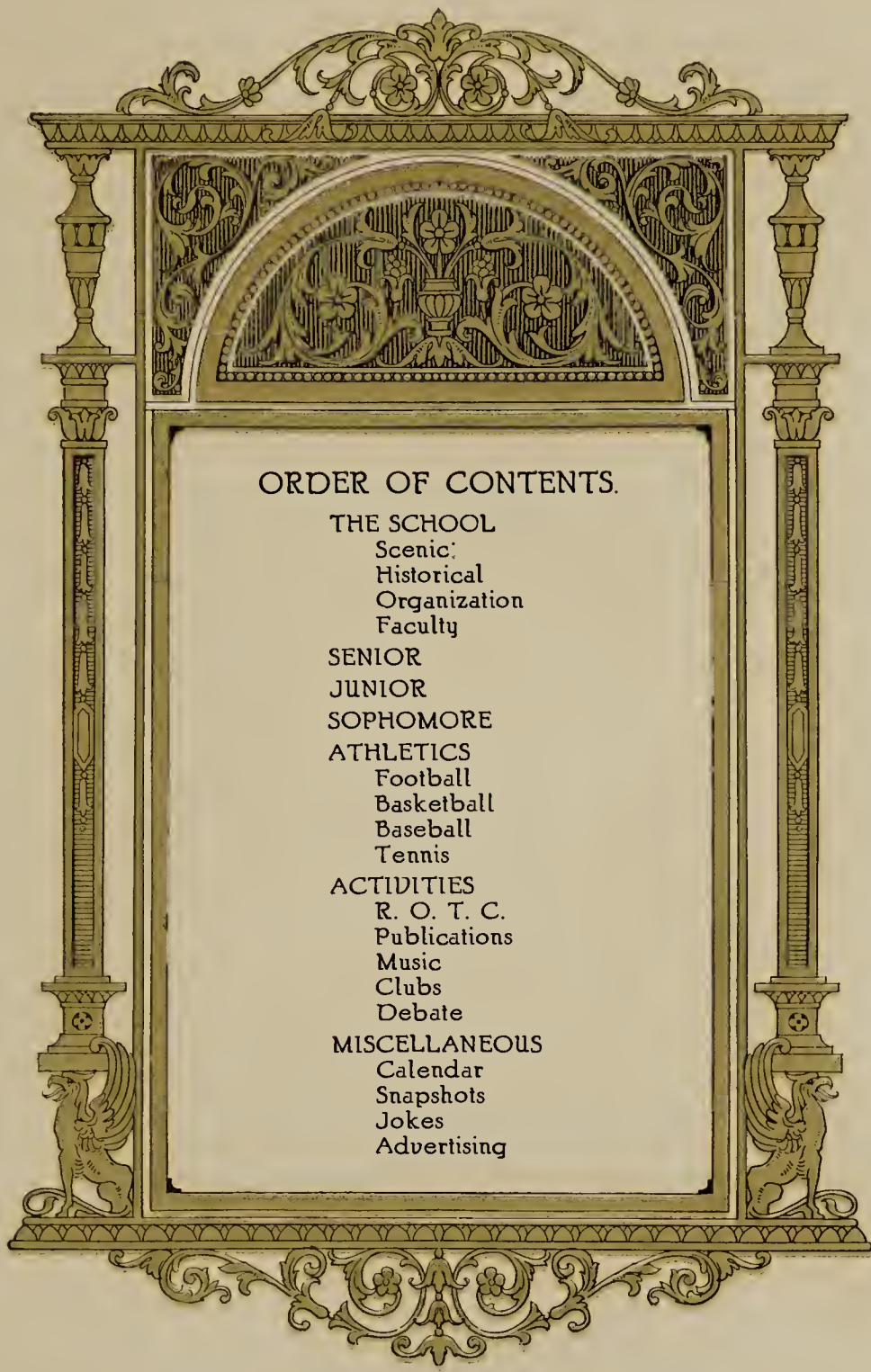
Twenty-five years ago, in 1898, the first annual was published.

To commemorate these two events, we have tried to make this year's annual an anniversary edition. It is with the hope that this book will give pleasure to students of the past, as well as those of the present, that we offer for your consideration

THE  
NINETEEN HUNDRED AND  
TWENTY-THREE

W

Volume XXVI



ORDER OF CONTENTS.

THE SCHOOL

- Scenic
- Historical
- Organization
- Faculty

SENIOR

JUNIOR

SOPHOMORE

ATHLETICS

- Football
- Basketball
- Baseball
- Tennis

ACTIVITIES

- R. O. T. C.
- Publications
- Music
- Clubs
- Debate

MISCELLANEOUS

- Calendar
- Snapshots
- Jokes
- Advertising



HAIL WAUKEGAN HAIL

I.

Waukegan High, Waukegan High,  
How grandly rings your name,  
With fervor, joy and loyalty  
As it wings its way to fame.  
In our school we climb the ladder,  
Four years of constant stress;  
Every task that we can conquer,  
A step upward to success.

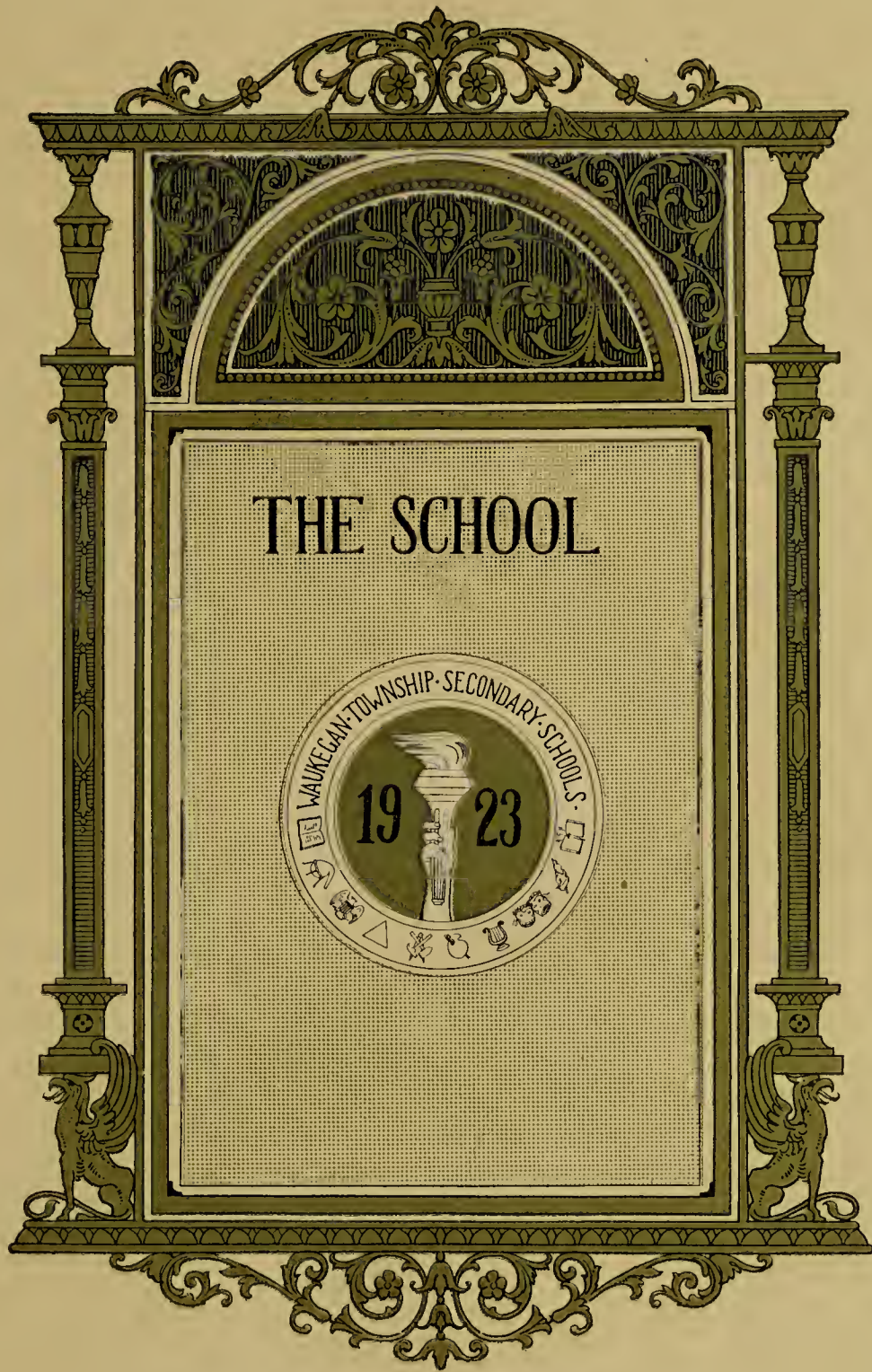
II.

Waukegan High, Waukegan High,  
You lead in noble thought;  
The truth that's taught within your walls  
Will never come to naught.  
We'll win in every contest,  
In athletics we'll be bold,  
March onward, oh, Waukegan  
Hail the purple and the gold.

Chorus:

Waukegan hail, oh honored school!  
Your worth can ne'er be told;  
From your mantled walls of ivy clad,  
'Neath the purple and the gold.

Jessie Strang '26



THE SCHOOL





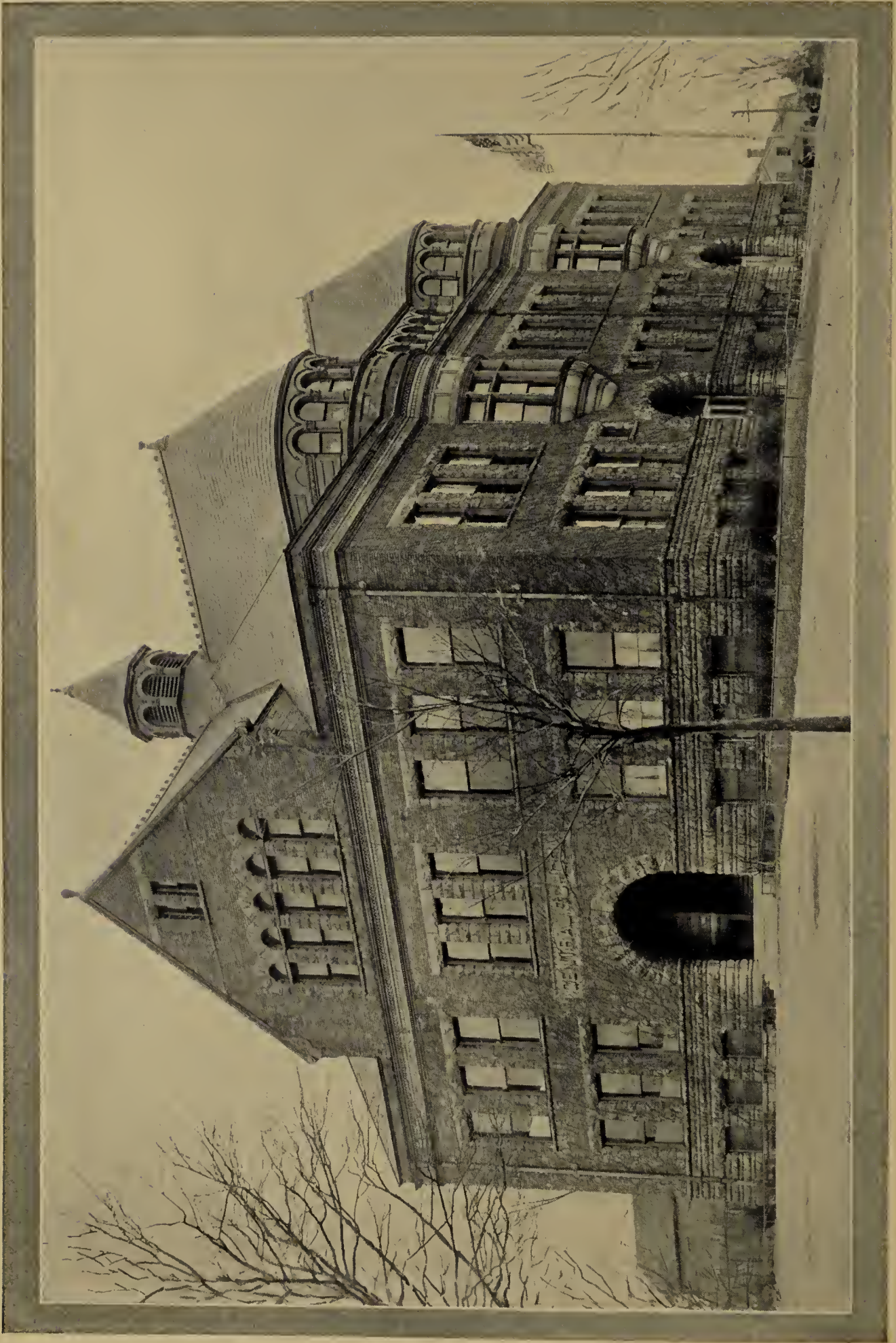


Central School

Waukegan's First High School

Erected 1868

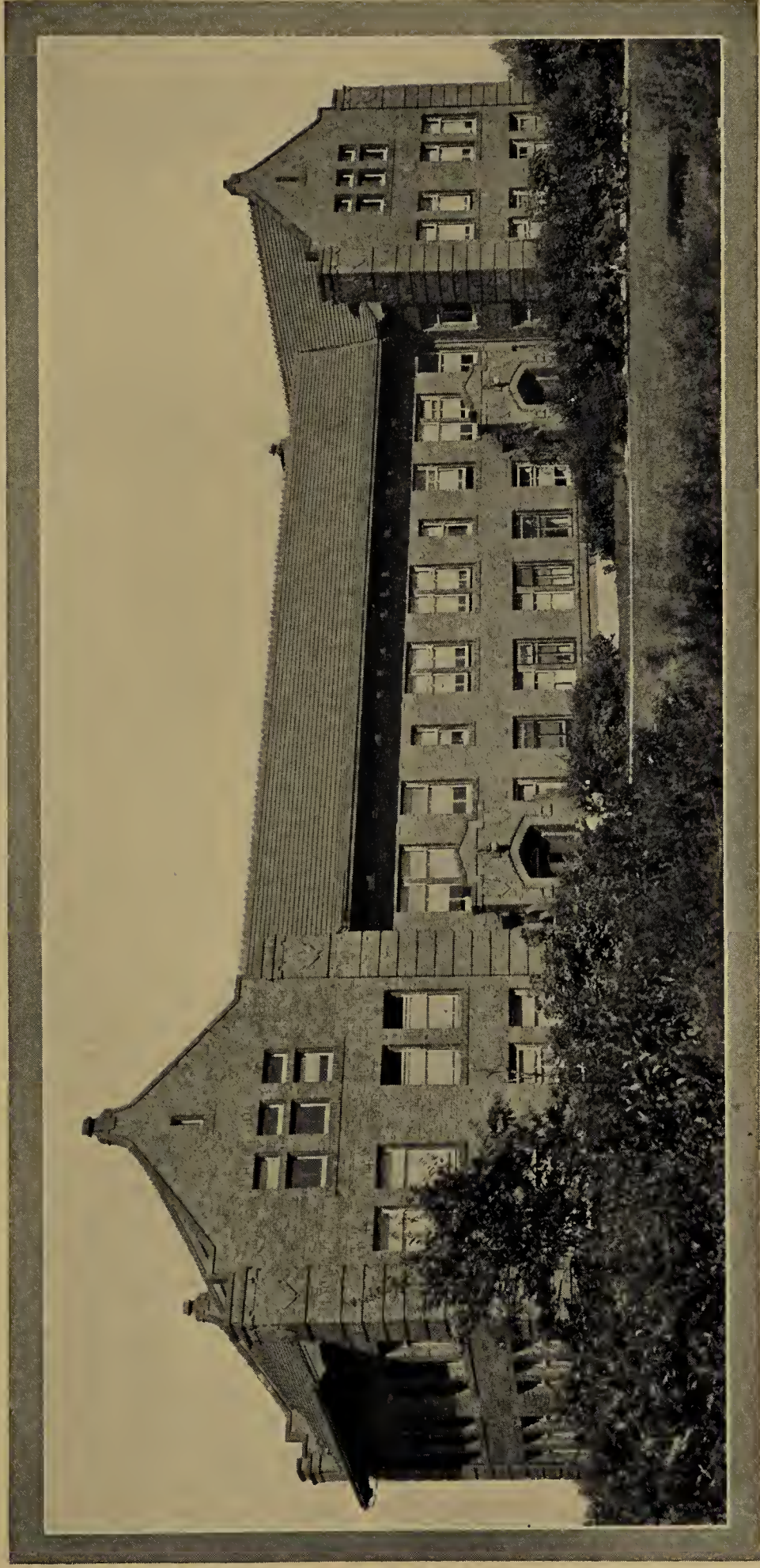
Destroyed 1889



Central School

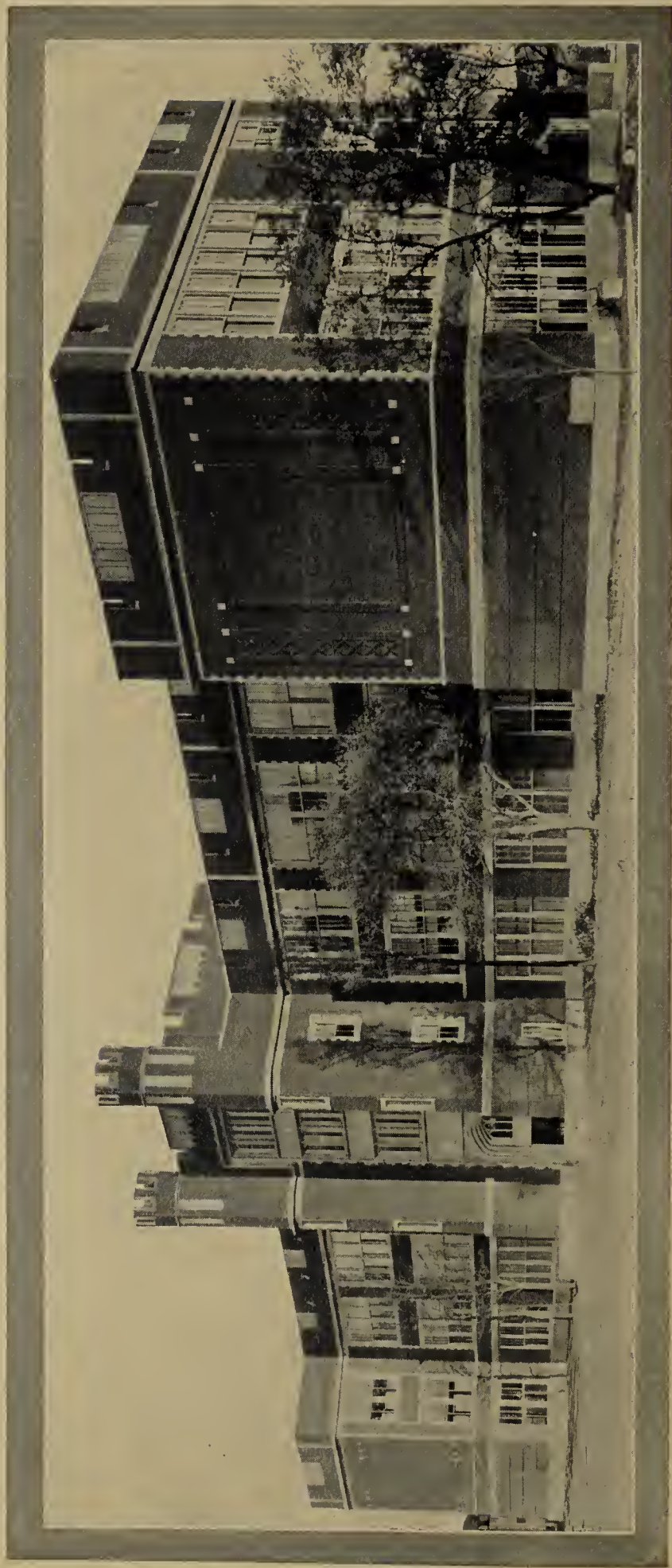
Built 1889





Senior School

Built 1910



Junior School

Built 1921









WAUKEGAN-TOWNSHIP  
HIGH SCHOOL

THIS TABLET COMMEMORATES THE LOYALTY  
COURAGE AND DEVOTION OF THE GRADUATES  
OF THIS SCHOOL WHO SERVED THEIR COUNTRY  
DURING THE WORLD WAR THOSE WHO RETURNED  
AND THOSE WHO FELL HAVE GIVEN THIS AND  
FUTURE GENERATIONS OF WAUKEGAN YOUTH  
THE EXAMPLE OF NOBLE ACHIEVEMENT AND  
WILLING SACRIFICE

1917 ROLL OF HONOR 1919

▶ SAMUEL H. BRADBURY ▶ HOMER W. DAHRINGER

ALDEN CHARLES  
ALLEN KENNETH  
AMES CARLTON  
AMES HAROLD  
ANDERSON IRVIN  
BACOCK HUGH  
BADDAKER CHARLES  
BEAMAN ARTHUR  
BIDINGER EDWIN  
BLOMSTROM CARL  
BLOWNEY EDWARD  
BLOWNEY RUSSELL  
BLUMBERG LOUIS  
BLUMBERG MORRIS  
BOGGS GEORGE  
BOULTON CHRISTOPHER  
BOYD WELL JOSEPH H.  
BOYD WELL WILLIAM  
BROCK HAROLD  
BROWN JESSE  
BROWN WILLIAM  
BUELL RAYMOND A.  
BURKE JAMES T.  
CADMORE RANDELL C.  
CAMPELLE GEORGE  
CARLSON CARL  
CARLSON GEORGE  
CARMEN OMAR  
CONNELL JOHN  
COOK EARL  
CRAWFORD WALTER  
DADY ROBERT  
DADY ROBERT W.  
DIAMOND LOUIS  
DIETMEYER GEORGE  
DONOHUE JAMES  
DOUGLAS RAYMOND  
DRURY EDWARD  
DRYSDALE GEORGE  
DUNN WILSON  
DUNN THEODORE  
DURST EDWARD  
EDWARDS ROBERT  
ERKSTRAND HENRY  
ERNST LOUIS  
ERSKINE RAYMOND  
FARMER DONALD  
FINER FREDERICK  
FUNSTON KENNETH  
GILLAN LOUIS F.  
GOODNOW ALBERT C.  
GORDON CLIFFORD  
GRIECHENBER HARRY

HAINES LESLIE  
HALL ALBERT  
HALL WILFRED  
HASKELL LESLIE  
HATHORNE WADE S.  
HATHORNE WENDELL  
HATHORNE ZENAS  
HAYES FRANK  
HOGAN JOHN  
HOLM GEORGE  
HOOK EVERETT  
HOOVER CARSON  
HORTON HORACE  
HULL LEONARD  
HULSE REGINALD  
HUPE GEORGE  
INGALLS GEORGE  
JACKSON CHARLES  
JADRICH JOSEPH A.  
JANOWITZ LOUIS  
JENSEN CHRISTIAN  
JOYCE JOHN  
KAPPEL RUSSELL  
KLEMA JOHN L.  
KYNDBERG ALBERT  
KYNDBERG ELMER  
KYNDBERG JOHN  
LAWSON CHARLES  
LAWSON CLARENCE  
LEWIS HAL W.  
LEWIS ROBERT  
MACEY ALBERT  
MACEY ROBERT  
MACEY WALTER  
MALCOLM SYAR  
MALMSTROM HAROLD  
MARCUS RICHARD  
MARSON WALTER  
MCANN THOMAS  
MC KINNEY DONALD  
MC SHANE WALTER  
MERCHANT THOMAS  
MILTMORE HARVEY  
MOHRMANN RAYMOND C.  
MOODY LESTER O.  
MOORE RAYMOND  
MORROW DWIGHT  
MORROW RICHARD  
MORROW WALTER  
MORROW WARDEN  
NELSON GEORGE  
NEVILLE MARK S.

NEWNHAM BENJAMIN  
NORDLING MELVILLE  
OKMAN MURRELL  
PAMMENT HARRY  
PAULSON LEROY  
PAULSON RAYMOND  
PEARCE STAMFORD  
PEARCE WILLIAM  
PESTER CASH  
PETERS RICHARD  
PETERSON ELLS  
PIERSON HARRY  
POPULORUM FRANCIS  
POPULORUM PHILIP  
POWELL GEORGE  
PORCELL THOMAS  
REILLY RAYMOND  
ROMPEL VICTOR  
ROOS HERBERT  
ROSENBLUM EDWARD R.  
ROSENBLUM NATHAN  
RYNKSSEL STEPHEN  
SAYLE EDWARD  
SAYLER EVERETT  
SCHWARTZ ABE  
SCHWARTZ BENJAMIN  
SCHWARTZ JACOB  
SCHWARTZ WILLIAM  
SHERWIN FRANK  
SIVER WARREN  
SLATER M. LEROY  
SMITH A. V.  
SPAULDING CHARLES E.  
STARRETT HAROLD  
STEWART JOHN S.  
STRAUS GERALD  
STREED FELIX I.  
SWANSON BERTHA  
TALLEY HAROLD  
TAMELING ROBERT  
TIDY JOHN  
TOMLINSON DANIEL D.  
VANDEMARK WALTER  
VOSE GEORGE  
WEBB CHASE  
WELLS ARTHUR  
WELLS LAVERNE  
WETZEL CLARENCE  
WENIGANT ROBERT  
WHIPPLE NEWTON  
WILLIAMS GEORGE  
WYNN DONALD  
WYNN LEWIS

DEDICATED BY THE ALUMNI

Dedicated November 11, 1922.

## The History of the Waukegan High School

The writing of a record of the part the Waukegan High School has taken in guiding the "bewildered feet" of the youth of the city through "learning's maze", has been no easy task. There are no written or printed records of the beginning of the High School, as the files of the newspapers of that time have been lost, destroyed or stolen, so practically all information has had to be obtained from older residents of the city and early students who have kindly given their aid.

Let us first make a record of important dates in Waukegan's history, which lead up to the forming of the Waukegan Township High School. The first settlement in Little Fort was made by Thomas Jenkins in 1835; a post office was established in 1841, and a village incorporated in 1849, when there were twenty-five hundred inhabitants; at an election held in March, 1849, the name of Little Fort was changed to Waukegan, and on January 31, 1859, Waukegan was incorporated as a city. The county seat was located here in 1841, the county having been created by an Act of the Legislature in 1839.

The early education of the children of Waukegan seems to have been almost wholly taken care of by private schools. The first school taught in Little Fort was by E. M. Haines, in the winter of 1841-1842. It was in the upper story of a dwelling house of Andrew Riee, on State Street (now Sheridan Road) a short distance south of Madison Street, near the present site of the Elks' building. It was a private school, sustained by subscriptions and continued for three months. Later in the sixties and seventies many private schools flourished. One was held in the old jail (where the Bunting Printing Company now stands), taught by Miss Flo Nichols, afterwards Mrs. James Porter; one by the Misses Cleaver in their home on Utica Street, just north of Madison Street; one by Miss Ida Jones, now Mrs. George S. Wheeler, in her home on the corner of Sheridan Road and Clayton Street, where the Clayton Hotel now stands; one by Mrs. Sawyer in a barn on Genesee Street, north of the home of Mrs. F. C. Bassett; one by the Misses O'Reilly in their home where Hewes Garage now stands; one by Miss Clara Timpson in her home where the Armory now stands; one by Miss Betsy Carpenter (afterwards Mrs. I. R. Lyon) in Union Hall on Madison Street, near the present Telephone Building. There were also private schools connected with the two Catholic churches and the German Reform Church on West Street. The Waukegan Academy was a pioneer institution in the city, remembered for its valuable work in the interest of education. It was built by Mr. H. L. Hatch in 1848 and opened in the same year with Mr. I. L. Clarke as the principal. Mr. Clarke continued until 1851 when F. E. Clarke took charge until 1854. It discontinued in 1869, Mr. Henry Pratt then being principal. Coll's Commercial College was established in February, 1858, by the business men of the city, to give the boys a mercantile education and continued for several years.

The first regular public school house was built on the East Side of Utica Street about the middle of the block north of Clayton Street. It was a district school, and was used until 1870. Later there were the Central, the North, and the South schools, which were district schools and took care of all grades. The public schools of the city were reorganized and graded in 1870.

# The W

It was in 1870 that the High School was recognized; and was held in the Central School. The population of Waukegan was then about five thousand, and with three fine grade schools and a High School, the people considered that "they had as fine a public school system as any city in America, the buildings all being new and furnished regardless of expense with the most approved style of school furniture".

The early students of the High School differ in their recollections as to the first principal of the Waukegan High School; some say that James Lane Allen, who was the principal of the old Central School, was the first, and we find in an old Alumni publication that he is given this honor; others declare that when the High School opened in January, 1870, Mr. Henry Pratt was principal. No newspaper can be found of 1869 or 1870 to verify either statement. Mr. Edwin Crawford, who was principal in 1874, writes us that "prior to the complete forming of the course and organizing of the High School, James Lane Allen, a graduate of a little college in West Virginia, I think Bethany, was principal of the highest school in the Waukegan Public School Course, which was then mainly composed of grammar school studies with a few High School studies intermixed".

Since then the principals have been:

|                                                 |                      |
|-------------------------------------------------|----------------------|
| Henry S. Pratt, Yale '63.....                   | Principal, 1870-1874 |
| Edwin C. Crawford, Dartmouth, '74.....          | Principal, 1874-1878 |
| Herbert J. Barton, Dartmouth, '76.....          | Principal, 1871-1881 |
| William H. Ray, Dartmouth, '77.....             | Principal, 1881-1883 |
| Edward W. Chase, Amherst, '73.....              | Principal, 1883-1888 |
| Charles H. Sawyer, Dartmouth, '88.....          | Principal, 1888-1891 |
| Charles E. Collins, Illinois Wesleyan, '88..... | Principal, 1891-1893 |
| Frank Hall, Bowdoin, '69.....                   | Principal, 1893-1897 |
| C. Victor Campbell.....                         | Principal, 1897-1898 |
| William F. Cramer.....                          | Principal, 1898-1901 |
| Miriam Besley.....                              | Principal, 1901-1905 |
| Webster J. Stebbins.....                        | Principal, 1905-1912 |
| William C. Knoelk.....                          | Principal, 1912-1918 |
| I. Lloyd Rogers.....                            | Principal, 1918-1920 |
| Paul G. W. Keller.....                          | Principal, 1920-1923 |

In 1871 there were about twenty-five students in the High School and two teachers. In 1874 there were fifty students. This class graduating four girls, held the first Commencement in the old Presbyterian Church. Each graduate read an essay. This custom was continued until 1883 when the innovation of having one prominent outside speaker was made. In 1881 the class was so large (twenty-one) that it took two nights to graduate the members, half the class reading their essays one night and the other half the next.

While Mr. Crawford was principal, the school increased from forty-two to ninety-three, although the population decreased during that period by somewhat more than five hundred people.

The first directory of the city of Waukegan was published in 1874 and gave the following course of study for the High School at that time: First year: higher arith-



metic, physical geography, English grammar and analysis, Latin, composition, natural history, reading and spelling. Second year: elementary algebra, rhetoric, Latin, Greek, natural philosophy, elocution and reading. Third year: geometry, physiology, Latin, Greek, chemistry, ancient history, botany and geology. Fourth year: trigonometry, surveying, Latin, Greek, zoology, astronomy, political economy, English literature and mental philosophy. Two teachers taught it all!

High School affairs moved along from year to year with no outstanding events until the evening of January 21, 1889, when the Central School, with all contents, was burned. On the morning of the twenty-second nothing was left but three bare walls. This was a calamity indeed. Without books (except those which had been carried home by the pupils), without apparatus and without all needful auxiliaries for efficient school work, the High School was re-established in the basement of the Baptist Church. Mr. C. L. Sawyer, then principal, enlisted the Alumni in helping to replace the library and apparatus. The incidents of the year in the Baptist Church are always recalled with enthusiasm by the students of that time.

No newspapers can be found containing the story of the burning of the Central School. Work on the new school was immediately begun and the present building was finished and occupied in January, 1890. It was thought that the High School rooms were large enough to accommodate the school for years. In an assembly room which seated all the pupils and in the separate recitation rooms which easily accommodated all classes, pupils and teachers worked with much enthusiasm.

The first Alumni reunion was held on June 20, 1882, and with the exception of a short interval they have been held annually since.

In September, 1893, Waukegan was most fortunate in obtaining for the principal of the High School and superintendent of the city schools, Frank H. Hall, an educator of national reputation, who had been Superintendent of the State School for the Blind at Jacksonville, Illinois. Under his guidance the High School became accredited to the University of Illinois, Northwestern University and the University of Michigan, having been placed on the accredited list of Lake Forest in 1891.

The first Baccalaureate sermon ever given in Waukegan was delivered by Rev. Mr. Pate to the class of 1892. This class is also credited with having the first "Class Day", enthusiastically celebrated by all the later classes. Literary societies flourished in the High School in the decade of the 90's and the programs given by the A. E. I. and the Belles Lettres Societies were of high order, and there was great and stimulating rivalry there.

In 1896 the attendance at the High School was one hundred and sixty-seven and was increasing so rapidly that the assembly room and the class rooms were overcrowded, and the building of a new school became a necessity. The matter was agitated for several years, especially after the High School became a Township High School in July, 1905, and was then no longer a part of the city system. A bond issue was voted on, and work on the Waukegan Township High School building was started in 1908 and the school opened in September, 1910.

In 1904 there were two hundred and twenty students in the school and eleven teachers; in 1920 there were five hundred and forty-seven students and twenty-eight teachers. As the school that had been built in 1910 accommodated only four hundred

odd students, the question of another building again arose. In 1921 the Freshman class entered a new building, which is located on the corner of Washington and Jackson Streets. This building is known as the Junior School and is occupied by Freshmen and Vocational students.

The total enrollment of the Waukegan Township High School is now beyond the one thousand mark, while the faculty consists of fifty trained workers. Year by year the classes have improved upon the Annuals that have been published until in 1922, the Annual received first place in the contest at Illinois University.

In the past years several subjects have been added to the curriculum of the school; among these are: domestic science, manual training, military training, rhetoric, debating and Americanization courses. As the classes increase in number, the time is not far away when there will be a third unit added to the High School of Waukegan. This institution is one that the people of the community should be proud of, as its aim is to produce better citizens and more efficient leaders to carry on the good work that has been started in our city.

Information received from:

Haines History of Lake County of 1877, loaned by C. T. Heydecker.

Waukegan City Directory of 1874.

Waukegan Gazette of June, 1875 and 1871.

Alumni Annuals of 1892, 1896, 1898, 1904, loaned by Anna Dietmeyer Sargent, and Hobart P. Yard.

The class of '23 also wishes to thank the following for their assistance: Mrs. Hattie Hallowell Moody, Mrs. Mary Clarke Hardie, Mrs. Fannie Slyfield Farmer, Mr. Jay L. Brewster, Miss Laura Perrin, Mr. E. C. Crawford, Mr. R. B. Conolly, Mrs. John Besley, Mr. John Reardon and especially Mr. R. R. Dunn, whose acquaintance with the Alumni and whose interest in the school made this history possible.

Former Principals of Waukegan High School



Charles H. Sawyer  
Edwin C. Crawford

William H. Ray  
Charles E. Collins

Frank H. Hall  
Edward W. Chase

James Lane Allen  
Henry S. Pratt

Former Principals of Waukegan High School



I. Lloyd Rogers  
Paul G. W. Keller



Webster J. Stebbins  
William C. Knoelk



William F. Cramer  
Miriam Besley

# The W



JOHN E. REARDON



JAMES C. O'SHEA



MRS. FLORENCE BREWSTER



MRS. OTTIE S. MORROW



MRS. FRANCES FOLEY



ELAM CLARKE  
PRESIDENT



CLARENCE W. DIVER



LOUIS M. EKSTRAND



W. F. WEISS



DR. M. J. KAYE



CHAS. R. WHITNEY



MRS. BERTHA JOLLEY



MRS. MARY C. LYON

## BOARD OF EDUCATION



PAUL G. W. KELLER  
*Superintendent*

# The W



C.E. PRICHARD  
SENIOR  
SCHOOL ASSISTANT



MARGARET DADY  
JUNIOR  
SCHOOL ASSISTANT



ARTHUR FISCHBACHA  
VOCATIONAL  
SCHOOL ASSISTANT

## Faculty Roster

Waukegan Township Secondary Schools  
Senior — Junior — Vocational

|                            |                                   |
|----------------------------|-----------------------------------|
| Paul G. W. Keller.....     | Principal                         |
| C. E. Prichard.....        | Senior School Assistant           |
| Margaret Dady.....         | Junior School Assistant           |
| Arthur Fischbaecha.....    | Vocational School Assistant       |
| E. J. Barker.....          | Manual Arts                       |
| Fannie Buck.....           | Home Economics                    |
| Mary Burnett.....          | Elemental Science                 |
| A. W. Buss.....            | Auto Mechanics                    |
| Helen Cooke.....           | English                           |
| Bess Dady.....             | Mathematics                       |
| Capt. R. F. Dark.....      | R. O. T. C.                       |
| Sarah Dierks.....          | Home Economics                    |
| Dorothy Dunn.....          | English                           |
| B. B. Ford.....            | Commercial                        |
| Elna Fredeen.....          | Elemental Science                 |
| Florence Grady.....        | Mathematics                       |
| O. E. Graham.....          | Music                             |
| Olive Hanson.....          | Art                               |
| Harriet E. Harris.....     | Elemental Science                 |
| Mrs. W. H. Harris.....     | Vocational                        |
| O. W. Hasse.....           | Manual Arts                       |
| Lillie Hedeem.....         | French and Spanish                |
| C. A. Jiekling.....        | Mathematics                       |
| R. S. John.....            | Physics                           |
| Alma Krueger.....          | Physical Education                |
| Katherine Ladd.....        | Home Economics                    |
| Olive Livingston.....      | Commercial                        |
| J. I. Lockhart.....        | Manual Arts                       |
| Mary McClure.....          | Latin                             |
| Mrs. Ruby K. McLean.....   | English                           |
| Mrs. G. P. McNaughton..... | Dramatic Art                      |
| D. B. McPherson.....       | Physical Education                |
| W. L. Muehl.....           | Chemistry and Athletics           |
| Marion Mulick.....         | History                           |
| R. H. Nauman.....          | Chemistry                         |
| Charles Noll.....          | History                           |
| Anne Post.....             | English                           |
| Berenice Replogle.....     | Elemental Science                 |
| A. F. Schaefer.....        | Mathematics                       |
| Carrie Schneider.....      | Office Assistant, Senior Building |
| Irene Sexton.....          | Commercial                        |
| Sergt. Henry Shea.....     | R. O. T. C.                       |
| Ida Sims.....              | Cafeteria Manager                 |
| Cordelia Smith.....        | Commercial                        |
| Grace Smith.....           | Mathematics                       |
| Ruth Talcott.....          | English                           |
| Elien Tidy.....            | English                           |
| Helen Thorsen.....         | Office Assistant, Junior Building |
| Geo. A. Todd.....          | Manual Arts                       |
| Bertha Warren.....         | English                           |
| Grace Warren.....          | Latin                             |
| Frances Weiss.....         | French and English                |
| G. F. Zimmerman.....       | History and Economics             |



# The W



E. J. Barker  
A. W. Buss  
Capt. R. F. Dark  
B. B. Ford

Fannie Buck  
Helen Cooke  
Sarah Dierks  
Elna Fredeen

Mary Burnett  
Bess Dady  
Dorothy Dunn  
Florence Grady

# The W



O. E. Graham  
O. W. Hasse  
R. S. John  
Olive Livingston

Olive Hanson  
Lillie Hedeon  
A'ma Krueger  
J. I. Lockhart

Harriet E. Harris  
C. A. Jickling  
Katherine Ladd  
Mary McClure

# The W



Mrs. Ruby K. McLean  
W. L. Muehl  
Charles Noll  
A. F. Schaefer

Mrs. G. P. McNaughton  
Marion Mulick  
Anne Post  
Carrie Schneider

D. B. McPherson  
R. H. Nauman  
Berenice Replogle  
Irene Sexton

# The W



Sergt. Henry Shea  
 Grace Smith  
 Helen Thorsen  
 Grace Warren

Ida Sims  
 Ruth Talcott  
 Geo. A. Todd  
 Frances Weiss

Cordelia Smith  
 Ellen Tidy  
 Bertha Warren  
 G. F. Zimmerman



## The Quadrangle Towers

The dream of a Township Group of Schools rendering a service to Waukegan Township, including the city of Waukegan, the City of North Chicago, and the rural districts, second to none in North Central Association territory, finds its embodiment in the Quadrangle Towers which we hope will soon stand at either end of the entrance to the auditorium which is to be the central building of the group facing Jackson street. By soon is meant from five to seven years—possibly ten. Not a long time to have a dream come true.

The dream is not conceived in any extravagant desire to create an institution out of keeping with the practical needs of the youth of Waukegan Township and the economic abilities of our people. In fact, a well-conceived plan covering a period of years will prove a most economical one in the end. This is especially so since the Board of Education has adopted the plan of "pay-as-you-go" for much of the building that needs to be done, doing only a portion of it on bond issues.

Although the entire group of buildings will not be completed for fifteen years or more, and the tower group not for seven, the dream of them can serve as a unifying inspiration in our building. So, as we think of the Quadrangle Towers, let us make a survey of our educational needs for the immediate future.

I. The needs of a growing industrial community; the needs of a Greater Waukegan.

The objective of education as formulated by John Dewey is: Put Meaning Into Life. Further, this meaning must be interpreted in terms of the immediate surroundings of those to be educated and not in some far off purpose or end.

There are two great areas in which the life of an individual moves—the eivie-home-personal area and the bread-and-butter area. Education must, therefore, bear upon these needs in making up the eurriculum. The needs in the first area are very much the same everywhere; those in the second area vary with local eonditions, both as to opportunity for work in the community and possible seleetions of work in the teehnical or professional fields by the young people themselves. That is, some will eleet to spend their lives in Waukegan; others will have plans that take them to other schools and then to other eities. The work of the school must be based upon a survey of the needs of these various groups. A study of educational objeetives with the purpose of building a new eurriculum is now being eondueted in the school. This new eurriculum ean not be super-imposed in blanket form; adjustments in the present eurriculum will be made looking toward the ideal eurriculum. Two departments are now under intensive study—Voeational Commereial and Manual Arts. The growing needs of a eity which has an industrial outlook demand that the schools prepare teehnical workers in pre-voeational lines at least. Later as opportunity is offered and immediate need dietates, various definite trade lines will be given, either as unit eourses in the school, or as in-and-out eourses in eo-operation with the shops. At present we note that Waukegan is a eity having metal trades as an outstanding single teehnical activity. As yet few boys look toward work in this trade and few are being definitely trained toward sueh lines of work. One out-standing type of sueh work at present is the Apprentice Class which the Ameriean Steel and Wire Company is eondueting within its own shop. This e lass is being taught by an expert teehnical worker who is at the same time an employee of the eompany and in e harge of one of the departments. The members of these e lasses are workers in the actual employ of the eompany and are adults above the school age. This type of work in in-and-out e lasses must be given, however, sooner or later, to young men who are looking toward industry in the various teehnical lines. On aeount of the expensive e quipment for sueh eourses, these e lasses will be of the in-and-out-of-shop type. Unit eourses like auto-meehanics, tin-smithing and building trades ean be given fully in the schools as the e quipment eost is moderate. It is evident from this that many types of eourses will have to be devised depending upon the praetieal and eonomical faetors involved, in order that the work ean be done with the least amount of money. Some of these eourses will be given on a semi-productive basis, so that the eost will be reduced to an amount less than the eost of our traditional High School eourses.

II. The three types of schools under the present plan of organization are: Waukegan Township Seeondary Schools—Senior—Junior—Voeational.

The ideal organization of seeondary schools now aecepted as standard in the United States is: (a) A Senior High School, eomposed of the twelfth, eleventh and tenth years of the school eourse; (b) A Junior High School eomposed of the ninth, eighth, and seventh grades of the school eourse; (e) A Voeational School eomposed

## The W

of the under-privileged groups of boys and girls who for economic or other reasons dropped out before the regular elementary and high school courses were completed. At present the only classes organized under this division are the part-time classes in which boys and girls are given eight hours a week of academic work and practical shop work for boys, practical home-economics work for girls. Later pre-vocational and vocational full-time trade courses will be given. The present part-time work will lead directly into full-time vocational work of various types as necessity dictates and facilities permit.

An important step in the direction of the Junior High School still lies before us in Illinois and so in Waukegan. A way will be found to unite the seventh, eighth, and ninth grades into a complete Junior High School unit. At present a law is being sought to make it possible for the Township High School organization to include the seventh and eighth grades in its work. Briefly the advantages are:

(a) An important step toward a modern and more efficient type of school organization.

(b) The tax-burden for such a school will fall over the entire township including those large business units which now pay no taxes in the city of Waukegan; also, the tax-burden for the seventh and eighth grades will be removed from the city, as a city, and distributed over the larger tax-unit, the township. The Junior High School unit could be formed by including the ninth grade with the present elementary school control of seventh and eighth grades, but the tax-burden would fall, then, upon the city of Waukegan alone. Then again, the most approved plan is to keep the Junior unit with the Senior unit as both are strictly secondary schools. It is hoped that all agencies interested in a modern school plan will co-operate to bring this about. It would be a misfortune to have it happen that ten years from now all progressive cities should have adopted the plan and that Waukegan should not have adopted it. If that happened, certainly all of us in education would be very much embarrassed to be asked to explain why we delayed in this direction.

III. The building plan has been made to conform to these educational needs and probable directions of growth. The present Senior High School building will serve the needs of the Senior High School; additions in this area can be made from time to time as the school grows. The present new building on Washington Street will serve the Junior High School as now constituted and as it will be should the seventh and eighth grades be added. There is sufficient room in this area for additions for some years to come. Ultimately a Junior High School unit can be placed in the southern part of the township and another in the northern part of the township, making in all three units running along the entire length of the township area. This will make distances more suitable and keep the units down to workable size. The conditions here are ideal for such a plan.

The Vocational School, now housed in the new building because of its infancy, will be built along Victory Street. The central buildings including the auditorium, central library, gymnasium, and possibly a swimming-pool will be in the center of the quadrangle group facing Jackson Street as has been mentioned. The outstanding feature of this plan is ample light areas with no halls nor dark pockets to be lighted during daylight hours. The first cost is only slightly more, and very small when

compared with the tremendous cost of electric light bills from year to year which are necessary to light dark pockets in so-called economical first-cost architecture. Another feature is the ready accessibility of all departments to central conveniences, while departmental unity is secured at the same time. Also, two large out-door play courts will be left to which the boys' and girls' gymnasiums open directly. In other words the light courts of the buildings will serve as the play courts for out-door gymnasium work.

#### IV. The Economic Situation to Sustain this Program.

It is interesting to note that with the incoming of large industrial plants, especially in the area outside of Waukegan, and the plan of the Board of Education of "pay-as-you-go", the increased cost will hardly be noticed by the tax-payer as he makes comparison with past costs. At the end of the fifteen year period there will be no overwhelming bond issue to be met, and further growth will not be hampered by the fact that there was improvident spending in years gone by.

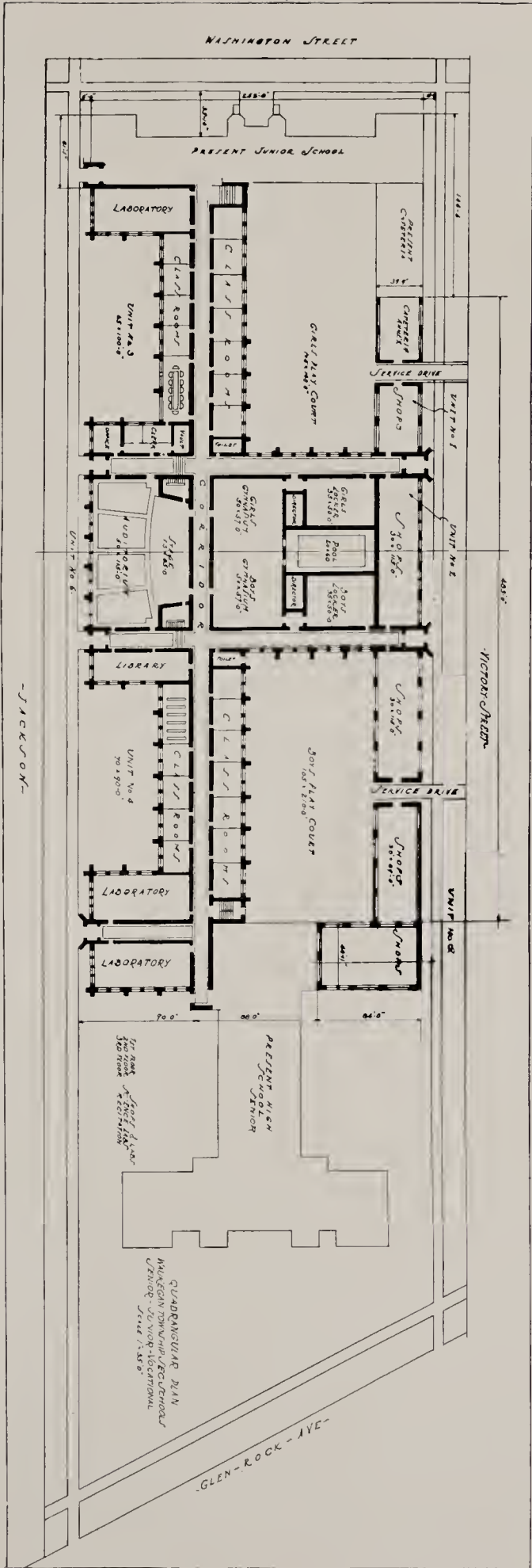
In closing let me request that constructive suggestions on this plan are sought and will be appreciated by the Board of Education and the administration. Faculty members are already at work studying details of the various portions of the plan. Citizens interested in the schools of the township will find here a special opportunity to render a service to the community, if they will give us their best reactions on this plan.

The government, the art, the industry, the culture, the spirit of a great people, are in the hearts of the people, not in its wealth, its power, its buildings, nor in any other material things. The economic power of a people must be controlled not to create wealth but to make people happy. This happiness lies in the understanding of the meaning of life and not in mere possession of the material things of life. Serenity of spirit is a higher and more satisfying end of life than comfort of body.

The Quadrangle Towers will give us all an inspiration to have courage and give our best in the interest of this kind of education for the youth of a greater Waukegan. May "W" spirit never waver in this worthy endeavor!



# Quadrangular Plans



The tentative building plan formulated in the Spring of 1920 indicated a complete unit facing Washington Street similar in lay-out to the present Senior School. The cost of this unit at this time was prohibitive and subsequent study of the educational needs of Waukegan Township suggested a change in the plan to that of the Quadrangle, in order that the maximum use could be made of the six acre plot and that a more economical arrangement of the various units meeting the latest educational requirements could be worked out.

The Senior School faces the south, the Junior School north, the Vocational School when completed will face east; the Central unit, including auditorium, gymnasium, pool, library and administration rooms will face west on Jackson Street. These educational units are now grouped under the title Waukegan Township Secondary Schools. This plan permits expansion of all units; at the same time the educational needs can be met from time to time as they develop; and when fully completed the whole will present an architectural group both artistic and practical.



AFTER THE PARTY.



MR. & MRS. KELLER.



PRETTY PICTURE



CHUMS



FACULTY



AT ROUND LAKE



C.E.P. R.H.N.



MISS BUCK



SAGES



SENIOR



## Senior Class Officers

1923

*President* . . . . . YALE SCHELLENGER  
*Vice President* . . . . . MARGARET WHYTE  
*Secretary-Treasurer* . . . . . DOROTHY ROSTRON

1922

*President* . . . . . MARSHALL EMMONS  
*Vice President* . . . . . MARGARET WHYTE  
*Secretary-Treasurer* . . . . . DOROTHY ROSTRON

1921

*President* . . . . . EDWARD GERBIN  
*Vice President* . . . . . RUTH BAIRSTOW  
*Secretary* . . . . . IRENE KIRCHNER  
*Treasurer* . . . . . KNUTE NELSON

1920

*President* . . . . . MARSHALL EMMONS  
*Vice President* . . . . . JOSEPHINE DURFEY  
*Secretary-Treasurer* . . . . . HELEN INGALLS  
*Sergeant-at-arms* . . . . . KNUTE NELSON



**RUTH M. ANDRUS**

*"She is foremost of those that I would hear praised."*

Honor Student; Chorus (2); Dramatic Club (3); Commercial Club (3).

**GRACE I. AVINGTON**

*"Silence is sweeter than speech."*

Chorus (2), (3); Home Economics Club (3).

**CLARENCE E. ANDERSON**

*"They'll no' get him a' book, I think  
Though they write it cunningly."*

French Club (3), (4); Rifle Club (2), (3), (4); Music Club (4).

**RUTH ELIZABETH BAIRSTOW**

*"A child no more! a maiden now  
A graceful maiden, with a gentle brow;  
A cheek tinged lightly and a dove-like eye."*

Vice-Pres. (2); Chorus (1); Rifle team (2); Rifle Club (2), (4); Dramatic Club (2), (3), (4); Spanish Club (3), (4); Pres. Home Economics Club (4); Music Club (4); Student Council (4); "As You Like It" (2); "Merchant of Venice Up To Date" (3); Vice-Pres. Athletic Association (4).

**STEPHEN H. BILS**

*"You that have not lived in thought, but deed."*

R. O. T. C. Sergeant (4).

**PHYLLIS H. BARTLETT**

*"'Tis what that early taints the female soul,  
Instructs the eyes of young coquettes to roll,  
Teaches infant cheeks a hidden blush to know,  
And little hearts to flutter at a bean."*

Chorus (1) (2); Dramatic Club (1), (4); "Will O' The Wisp" (4).

**ELMER BITTNER**

*"He who serves well and speaks not, merits more  
Than they who clamor loudest at the door."*



FRANCIS WILLIAM BOYLE

"Not Graduated"

*"When Bill was a child he was not very wild;  
He was known as a good little boy."*  
Rifle Club (4).

MARGARET B. BLISH

ANNA BREGER

*"Her modest looks the cottage might adorn,  
Sweet as the primrose peeps beneath the thorn."*  
Honor Student Chorus (4); Girls' Reserves (4); Math. Club (4).

*"As bonnie lasses I hae seen,  
And mony full as braw;  
But for a modest, graceful mein  
The like I never saw."*

VIOLA A. BURGE

*"Nothing great was ever achieved without enthusiasm."*  
Chorus (1), (2), (3); Volley Ball (3), (4);  
Dramatic Club (4).

JOHN J. BROECKER

EDITH H. CARLSON

*"There are other things than statesmen  
To give your country fame;  
If you can make a hit that brings  
The run to win the game."*  
Baseball (3).

*"A charm attends her everywhere  
A sense of beauty,  
A care smiles to all her free of care,  
The hard heart loves her unaware."*  
Vice-Pres. Dramatic Club (3); Vice-Pres. Girls' Reserves (3), (4); "Merchant of Venice up to Date", Senior Play.



## FRANCIS E. CORRIGAN

*"His are the quiet steps of dreamland."*  
Band (1); Rifle Club (2), (3), (4);  
Spanish Club (4).

## WYATT W. DARK

*"Knowledge he shall unwind,  
Through victories of the mind."*  
Rifle Club (4); Radio Club (4); Spanish  
Club (4); Hi-Y Club (4).

## MARGARET L. CONNERS

*"For her song is all the joy of life."*  
Chorus (2), (3), (4); Glee Club (1); Girls' Re-  
serves (3), (4); Music Club (4); Music Memory  
Team (4).

## HELEN LAURA DARROW

*"But her power of enchantment is on us,  
We bow to the spell which she weaves."*  
Annual Staff (3), (4); Dramatic Club (2);  
Spanish Club (3), (4); Girls' Reserves (3), (4);  
Math. Club (4); "As You Like It" (3).

## ELIZABETH H. DEYOE

*"The mildest manners and the gentlest heart,"*  
Honor Student.

## MASON DAVISON

*"Deeds are better things than words are,  
Actions mightier than boasting."*  
Rifle Club (2), (3), (4).

## HARRIET KENT DUERINGER

*"She's all my fancy painted her,  
She's lovely, she's divine."*  
Student World (4); Journalism Club (4);  
Dramatic Club (4); "Uke" Club (4); "Will  
O' The Wisp" (4); 1st Prize Music Mem-  
ory Contest (4).





## MARSHALL W. EMMONS

*"And when a lady is in the case,  
You know all other things g'Ve place."*

President (1), (3); Boy's Glee Club (1); Tennis (3); Rifle Club (2), (3), (4); Hi-Y Club (2), (3), (4); Math. Club (4); Student Council (3), (4); "The First Time" (4); Senior Play.

## HELEN R. FINKEL

*"The joy of youth and health displayed  
And ease of heart, her every look conveyed."*

Chorus (2), (3), (4); Glee Club (1); Music Club (4).

## GEORGE EISENBERG

*"'Tis not in mortals to command success  
But we'll do more; we'll deserve it."*

Honor Student; R. O. T. C. Sergeant (4); Orchestra (2), (3), (4); Math. Club (4); Student Council (4).

"Not graduated"

## MARY E. GOBRECHT

*"You know I say just what I think,  
And nothing more nor less."*

Chorus (1), (2), Debate (4); French Club (1), (2) (3), (4); Rifle Club (2), (4); Dramatic Club (1), (2), (3), (4); Spanish Club (3), (4); Student Council (2); "Distinguished Service"; "As You Like It"; "Six Cups of Chocolate."

## CARL H. FREDERICK

*"A kind true heart, a spirit high  
That could not fear and would not bow,  
Were written in his manly eye  
And on his manly brow."*

R. O. T. C. Sergeant (4); Hi-Y Club (4); Math. Club (4).

## EDWARD A. GRAHAM

*"If silence were gold:en  
I'd be a millionaire."*

Rifle Club (3), (4); Spanish Club (4).

# The W



## VIVIAN YVONNE HARNLY

*"The smiles that win, the tints that glow,  
But tell of days in goodness spent."*

Honor Student; Dramatic Club (3), (4);  
Girls' Reserves (3), (4); Music Club (4);  
"Two Crooks and a Lady."

## RAYMOND B. HARRINGTON

*"Where he falls short, 'tis Nature's fault  
alone;*

*Where he succeeds, the merit's his own."*

R. O. T. C. Capt. (4); Rifle Team (3),  
(4); Spanish Club (3), (4); Hi-Y Club  
(1), (3), (4); Math. Club (4); Music Club  
(4); Football (4); Basket Ball (3), (4);  
Baseball (4).

## GEORGE P. GRAHAM

*"Were I so tall to reach the pole  
Or grasp the ocean with my span,  
I must be measured by my soul,  
The mind's the standard of the man."*

R. O. T. C. Corporal (4); Rifle Club (3), (4).

## RUTH LORRAINE HARTER

*"Mistress of herself though China fall."*  
Volley Ball team (4).

## EBBA HOVEY

*"A happy maid with a happy smile."*  
Chorus (1), (2); Dramatic Club (3), (4); Span-  
ish Club (3), (4).

## ALICE E. HOLLSTEIN

*"On with the dance!  
Let joy be unconfined."*  
Chorus (1).

## MARGARET HULSE

*"Her air, her manner, all who saw ad-  
mired,  
Courteous though coy, and gentle though  
retired."*  
Chorus (3), (4); Sec'y Music Club (4);  
Vice-Pres. Girl's Rifle Club (4); R. O. T.  
C. Sponsor (3), (4).



**HELEN M. INGALLS**

*"Even virtue is fairer when it appears in a beautiful person."*

Chorus (1); Annual Staff (3), (4); Student "W" World (4); Vice-Pres. French Club (3), Pres. (4); Journalism Club (4); Sec'y Girls' Reserves (3), (4); Student Council (2), (3).

**HELBERT C. JOHNSON**

*"And so for a moment I stand my feet planted firm in the present, Eagerly scanning the future which is so soon to possess me."*

R. O. T. C. (3); 1st Lieut. (1), (2), (3), (4); Rifle Club (2), (3), (4); Spanish Club (4); Music Club (4); Commercial Club (3); Senior Play; Basketball (4); Rifle team (3).

**CLARENCE C. HUTCHINSON**

*"They may rail at this life—from the hour I began it, I've found it a life full of kindness and bliss, And until they can show me some happier planet, More social and bright, I'll be content me with this."*

R. O. T. C. Capt. (4); Lieut. (2); Keewaunau Sentinel (2); Student World (4); Journalism Club (4); Rifle Club (3), (4); Radio Club (4); Hi-Y Club (4); Pres. Music Club (4).

**RAYMOND E. JOHNSON**

*"Happy the man who has been able to learn the causes of all things."*

R. O. T. C. Corp. (2), Serg't (3); Annual Staff (4); Sec'y Rifle Club (3); Radio Club (3); Math. Club (4).

**BERNICE E. KAYE**

*"It's easy to be happy if You smile and never fret But always like the things you've got And want what you can get."*

• Declamatory Winner (1); French Club (1), (2).

**TONY N. JORGENSEN**

*"He takes up life simply with the small tasks."*

Football (4).

**BURTON KENYON**

*"The gods look with favor on superior courage."*

R. O. T. C. 1st Serg't (2), (3); 2nd Lieut. (4); Football (3), (4); Basket Ball (2), (3), Capt. (4); Baseball (3); Hi-Y Club (4).



## RUTH E. LaMOND

*"I look for spirit in her eyes,  
And meaning in her air."*

Chorus (2); Commercial Club (1).

## LUCILLE R. LEE

*"A true friend is forever a friend."*

Chorus (3); Girl's Glee Club (1); Home Economics Club (3), (4); Girls' Reserves (3), (4); Music Club (4); Girls' Rooter Club (4).

## IRENE KIRCHNER

*"The true strong and sound mind is the mind  
that can embrace equally great things and small."*

Sec. (2); Chorus (2), Rifle team (3); Annual Staff '23; Student "W" World (4); Journalism Club (4); Rifle Club (3), Pres. (4); Dramatic Club (2), (3), (4); Girls' Reserves (4); Music Club (4); Vice-Pres. Student Council (4); "While Brother Phil was Walking" (3); Battalion Sponsor (4); Junior Response (3); Senior Play.

## HAROLD LICHTY

*"The mightier man, the mightier is the thing,  
That makes him honoured."*

R. O. T. C. 2nd Lieut. (4); Band (1), (2), (3), (4); Orchestra (2), (3), (4); Football (4); Debate (4); Rifle teams (2), (3), (4); Rifle Club (2), (3), (4); Spanish Club (2), (3); Hi-Y Club (4); Math. Club (4); Music Club (4); Senior Play.

## IRENE E. McCANN

*"What shall I do to be forever known,  
And make the age come to my own?"*

Honor Student; Girls' Glee Club (1); Debate (4); Annual Staff '23; Student World (4); Rifle Club (2), (4); Dramatic Club (2), (3), (4); Radio Club (3), (4); Home Economics Club (3); Girls' Reserves (4); Math. Club (4), Music Club (4); "As You Like It"; "First Time", 2nd Declamatory Winner (3); Senior Play.

## CLARENCE MAYFIELD

*"If I am never president  
I shall not mind at all,  
I think it would be twice the fun  
To pitch a game of ball."*

Baseball (1), (2), (4); Student World (4); Journalism Club (4).

## WILLARD KENNIDY McCULLA

*"Happy I am; from care I'm free!  
Why aren't they all contented like me?"*

R. O. T. C. Sergeant (4); Student World (3); Journalism Club (4); Rifle Club (2), (3), (4); Radio Club (3), (4); Math. Club (4); Music Club (4).

# The W



## HELEN B. MEYER

*"Is she not more than painting can express,  
Or youthful poets fancy, where they love?"*

Chorus (1), (2), (3); French Club (1), (2), (3); Home Economics Club (2).

## ELEANOR R. MIHAN

*"A soul so true, so nobly just,  
So worthy to be loved."*

Honor Student; R. O. T. C. Sponsor; Chorus (2), (3), (4); Glee Club (1); Math. Club (4); Music Club (4); Senior Play.

## FRANCES ANNA MERCHANT

*"I have a heart with room for every joy."*

Chorus (1); Rifle Club (2), (3); Dramatic Club (4); Commercial Club (3); "As You Like It."

## PAUL MITCHELL

*"The noblest thing you ever did—that is your true self."*

R. O. T. C. Lieut. (4); Orchestra (3); Rifle Team (4); Asst. Bus. Mgr. Annual Staff (3); Bus. Mgr. (4); Rifle Club (4); Math. Club (4); Music Club (4); "Two Crooks and a Lady"; "Merchant of Venice up to Date"; Senior Play.

## JEAN MURDOCH

*"To see her is to love her,  
And love but her forever;  
For nature made her what she is,  
And never made another."*

Chorus (2), (3), (4); Rifle Club (4); Dramatic Club (3), (4); Spanish Club (3), (4); Music Club (4).

## THEODORE C. MUDGETT

*"He held his place,  
Held the long purpose like a growing tree,  
Held on through blame and faltered not at praise."*

R. O. T. C. Corp. (2), (3); Serg't. (4); Orchestra (2), (3), (4); Football (4); Rifle team (4); Rifle Club (3), (4); Spanish Club (3), (4); Math. Club (4); Senior Play.

## ALICE E. NEELY

*"Not all the veils of darkness  
Can put your beauty out."*

Chorus (3); Music Club (4).

# The W



**NORMA E. NELSON**

*"You are cool like silver,  
And you smile."*

Commercial Club (3).

**ESTHER E. NYLUND**

*"A maid hath no tongue but thought."*

Commercial Club (3).

**KNUTE M. NELSON**

*"The drug clerk sits behind the counter,  
Young and dapper and debonnaire."*

Class Treas. (2); Serg't-at-Arms (1); Tennis (3), (4); Rifle Club (3); Hi-Y Club (3); Music Club (4); Student Council (3), (4); Cheerleader (3), (4).

"Not graduated"

**LAWRENCE C. OLSEN**

*"I do not know beneath what sky  
Nor on what sea shall be thy fate;  
I only know it shall be high,  
I only know it shall be great."*

R. O. T. C. Serg't (3), Capt. (4), Major (4); Football (4); Basketball (4), Tennis (3), (4), Annual Editor (4); Treas. French Club (2); Treas. Rifle Club (4); Radio Club (4); Hi-Y Club (3), Pres. (4); Math. Club (4); Music Club (4); Student Council (4).

**BERNICE M. OHNETH**

*"We never heard her speak in haste;  
Her tones were sweet,  
And modulated just so much  
As it was meet."*

French Club (1); Dramatic Club (2), (3); Commercial Club (3); "As You Like It" (2); "Gretna Green" (2).

**CLARENCE OLSON**

*"One fire was on his spirit, one resolve—  
To make his deed the measure of a man."*

R. O. T. C. 1st Lieut. (4); Football (4); French Club (2), (3); Hi-Y Club (4); Student Council Pres. (4); Junior Play; Senior Play.

# The W



**EINO PALO**

*"I am very fond of the company of ladies  
I like their beauty, I like their delicacy  
I like their vivacity and  
I like their SILENCE."*

R. O. T. C. Serg't (4); Basketball, Lightweight Capt. (4); Tennis (3), (4); Spanish Club (3), Pres. (4); Hi-Y Club (3), (4); Math. Club (4); Music Club (4).

**"Not Graduated"**

**ESTHER S. PALM**

*"My own thoughts are my companions."*

**MARGARET PEARCE**

*"And that smile like sunshine, darts  
Into many a sunless heart  
For a smile of God, thou art."*

Honor Student; Annual Staff '23; French Club (3), (4); R. O. T. C. Sponsor.

**GUNNOR T. PETERSON**

*"One of the few, the immortal names  
That were not meant to die."*

Class Pres. (3); R. O. T. C. Serg't (4); Annual Staff (3), (4); Student Council (2), (3).

**ELVER E. PEARSON**

*"Be noble in every thought  
And in every deed."*

R. O. T. C. Serg't (4); Rifle Club (2), (3), (4); Spanish Club (3), (4); Music Club (4); Commercial Club (3).

**EDLA E. PETERSON**

*"There are virgins many Fresh and fair  
Yet you are more sweet than any."*

Chorus (3), (4); Home Economics (3); Music Club (4); Music Memory Team (4).

# The W



## ARVIN E. REEVES

*"I strove with none, for none were  
worth my strife."*  
Band (1), (3).

## LOIS ROCKAFELLAR

*"Her hair is like the summer tresses of the  
trees  
When twilight makes them brown."*  
Chorus (2); Home Economics (1); Music  
Club (2).

## HELEN PONCHER

*"Too young for love?  
Ah, say not so!"*  
French Club (3), (4); Rifle Club (4); Drama-  
tic Club (3), (4); Music Club (4); "Two Crooks  
and a Lady"; "The High Artville Shakespeare  
Club."

## DOROTHY E. ROSTRON

*"Her face is fair and smooth and fine,  
Childlike with secret laughter lit."*  
Honor Student; Sec.-Treas. (3), (4); Annual  
Staff (4); French Club, Sec. (2), Sec.-Treas. (4);  
Girls' Rifle Club, Sec.-Treas. (4); Dramatic Club,  
Treas. (4); Girl Reserves, Treas. (3); Student  
Council (3), (4); "For Distinguished Service"  
(4).

## MARY ESTHER RUBIN

*"She loved the twilight that surrounds  
The border land of old romance."*  
French Club (3), (4); Dramatic Club (3), (4);  
Music Club (4); "The High Artville Shakespeare  
Club"; "The Burglars"; "The Trysting Place".

## CAROLYN NEWTON ROYALL

*"Maiden! with the meek brown eyes,  
To whose orb a shadow lies  
Like the dusk in evening skies."*  
Salutatorian; Orchesta (1); Keewagan  
Sentinel (1); Rifle Club (2); Home Eco-  
nomics Club (3), (4); Girl Reserves (3),  
(4); Math, Club (4).

## PAUL H. SALBERG

*"Who does the best his circumstances al-  
lows,  
Does well, acts nobly; angels could do no  
loves."*  
R. O. T. C. Sergeant (4).



# The W



## YALE H. SCHELLENGER

*"He could raise scruples dark and nice,  
And after solve them in a trice."*

President (4), R. O. T. C. Corp. (2), (3), 1st Lieut. (4); Debate (4); Rifle team (3), (4); Annual Staff (3), (4); Rifle Club (3), Vice-Pres. (4); Spanish Club (4); Hi-Y (3), (4); Pres. Math. Club (4); Student Council (4); Vice-Pres. Manual Arts Club; Senior Play.

## VIVIAN M. SALMON

*"Those graceful acts,  
Those thousand decencies that daily flow  
From all her words and actions."*

Chorus (2); Commercial Club (3).

## RUTH ELEANOR SCHOLZ

*"Charms strike the sight, but merit wins  
the soul."*

Dramatic Club (3); Home Economics Club (4); "Uke" Club (4) "As You Like It."

## ANNA MAUD SHEA

*"And there were many voices  
Vying at the feast,  
But most I remember  
Yours—who spoke the least."*

Chorus (2), (3); Home Economics Club (3); Music Club (4).

## IRMA R. SHULTIS

*"T's you that are music, not your song,  
The song is but a door, which opening wide  
Lets out the pent up melody inside."*

Chorus (2), (3); French Club (3), (4); Rifle Club (4); Dramatic Club (3); Music Club (4); Student Council (3); "Two Crooks and a Lady."

## RICHARD H. SHERER

*"There was a boy  
That all agreed  
Had shut within h'm  
The rare seed—of learning."*

R. O. T. C. Serg't (4); Rifle Club (4); Spanish Club (4).

## VERNON SICK

*"He speaks to the point  
With no waste of words."*

R. O. T. C. 2nd Lieut. (4); Basketball (4); Rifle Club (3), (4); Pres. Radio Club (4); Vice-Pres. Hi-Y Club (4); Student Council (4).



## HELEN A. SPAULDING

*"There is a majesty in simplicity  
Which is far above the qualities of wit."*  
Chorus (2); Home Economics Club (3);  
"Uke" Club (4).

## LILLIAN M. SPORER

*"She possessed an air and grace  
By no means common."*  
Chorus (2), (3).

## HELEN M. SIMPSON

*"A maiden never bold of spirit."*  
Chorus (2), (3); Rifle Club (4).

## CALISTA SQUIERS

*"If smiles make the world go round,  
She keeps it turning."*  
French Club (3), (4); Music Club (4).

## GUSTAVE SWANSON

*"A thinker, not a speaker."*  
R. O. T. C. 1st Serg't (4); Football (4); Rifle  
Club (3), (4).

## LUCILLE A. STEWART

*"Quite unassuming, but always on the  
job."*  
Chorus (3).

## ROBERT W. SWANSON

*"The best portion of a good man's life  
His little nameless acts of kindness and  
of love."*

# The W



**ARTHUR J. TONYAN**

*"He says nothing and says it quietly."*  
Rifle Club (3), (2).

**GLADYS E. TOTTERDELL**

*"Nothing is more simple than greatness;  
Indeed to be simple, is to be great."*  
Commercial Club (3); Radio Club (3),  
(4).

**MARION E. TAYLOR**

*"Just one look and you are hers."*  
Girls' Reserves (4).

**MARGARET M. WALT**

*"Nothing endures but personal qualities."*  
Chorus (2), (3), (4); Radio Club Sec.-Treas.  
(4); Commercial Club (3).

**MARGARET P. WHYTE**

*"Her very frowns are fairer still  
Than smiles of other maidens are."*

Valedictorian; Vice-Pres. (4); Debate (4); Annual Staff '22; French Club Vice-Pres. (2), Pres. (3); Dramatic Club (3), Pres. (4); Girls' Reserves (3), (4); Student Council (3), (4); "Merchant of Venice Up to Date"; "For Distinguished Service"; R. O. T. C. Sponsor (3), (4); Volley Ball Team (3), (4).

**IDA ELSIE WALTHER**

*"Her hair is bound in myrtle leaves  
(Green leaves upon her golden hair!)  
Green grasses through the yellow sheaves  
Of autumn corn are not more fair."*  
French Club (3), (4); Girls' Reserves (4).

**RUTH M. WILBUR**

*"Could swell the soul to rage, or kindle  
soft desire."*  
Chorus (1), (2), (3); Sec. Home Economics Club (3).



ALICE E. WYNN

*"Whence that three-cornered smile of bliss?  
Three angels gave me at once a kiss."*

Chorus (2); French Club (2), (3); Girls' Reserves (3), (4); Music Club (4); Student Council (4).

JEANETTE A. WINTER

"Not Graduated"

*"In each check appears a d'mple."*

Chorus (2), (3), (4); Home Economics Club (3); Music Club (4); "Uke" Club (4).



## Honor List

Graduating Class

Waukegan Township High School, June, 1923.

VALEDICTORIAN

Margaret Whyte

SALUTATORIAN

Carollyn Royall

HONORABLE MENTION

Ruth Andrus  
Margaret Blish  
Elizabeth DeYoe  
George Eisenberg  
Vivian Harnley

Irene McCann  
Eleanor Mihan  
Margaret Pearce  
Dorothy Rostron

## Senior Class History

The stage is a dismal room. Blackboards line the walls. A bust of Julius Caesar, a dictionary, a wastebasket, a large globe of the world and a mouthorgan on the floor near the teacher's desk are the only articles in view except the many student chairs.

Cast of Characters—Class of '23, a teacher.

Time—Last week of school.

Place—Assembly room in W. T. H. S.

Teacher, (In usual scholastic manner): According to custom, we are met together, as it were, to review the past, as it was. I shall ask for a few remarks from some of the stellar members of the class. (Class rises simultaneously and begin to talk in unison. Teacher demands silence and then continues) I believe that I can truthfully say that this is the best, the largest, the most promising, the most unusual—(Several students grow pale. Two or three strong boys faint. There are hoarse whispers of—"Can the soft soap"—"How do you get that way?" and other playful, witty remarks.)

Teacher: As I was about to say, this is one of the best schools in which I've ever taught in. (Sighs of relief escape students.) And as I said it is our custom to obtain a few anecdotes, incidents, etcetera and so on, that may be used in the compilation of compiling the class history. Will Miss Rostron, the class secretary, please record these incidents, anecdotes, etcetera, and so on, so that they may be preserved? Will Yale Schellenger give us the first remarks?

Y. Schellenger: Sure, I'd like to have the secretary record that I was president.

Teacher: Enough—be seated. Will Knute Nelson take the floor?

Knute the cute: Where shall I take it?

Teacher: Too much—be seated. Margaret Whyte no doubt has a few words.

M. Whyte: I think that this class should go down in history because of the interest it has shown in its school work. Take, for instance, Caesar. (The bust on the desk turns its eyes toward the speaker.) There are not many High School classes who actually show interest in a dead language. Yet, I well remember that we all spoke pig Latin fluently and enjoyed it. (The bust busts into many fragments. The eyes alone remain intact and they glare mercilessly at M. Whyte. Caesar's voice whispers, "Ow-nay Iay O-knay at-whay ade-may -ernon-Vay -ick-say". (Translation—"Now I know what made Vernon sick".)

Teacher: Knute, you're nearer the floor than the rest of the class. Please pick up the remains of Ceasar and deposit them in the waste basket. (Knute busies himself with plaster scraps.)

Irma Schultis, Helen Poncher, Laddie Koziol: (Rise together and speak in chorus). We think we should be remembered as the eternal triangle. (They are seated and Irma chances to look at the mouthorgan. It immediately begins to play "The Vamp". The teacher finds her shoulders shaking in a disapproved fashion. She silences the mouthorgan. Wishing to ignore the fact that she was almost shimmying, she clears her throat loudly and speaks in an exaggerated, off-hand manner.)

Teacher: Isn't it chilly for the first of June?

Paul Mitchell: It is indeed very cool, teacher dear. Let me see if I can make it warmer. (Hastens to the globe and turns it so that the sun shines brightly on the Great Lakes region.)

Teacher: The secretary shall please note that the class of '23 had one member, Paul Mitchell, who could apply his science.

D. Rostron: (Whispers to Burton Kenyon who is sitting across from her.) You spell science with a pschy, or something like that don't you?

B. Kenyon: Women remind me of!—(This in a very loud voice.)

# The W

Teacher: That will do, Burton. Such an outbreak is childish. You may give a suggestion for this history.

B. Kenyon: When we entered this High School as freshmen, most of the girls had hair, long hair, and some wore pretty ribbons. I want the records to show that they didn't all originally have bobbed hair and that they didn't always flirt and wear galoshes. (He then adds bitterly) I haven't seen a girl blush since I wore knee-trousers.

Ruth Bairstow: As yet no one has mentioned athletics. I think our class has had *almost* as good athletes as any other class. (Titters not from birds but from fellow-classmates.) I want Peanie Harrington, Burton Kenyon, and Lawrence Olsen to be remembered as our basket ball heroes. Any other boys that feel that their names should be recorded might make arrangements with the secretary. (About two dozen boys surround secretary.)

Teacher: It seems to me that everything worthy of preserving so to speak, should be, as it were, something that shows growth, development, progress, one might say.

Five or six male and female voices: How about Sheik Emmons side-burns? Take Knute's name off the record! I've grown, I'm lots bigger! My baby shoes won't fit me now! (Childish pleasantry.)

Teacher: I am indeed perturbed. Let it be quiet. (The mouth-organ sings out a few measures of the good old Irish song, "When You and I Were Young, Maggie"), (There is no point to this.), (There is a flapping of flappers heard in the rear of the room). Phyllis Bartlett stands up, powders nose, combs her hair with pocket comb. Dampens her eyebrows. Registers innocent appeal and proceeds to speak.

Phyllis: I think it perfectly *marvelously* wonderful the way the flappers have learned so much. To me it's wonderfully marvelous. Some of us girls were just children when we came to High School and now we're flappers. Oh! I think it's marvelously wonderfully thrilling when you think about it. (The dictionary in the front of the room opens quickly. The pages fly out and float away through the open window. The mouthorgan starts to play "One Sweetly Solemn Thought" but changes quickly to "No, Not One". The remains of Julius Caesar rattle restlessly in the waste-basket).

Teacher: Of course, there have been many social events, functions, and—speaking in the common parlance—(blushes shamefully and gives a nervous smile)—Proms. Our secretary must put them down, although it seems to me they are of minor importance, so to speak.

Class (Groans and giggles): "You tell 'em! I'll say! They were the cat's eyebrows too! (The back of the dictionary snaps together and jumps into the wastebasket with J. Caesar's crumbled pieces.)

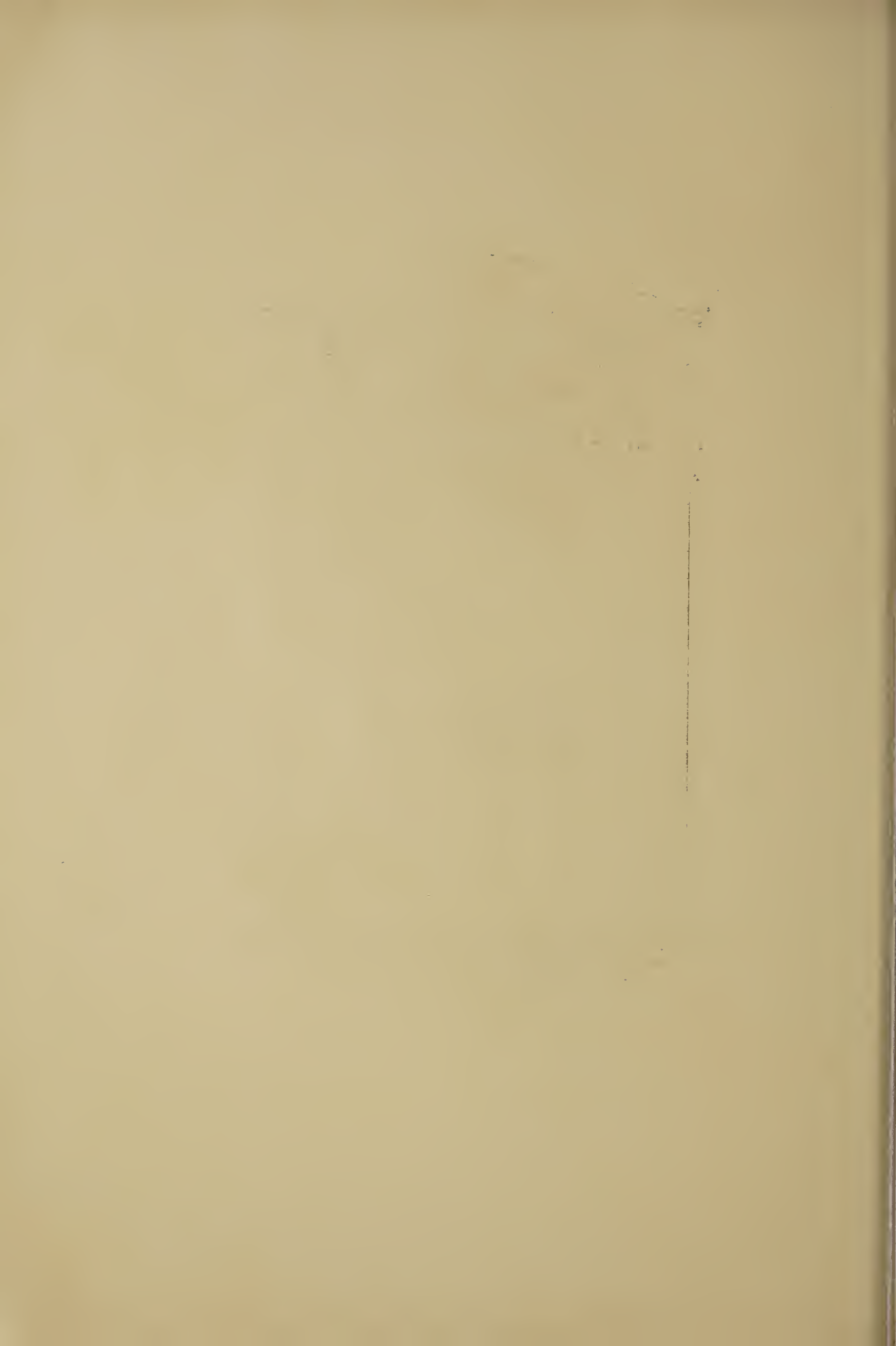
Bones Hutchinson: I'd like to suggest that we keep all scandal out of the historical records. Old scandal always sounds so tame. It wouldn't be interesting in later years.

Teacher: That is a splendid idea. Let us have no scandal. (Flappers sigh. A yawn goes around the class. The secretary loses interest and drops asleep. Twenty or so members amble from the room. The rest soon are asleep. The mouth-organ plays haltingly a funeral dirge and then slinks behind the waste basket. The teacher begins to recite a few lines from a poem. She succeeds in bringing tears to her own eyes.)

Curtain.

Margaret Pearce '23.







### Junior Class Officers

1923

|                                      |                   |
|--------------------------------------|-------------------|
| <i>Presidents</i> . . . . .          | { GUNNOR PETERSEN |
|                                      | { GEORGE H. SMITH |
| <i>Vice President</i> . . . . .      | HELEN MITCHELL    |
| <i>Secretary-Treasurer</i> . . . . . | BEATRICE COOK     |

1922

|                                      |                |
|--------------------------------------|----------------|
| <i>President</i> . . . . .           | DEAN BANTA     |
| <i>Vice President</i> . . . . .      | ELEANOR JOLLEY |
| <i>Secretary-Treasurer</i> . . . . . | ALICE KENNEDY  |

1921

|                                 |                    |
|---------------------------------|--------------------|
| <i>President</i> . . . . .      | THEODORE BERCHTOLD |
| <i>Vice President</i> . . . . . | DEAN BANTA         |
| <i>Secretary</i> . . . . .      | CECIL STRIPE       |
| <i>Treasurer</i> . . . . .      | RAYMOND STRANG     |

# The W



Frances Acomb  
Denzil Arnold  
Elizabeth Bennett  
Wallace Bourdeau  
Marion Campbell

Alfield Anderson  
Dale Baird  
Theodore Berchtold  
Harry Breger  
Grace Casterton

Eric Anderson  
Lillian Baird  
Elsa Berg  
Pearl Brunberg  
Rose Cohen

Richard Anderson  
Dean Banta  
Wilfred Bergh  
Barbara Bulkley  
Beatrice Cook

Roxie Aramian  
Dorothy Bennett  
Ruth Bills  
Irene Bunch  
Ludwig Czajkowski

# The W



Howard Davis  
Isadore Emmer  
Donald Fulton  
Dorothy Gould  
Bert Hank

Clodagh DeMoure  
Violet Erickson  
Florence Gerbin  
Helen Griffin  
Harold Hatton

Charlotte DeWoody  
Miriam Ferry  
Claude Gerry  
Percival Gustafson  
Milton Hayman

Donald Domka  
Silas Fons  
Edwin Gobrecht  
Josephine Hall  
Florence Heath

Dorothy Ekstrand  
Dorsey Ford  
Elenore Goldsmith  
Edna Hancock  
Helen Hiatt

# The W



Pearl Hoffman  
 Joe Jackson  
 Helene Keller  
 Norman Koehler  
 Taimi Lavi

Marie Horen  
 Dorothy Johnson  
 Alice Kennedy  
 Laddie Koziol  
 Velma Leach

Wilfred Hough  
 Nina Johnson  
 Dorothy Kilgore  
 David Kweder  
 Ethelyn LeBaron

Lillian Hurd  
 Norman Johnson  
 Lillian Kilponen  
 Alice Large  
 Marjorie Lee

Ruth Innes  
 Eleanor Jolley  
 Margaret Knight  
 Irya Laurell  
 Edith Leek

# The W



Eva Lewin  
Katheryn Makela  
Hubert Mohrman  
Albe Munson  
Esther Raiden

Ruth Loblaw  
William Mast  
Patrick Moore  
Cleta Neahaus  
Edward Reardon

Louise Ludwig  
Douglas McNeill  
Howard Morgan  
Marion Neuens  
Pearl Recktenwald

Ida Luke  
Minnie McPherson  
George Morris  
Laura Peters  
Adelle Sankiewicz

William Mackey  
Helen Mitchell  
Daniel Mudgett  
David Porter  
Archie Schwartztrauber

# The W



Edward Schwery  
Alec Skene  
Ida Spaulding  
Phillip Tasker  
Ronald Warren

Mary Scott  
Matthew Slana  
Marjorie Spoor  
Alice Waca  
Dorothy Wells

Walter Sengenberger  
Margaret Smart  
Lenora Stang  
Cyril Wall  
Alice Wheelock

Blanche Sherer  
Geo. H. Smith  
Dean Stanley  
Genevieve Walt  
Genevieve White

Kenneth Sick  
Jack Solomon  
Herald Swank  
Sarah Warner  
Myrtle Winter

## Junior Class History

The Progress of the class of '24 has been no Pageant of glory, with brass bands or calliope to herald our approach or flaming banners to attract the attention of the bystander, but nevertheless our advance to the coveted goal has been steady and sure.

In the beginning of our existence as a section of the great onward moving throng, we were busily occupied in getting acquainted with our new marshalls and orders of march, and with our fellows in the ranks. But soon we felt the need of organization and, to lead and direct our progress, Miss McClure was chosen sponsor. The officers elected were:

|                       |           |                    |
|-----------------------|-----------|--------------------|
| <i>President</i>      | . . . . . | THEODORE BERCHTOLD |
| <i>Vice-president</i> | . . . . . | DEAN BANTA         |
| <i>Secretary</i>      | . . . . . | CECIL STRIFE       |
| <i>Treasurer</i>      | . . . . . | RAYMOND STRANG     |

Four of our number were also selected to represent us on the General Pageant Council.

The forward march of the year was enlivened by two social events, the party for our section, then known as the Freshman class, and the entertainment so graciously provided for us by the preceding section—the annual Freshman-Sophomore party.

We made and maintained a name for ourselves in the various activities and drives of the year, and at the same time kept up a promising progress in the ranks.

September, 1921, saw almost the whole section back again in line to continue its march. Now we felt that our conduct should indeed be exemplary so that the new recruits might be encouraged to follow the same path.

We immediately chose the following leaders:

|                                |           |                |
|--------------------------------|-----------|----------------|
| <i>President</i>               | . . . . . | DEAN BANTA     |
| <i>Vice President</i>          | . . . . . | ELEANOR JOLLEY |
| <i>Secretary and Treasurer</i> | . . . . . | ALICE KENNEDY  |

Miss Newton was sponsor and four representatives were on the General Council.

This year it was easier to keep in line and we moved along with practiced step.

In November we halted for our recreation, the Sophomore Class party. As we had been so kindly entertained by the haughty Sophomores when we were struggling to keep step and ranks in our first year, we felt it was now our turn to ease the embarrassment of the newest section. But after all it is doubtful whether the Freshmen enjoyed the party as much as did we Sophomores. With no accidents or breaks in rank, our second year came to a successful end.

On our return in September '22 at the call of the Marshalls and their aids, we proudly marched into the Junior section. Organizing for effective work, we elected our officers:

|                                |           |                 |
|--------------------------------|-----------|-----------------|
| <i>President</i>               | . . . . . | GUNNOR PETERSON |
| <i>Vice-President</i>          | . . . . . | HELEN MITCHELL  |
| <i>Secretary and Treasurer</i> | . . . . . | BEATRICE COOK   |

Miss Bess Dady as sponsor, was to direct our further achievements. The number of class representatives on the council was this year increased to twelve members from each section. We soon found there were many things to be considered the nearer we approached the front ranks.

# The W

Our seals of progress, the Junior Class rings, were chosen and individual pictures were taken for the annals of the year's work. Several of our number were selected to help compile these chronicles known as the "W".

Feling that we were in need of recreation, we held a Hallowe'en Masquerade. Apple Cider, Popcorn, and Doughnuts were the main features.

During the progress of the year there were various special exhibitions. In one of these, the Extemporaneous Speaking Contest, the winner of the silver cup was Isadore Emmer, one of our members. We are also proud to claim Patrick Moore, the captain of the Football team and George Morris, the winner of the Hi-Y essay contest.

At the beginning of the second semester, the loss of our leader, Gunnor Peterson, noted not only for his ability as a leader, but also as an artist, filled us with regret, though we congratulated him on his promotion into the ranks of the first section. George H. Smith was selected to fill the vacancy and we hastened back into line.

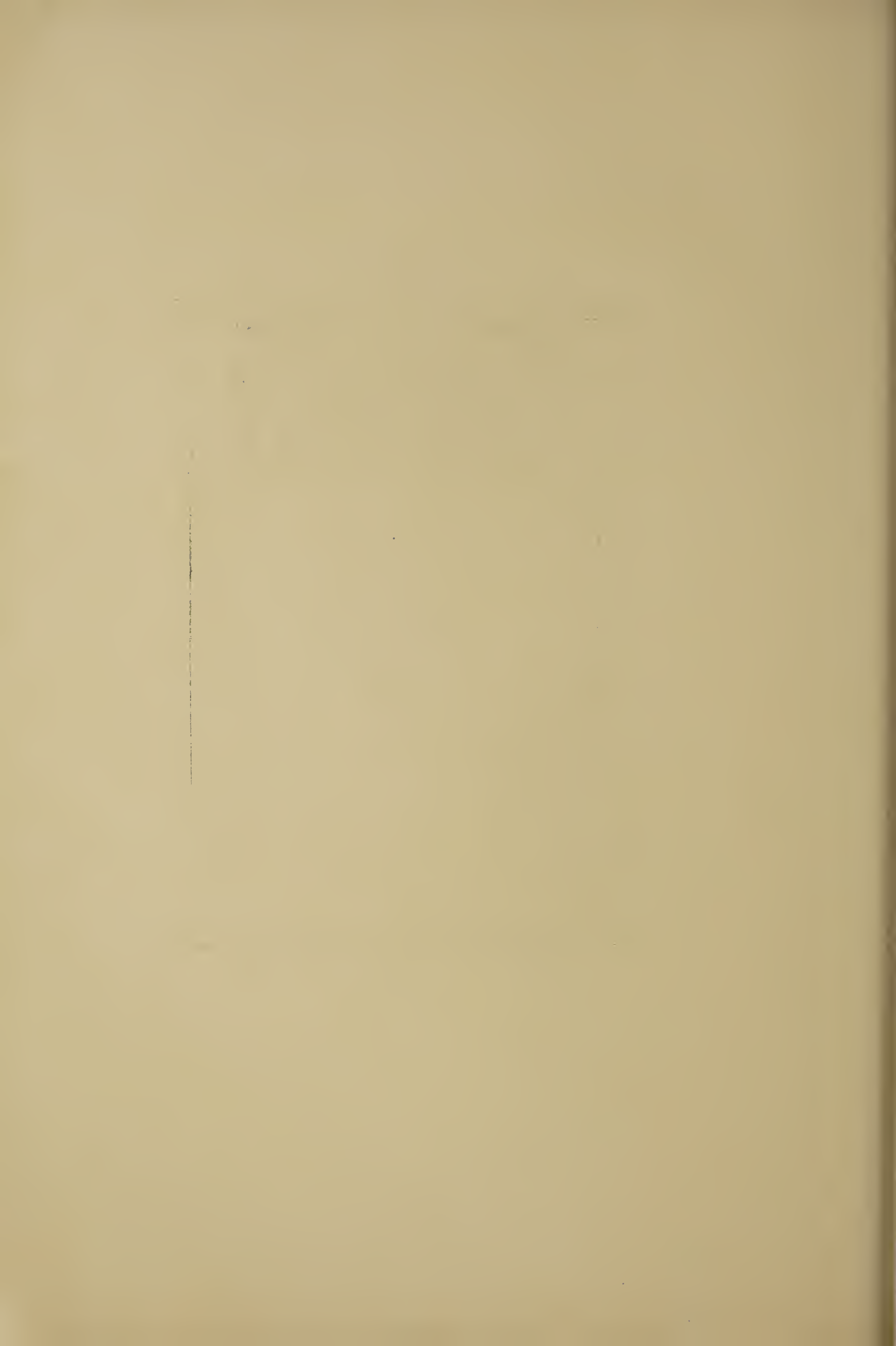
Before passing the reviewing stand, we halted to provide an entertainment, the Junior Prom, for the members of the front section, who were soon to break ranks. This party which was held in May was a grand affair.

After the final inspection in June, we were ready to enter the first section in the coming fall.

Helen Mitchell '24.









Mary Cooke

George Macklin

Mildred Wainwright

## Sophomore Class History

It was a clear day in the Great Waukegan Township Desert. A large caravan was assembling at the Oasis Junior School. From all parts of the desert, the brave young Emirs, Sheiks, and Soldans, with a great many princesses and Shebas, were gathering.

This caravan was about to start on the journey to the Mosque of Success over the trail of Education—a trail over which every devout believer in Success must travel in the early part of his career.

A grand Soldan, his Chief Vizor, and a Scribe, who would also take care of the wealth; these were needed to guide the caravan as far as the Oasis of El Sophomoreland. Their march was harrassed each Six Weeks by war-like Bedouins of the Feroeious Six-Weeks-Tribe; but the progress of the procession was not seriously retarded. Often this caravan, marching behind the Sophomore Tribe, received a signal from the Numidian guides of the Faculty Tribe, to halt and donate the services of their hardiest Sheiks to the "W" Tribe when it participated in friendly combats with other caravans, such as: the Morocceian Evanstonian Tribe, the Algerian Deerfielders and a vast horde of others. The Sheiks from the Freshman caravan proved themselves worthy defenders of the "W" pennon.

The caravan halted to have a feast during the first half of the journey. In the second half the noble Sophomore Tribe, who were ahead, halted and deigned to donate some of their valuable time to provide a feast for the Freshman Tribe.

Finally the end of the first trail was reached and the caravan disbanded for a rest.

In September, 1922, the devout followers of the "W" met again, this time under the pennon of Sophomores. They were better fitted mentally and physically to make this second lap of the journey to Success. To lead them they selected George Macklin, as the Grand Soldan, as his Grand Vizor, Mildred Wainwright, and for his Scribe and Wealth-retainer, Mary Cooke.

The adventures our heroes and heroines encountered were much the same as in the first part of the journey. The usual attack by the Feroeious Bedouins of the Six-Weeks-Fame, added to the terrible devastating sand-storms from the Semester Exam. Desert, caused brain-fevers, and many of the brave followers fell by the wayside.

The brave young Emirs again gave their services to the teams and were of great help to the "W" Caravan.

A feast or two, including the one that the Sophs condescendingly gave to the Freshman Tribe, helped to cheer the long journey.

Under good leadership the band made excellent progress and came to the end of the second trail with only a few of their number missing.

After reading this chronicle the band unanimously agreed to boil the author in oil for his poor attempts to set forth the noble and uplifting history of the Class of '25.

Albert Gerbin.

# The W



CLASS OF '25



## Sophomore Class Officers

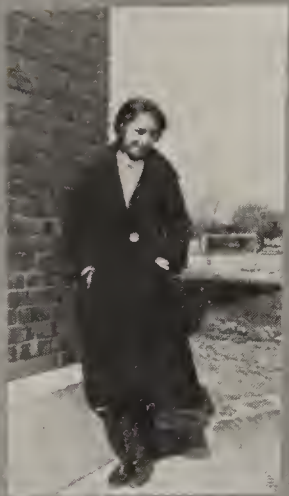
1923

*President* . . . . . GEORGE MACKLIN  
*Vice President* . . . . . MILDRED WAINWRIGHT  
*Secretary-Treasurer* . . . . . MARY COOKE

1922

*Presidents* . . . . . { JACK BARRETT  
 . . . . . { RAYMOND COTE  
*Vice Presidents* . . . . . { EMMA HALL  
 . . . . . { MABEL JOHNSON  
*Secretary-Treasurer* . . . . . MARIAN THACKER

# The W



HELEN.



BETWEEN TWO FIRES



MARGARET.



ADELLE.



LADDIE'S GIRLS.



RITCHIE.



FRESHIES.



NOW CLEA!



WE'RE READY.



A WINDOW FULL.







## Freshman Class History

Plays and Contests, games and fun!  
Our happiest years have just begun!

On September 6, 1922, 325 little boys and girls, with their clothes washed and starched and brushed and their shoes shined to perfection, appeared at the Junior School intent upon that vast and mighty achievement—A High School Education. They started to school in much the same way as they had entered the first grade years before, only most of them left their mothers at home.

As they boarded the swiftly moving train of Education, many were the difficulties encountered. For several days, at very unexpected times, Jessie persisted in joining the vocational group, while Frances and Mary were obliged to make appointments to meet at noon for fear of becoming lost. Over and over again it was necessary to remind these children *not* to run in the corridors, *not* to mark the walls, and *not* to put their feet on the furniture, or indulge in the childish diversion of throwing paper wads. Only gradually did they outgrow this cave-man stage and show what a bright and promising class they really were.

William Wood, afterwards succeeded by William Ganster, was appointed Chief Engineer, Ada Jackaway as Assistant Engineer, Clinton Burnett as Ticket Collector, and Miss Weiss as Inspector.

Just as they had settled down to the jolts of the intellectual train, they were abruptly awakened and searched for knowledge by the well known Custom Officer, "Six Weeks' Tests". They had now entered a new country, called "Second Six Weeks", where things went more smoothly than before.

The train stopped at several stations called, Class Party, Music Memory Contest, Song Contest, etc. On December 17th, the Semi-annual Freshman party was held. The girls all wore their best bibs and tuckers; the boys recognized the festive occasion by shining their shoes. It is said that Allan Edgerton actually summoned up courage to ask a girl to dance. Each mother would have prided herself on the etiquette of her wee laddie. Many and varied were the achievements of this illustrious group. In the Music Memory Contest, a Freshman boy, George Sachakalin received third place. Jessie Strang was awarded first prize in the Song Contest for the writing of the best school song. In the Declamatory Contest, the Freshmen were represented by two contestants.

When thrift was started in the school, the Freshmen achieved the unusual record of 100% in banking. On the Student Council, too, the Freshmen have worked hard and have boosted every activity. Although when they ventured to show their meek faces at the socials given by the Student Council, they were somewhat disconcerted to see the floor covered with dancing "sheiks and shebas" they were not discouraged. On both football and basketball teams, the Freshmen were well represented, and at the games, eagerly and intently did the loyal Freshmen "rooters" press forward in the vain attempt to see every play of the Waukegan "stars".

After making a short stop at "Spring Vacation" where some of the group were quarantined with Spring Fever, they continued their journey.

The class is gifted with a *Taylor*, a *Miller*, a *Plummer*, a *Tyler*, and a *Smith*, as well as a horseless *Barnstable*. They even boast of such celebrities as a *Frauklin*, *Scott*, *Wallace*, *Hamlet*, and *Sullivan* (not John L.). As they go on, their *Ames* are as *Large* as a *Long Ray* of the *West*. The *Hill* looks high through the *Hayes* of years, but they will cross the bridge of *Wood* before they *Burnett*. *Ferry Queens* will undo the *Laux* (locks) as a reward for hard work. This is no time to *Doolittle* or show the *White* feather.



CLASS OF '26

# The W



CLASS OF '26

# The W



HOLD IT!



"PHIL".



SUCH DIGNITY !!



SENIORS .



NOW STOP !!



MORE OF 'EM.



WORTHY OPPONENTS —!

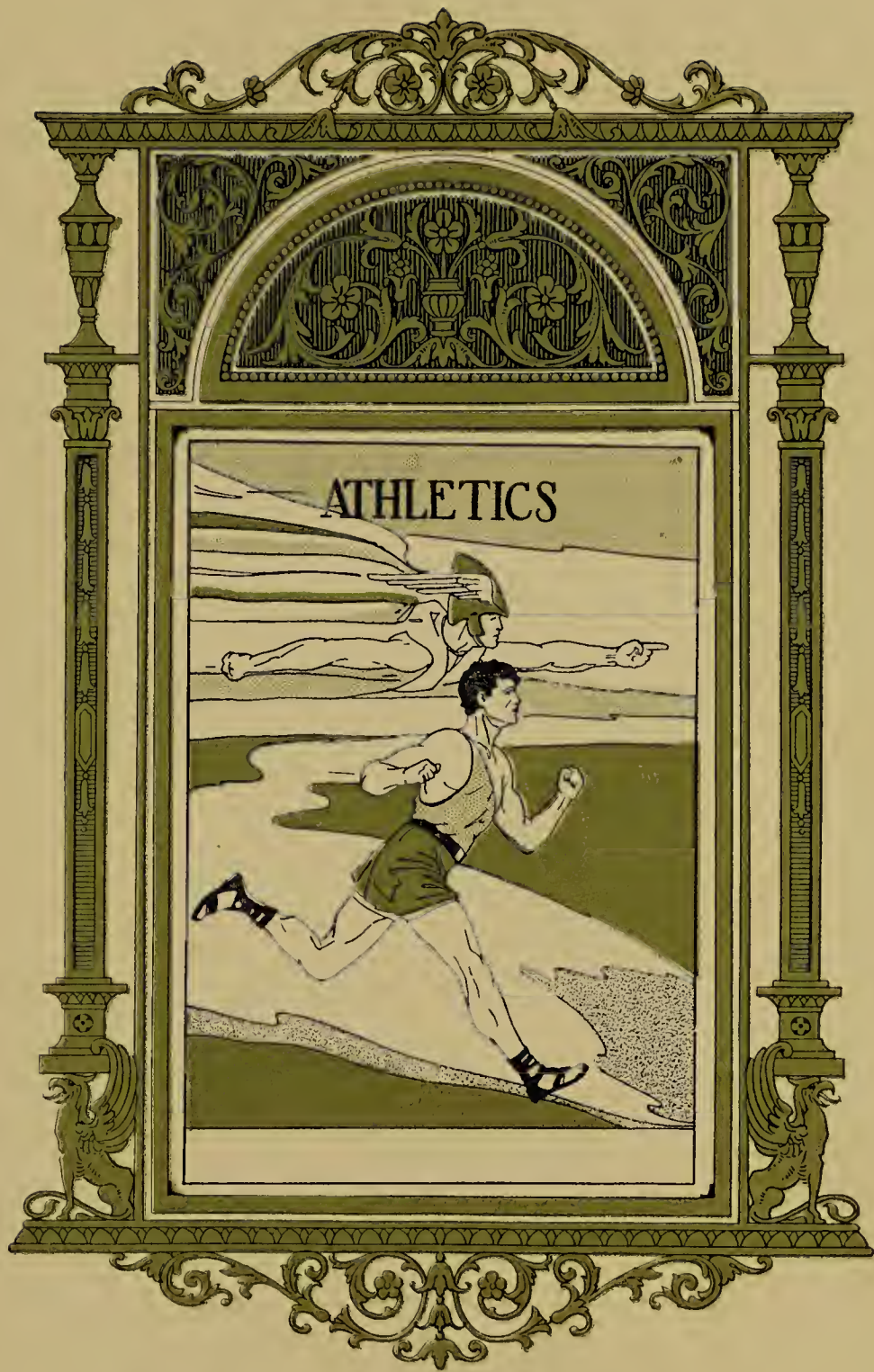


FRESHMAN . .



DORTHY

CALLISTA .



ATHLETICS





FIRST FOOTBALL TEAM '99.

## History of Athletics in W. T. H. S.

Athletics was not officially instituted in Waukegan High School until 1899 when the first football team was organized. Prior to 1899 it is probable that athletics appeared in its various forms in the High School, but the teams that were organized did not officially represent the High School. During the first few years of its existence, membership on the teams was not restricted to boys enrolled in the High School, and many "outsiders" were "rung in" on the team. Several years later the ruling went into effect that members of the team must be students of the High School.

The men on the first football team were as follows: Harry Hoyt, captain, right end; Andereck, right tackle; Walter Bilharz, right guard; Claude Look, right guard; Burns, center; Byron Knight, left guard; Legnard, left guard; Giles, left tackle; Crabtree, left end; Will Carter, quarter-back; Coral Heydecker, right halfback; Will Putnam, manager, right halfback; Martie Michels, left halfback; Julius Balz, fullback.

Nine games were played during the course of the season. Two of them were played against Kenosha High School, both of which Waukegan won by large scores, 17 to 0, and 18 to 0.

A game was also played with Highland Park High School, later known as Deerfield-Shields High School, in which Waukegan again emerged victor by the lopsided score of 35 to 0. From 1900 on Waukegan has always been represented by a football team, except during the year of 1908 when it was dropped because of a lack of interest and a lack of ma-

terial. The following year, however, the team was reorganized and came back stronger than ever.

The next major sport to be organized in the High School was Baseball. Baseball, like football, had been played in various ways, but was not officially organized as a High School team until 1900.

The first team consisted of the following: Harry Hoyt, pitcher; Thompson, pitcher; Crabtree, catcher; Coral Heydecker, catcher; Page, first base; Stafford, first base; Will Jones, captain, second base; Whitney, third base; Julius Balz, shortstop; Martie Michels, right field; Edward Herman, right field; Will Putnam manager, center field; Wilkinson, left field.

Eight games were played, five of them with an independent team called the Abstracters, one with Highland Park, and one each with North Chicago and Lake Forest. Waukegan won five and lost three of the eight games. Baseball continued to be a regular sport in the High School until 1906, when it was dropped because of a lack of interest and the lack of a field to play on. In 1909 a field was secured and a fairly large squad of candidates turned out for practice, but the interest soon lagged and soon Waukegan had no team. A squad was successfully organized, however, in 1910 and a good schedule was completed. After this year baseball was again dropped and was not brought up again until 1916. A team was again organized in 1917, but in 1918 the sport was once more dropped. In 1919 it was reorganized but in 1920 it again lagged for lack of interest. In 1921 the team was successfully organized and since our entrance into the Suburban League in 1922 a team has been organized each year.

The third sport to be organized in Waukegan High School was track. Interclass track meets marked the appearance of the first track activity. The first inter-scholastic track meet was held in 1900. The school was represented by Will Carter in the fifty and the one hundred yard dashes, Claude Look in the one-half and one mile runs, Lester Colbe in the one mile bicycle race, Julius Balz in the quarter-mile bicycle race, Ed. Flood in the running high and standing broad jumps, and Theodore Dunn in the one-half mile walk. A track team was organized again in 1902 and a dual meet was held with Kenosha High School. The next track team to be organized appeared in 1904. It was succeeded by another team in 1905 and was then dropped until 1908. In this year a meet was arranged with New Trier High School. In 1909 another attempt was made to organize a track team. A joint meet was scheduled with four North Shore schools, but shortly before the date of the meet Waukegan was forced to withdraw because of the failure of the team. Track did not again appear until 1916 when an interclass track meet was held in an attempt to stimulate interest in the sport. The attempt failed. Now since our entrance into the Suburban League, another attempt may be made to organize a team, which should be more successful than any of its predecessors.

Basketball seems to have always been the reigning sport in Waukegan High School athletics. It was not instituted until 1900. It had not been played before this time because of a lack of a gymnasium to play in. In 1900 a floor was put in the attic of the old Central School and from that time on basketball has reigned supreme as the "King of Sports." In 1900 only one game was played. This was played between the Senior and the Junior class teams. The Seniors won by a score of 18 to 12. The school team was scheduled to make a trip to Champaign, Illinois, but of this trip we have no records. The team of 1901 played six regular games besides several practice games. The six games were played with two teams, the Has Beens and the Morey Stars. The first inter-scholastic basketball game was played against Austin High School the following year. Waukegan lost by the score of 39 to 23. Girls' basketball teams were organized about the same time as the boys' teams. They were formed each year until 1911 when Waukegan was admitted as a member of the Illinois Athletic Association which forbade girls participating in inter-scholastic sports. With our entrance into the Suburban League in 1922, interest in basketball has been stimulated more than ever before. Rivalry in the Suburban League is keen, and good teams must be turned out by Waukegan Township High School.

Lawrence Olsen '23



## A Survey of the 1922 Football Season

With only four letter men back and a new coach Waukegan entered one of the hardest gridiron seasons it had had in years. The team, although playing a scrappy type of football, was outclassed in practically every contest because of the superior weight of its opponents and its inexperience in coping with the heavier machines of Suburban League schools.

Coach D. B. McPherson worked diligently in an endeavor to whip a formidable team into shape. His task was a difficult one, for with the exception of four veterans, he was required to train men who had had almost no previous experience and inject them into the lineup.

On Saturday, September 30, Schurz High of Chicago came to "W" Field for Waukegan's initial game. Both teams used for the most part straight football but the fifteen pound advantage of the Schurz players won for them a 16 to 0 victory.

A week later Waukegan and Libertyville battled to a 0-0 tie. Waukegan advanced the ball to Libertyville's three yard line in the first five minutes of play but in four downs was unable to carry it across the line. Libertyville had a similar opportunity to score in the final quarter, but Waukegan tightened her defense and held Libertyville scoreless.

On October 14, Waukegan faced the famous Oak Park eleven in the first game of the Suburban League schedule. A drizzly rain which continued all afternoon made the field anything but suitable for a football game. Neither team was able to play its best, due to the slippery and soggy condition of the gridiron, but Oak Park upheld her reputation by winning a hard game, 13 to 0.

The following Saturday morning found Waukegan at Evanston, accompanied by a large number of fans. It was apparent from the outset, however, that Waukegan would stand no possible chance of winning. Evanston scored almost at will, Solheim and Richey, Evanston's two flashy halfbacks, tearing through our light line for terrific gains. The playing of these two backfield men was the principal reason for Evanston's 34 to 0 triumph.

Following this disastrous game Coach McPherson sent his men through such a strenuous week of training that all looked forward to a victory against Thornton. The southerners, however, used a steady line-bucking barrage which gradually wore down our defense. Thornton's warriors crossed Waukegan's line three times for a 19 to 0 win.

On November 4, when the team journeyed to Deerfield, the first touchdowns of the season were scored. Harrington snatched a forward pass out of the air for



# The W

a touchdown, while Moore, our sturdy little quarterback, dodged Deerfield's backfield men for another score. Deerfield, who had a number of its 1921 championship team players left, won the game 39 to 12. It was, however, the first time in years that Waukegan had crossed Deerfield's goal line, so the defeat was a success in that respect.

New Trier was Waukegan's next opponent on "W" Field before one of the largest crowds of the season. The visitors scored a touchdown in the first half which ended in their favor 7 to 0. Then in the third quarter by a series of line attacks, Waukegan brought the ball to New Trier's 30 yard line. Here Harrington, our right end, caught a forward pass and ran 25 yards for a touchdown. His place kick tied the score 7 to 7. New Trier scored again in the last period and won a desperately fought clash 14 to 7. Waukegan, although losing, played her best game of the season and afforded the fans plenty of excitement and speculation as to the winner.

On November 18th, the team traveled to Maywood, where Proviso's near-championship team was met in the final tussle of the season. Proviso was one of the most powerful elevens in the league and Waukegan's defeat was inevitable. Proviso won 49 to 0, piling up the largest total of the year. Kassel, All-Suburban end, played a great game for his mates, making large gains and scores by his knack of picking out forward passes with unerring accuracy. And thus the season of 1922 ended.

Although a disastrous season, many new men were trained for future service. The team at all times did its best and in doing that upheld Waukegan's fighting spirit although it did not win any games.

Captain Moore, Kenyon, Lawrence Olsen, Clarence Olson, Harrington, Forsythe, Bradbury, Swanson, Mudgett, and Lichty will be lost by graduation. Plummer, tackle, will lead the eleven next fall as captain. With him will be Barrett, Donahue, Pesator, Maeklin, and others to serve as a nucleus. A number of men who had training this year will be out for positions in the fall, and under the leadership of Captain Plummer, Waukegan should possess a fast and capable team.

Following are the games and their scores:

|                           |                     |
|---------------------------|---------------------|
| W. T. H. S.....0;         | Schurz.....16       |
| W. T. H. S.....0;         | Libertyville..... 0 |
| W. T. H. S.....0;         | Oak Park .....13    |
| W. T. H. S.....0;         | Evanston.....34     |
| W. T. H. S.....0;         | Thornton.....19     |
| W. T. H. S.....12;        | Deerfield .....39   |
| W. T. H. S.....7;         | New Trier .....14   |
| W. T. H. S.....0;         | Proviso.....49      |
| Totals W. T. H. S.....19; | Opponents.....184   |

Theodore A Berchtold '24.





FOOTBALL SQUAD 1922.

## Clean Athletics

WINNING ESSAY IN HI-Y FOUR C'S ESSAY CONTEST

The theory of clean athletics is a direct outgrowth or rather a continuation of the spirit of Sir Galahad's time. With the coming of the knights, hundreds of years ago, came the spirit of fair play and from that period, amid the glamour of court life and the excitement and horror of war, emerged the honor code.

In that romantic age, honor was considered more precious than life, and many were the lives sacrificed to maintain that ideal.

Now the knights like most material things, have disappeared, vanquished by the inroads of time and progress but the honor code survived the lawless period which followed and today is taking in athletics the position it formerly occupied in life itself.

In any athletic activity of modern times, honor is an important factor and an honorable loss is more desirable than a victory gained by unfair methods.

GEORGE MORSE, '24



## Coach Willard L. Muehl

Coach Willard L. Muehl has for two years been mentor of Waukegan's basketball team and has helped coach other athletic teams.

He won his letters in football, basketball, and track at Northwestern College, Naperville, Illinois. Prior to coming to Waukegan Mr. Muehl coached at Glenn Ellyn High School where his football team made an excellent showing.

Mr. Muehl has been appointed as head coach for the coming year. He has proven himself a capable leader, an efficient coach, and an admirable man. Under his coaching Waukegan's athletics will no doubt be placed upon a higher plane than ever before.

## 1922-23 Heavyweight Basketball Season

Under the supervision of Coach Willard L. Muehl, Waukegan's basketball season of 1922-'23 was one of the most successful in years in regard to the number of games won. Six out of nine Suburban League contests resulted in victories and, in all, the team lost only four games out of eighteen.

Four letter men were back in suits for the 1923 season and it needed only the development of an additional player to perfect the machine. The men were in their second year of training under Coach Muehl and therefore had had some experience in his type of game.

Four or five practice games were won before the team met real opposition. On December 15th, Lake View, one of the strongest teams in the Chicago High School League was met on Waukegan's floor. A close score resulted, but Waukegan won 18 to 14.

The next fray was the annual clash between High School and Alumni. The usual rough and tumble mix-up resulted and for the second successive season the Alumni five was defeated, this year by a score of 16 to 10.

On January 13th, Waukegan opened its official Suburban League schedule on Evanston's floor. Both teams were evenly matched but, although the local boys were in the lead the first part of the game, Evanston's rushing offense finally did the trick and piled up 14 points against Waukegan's 11. Plummer played a brilliant game in this encounter.

A week later Evanston was again our opponent, this time on our floor. Confidence ran high in the belief that Coach Muehl's men could win this return game. Such hopes were dispensed with however, when in the second half Evanston started a scoring attack that seemingly had no limit. When the game ended, the count stood: Evanston 33; Waukegan 15.

The third league game found us again meeting one of the leading teams in the circuit, this time New Trier. This game was close and undecisive throughout but Waukegan's ability

# The W

at finding the basket was far below par and New Trier won 21 to 16. The game was often tied but two baskets in the closing minutes of play assured victory for New Trier.

Then came the turning point of the season. After losing three games, Waukegan during the remainder of the schedule outdid even the most optimistic hopes of the fans. A new team seemingly took the floor when it met Proviso. Waukegan completely bewildered the Proviso five which took a 26 to 12 trimming on their own floor. This was Waukegan's first of a string of triumphs.

Deerfield, Waukegan's age old rival, was the next to topple. Although the clash was close at first, Waukegan's team gained momentum and could not be stopped. Deerfield lost 23 to 15.

Now came one of the most glorious basketball triumphs ever celebrated by Waukegan. New Trier, which was tied for first place and had been undefeated thus far, was vanquished in the most exciting conflict of the season. At half time New Trier's tossers were leading 17 to 12. Then came the third quarter which found the locals accumulating such a large lead that New Trier staggered. The game was won before Coach Child's powerful scoring team realized it. Waukegan, a team which no one believed capable of defeating such a strong combination as New Trier possessed, had shattered all newspaper predictions and won 41 to 32.

A long jaunt to Blue Island was now made and the gymnasium echoed and re-echoed with Blue Island's famous fighting song "You Can't Beat Old Blue Island." Blue Island ranked third in the league standing but Waukegan's quintet which was the surprise of the year again snatched victory. Even the famous song was not enough to stop the invaders from the north shore. Victory again! Waukegan 16; Blue Island 12.

On the next Friday, three special trains filled with Waukegan fans accompanied our victorious team to Deerfield for a return engagement. Harrington, our forward, won the day. Out of 32 points Harrington scored 26, making the rather doubtful game a certain victory for the Purple and Gold. Deerfield put up an exceptionally strong game and was defeated by only a three point margin, 32 to 29.

The last game of the season came on February twenty-third when Blue Island visited Waukegan. The visitors seemingly had an "off day" as they played a much poorer game than they did on the previous occasion. Waukegan's fighting team made it their sixth straight win by downing Blue Island 25 to 13.

Eighteen games were played during the season, fourteen of which were victories, giving Waukegan a percentage of .777.

Waukegan won recognition for individual ability when Robert ("Bob") Plummer was awarded a position as Right Guard on the Chicago Daily News' All-Suburban Basketball Team. He was at all times an aggressive player and deserved his position.

Captain Kenyon, Raymond Harrington, and Lawrence Olsen, three men who made history for Waukegan, graduate this year. Their vacancies will be hard to fill. Robert Plummer, All-Suburban guard, and Captain-Elect Raymond Cote, the other two members of the team are available for two more years. With them will be Barrett, Macklin, Pescator, and Doyle. These will form next year's team and there is every reason to believe that the coming season will be a success in every respect.

Following are the games and their scores:

|                                         |                                        |
|-----------------------------------------|----------------------------------------|
| W. T. H. S.....31; Gurnee..... 5        | W. T. H. S.....16; New Trier .....21   |
| W. T. H. S.....18; Lake View .....14    | W. T. H. S.....26; Proviso.....12      |
| W. T. H. S.....28; Gurnee.....15        | W. T. H. S.....23; Deerfield .....15   |
| W. T. H. S.....16; Ahmuni.....10        | W. T. H. S.....41; New Trier .....32   |
| W. T. H. S.....42; Libertyville.....14  | W. T. H. S.....16; Blue Island .....12 |
| W. T. H. S.....11; Evanston.....14      | W. T. H. S.....32; Deerfield .....29   |
| W. T. H. S.....31; Boy Builders .....25 | W. T. H. S.....25; Blue Island .....13 |
| W. T. H. S.....38; Great Lakes .....14  | W. T. H. S..... 3; Morton.....32       |
| W. T. H. S.....15; Evanston.....33      | W. T. H. S.....32; Wauconda..... 6     |
|                                         | W. T. H. S.....444 Opponents.....316   |

Theodore A. Berchtold '24.



BURTON KENYON, Captain, Center.  
"Hon"

Kenyon for three years has been a member of the team and one of the most aggressive players in the league. He played his best game at center and it was that position that he held for the past two years. "Hon" had an accurate eye for long shots and very often his mid-floor tosses turned defeat into victory. A fighter through and through was Captain Kenyon and the school is sorry to see him pass from its athletic life. A great future is predicted for Kenyon should he enter college and take part in athletics.

RAYMOND COTE, Captain-elect, Forward  
"Cote"

Although only a Sophomore, the work of Cote was that of a veteran. The husky forward was always an important man in the offense and when he started he just couldn't be stopped. His ability at sinking baskets, coupled with his size, made him feared by opposing teams. Always cool and playing the clean game, Ray was a favorite among the fans. Cote has two more years to play for Waukegan and has been elected Captain of the team of 1923-24. Under his captaincy, next year's team should have great success.

RAYMOND HARRINGTON, Forward  
"Peenie"

Harrington proved to be the sensation of the season. "Peenie" scored over one half of all the points made against Suburban League teams and on throwing penalty baskets was second to none in the League. He played his best in the game against Deerfield when he scored twenty-six points out of a total of thirty-two and won the game for the Purple and Gold. He ranked second highest in individual scoring in the Chicago Suburban High School League, an honor Waukegan High is proud of indeed.

LAWRENCE OLSEN,—Guard  
“Ole”

To perfect his team, Coach Muehl had to do a bit of scouting for an additional guard. He found just the man he needed—Olsen. “Ole” played his first and last year on the team of '23 as he is a Senior. His ever present cheerfulness and his consistent and determined efforts at playing the game hard and fair, no matter what the score may have been, made him admired by his opponents, team-mates, and fans. Whenever we needed a basket badly, “Ole” would push through the opponent’s defense and score just at the opportune time. He was a whirlwind on the floor and his work at running guard could not be excelled.

ROBERT PLUMMER, Guard  
“Bob”

Plummer, All-Suburban guard, is another Sophomore to make good. He played an outstanding part in every game, his manner of handling the ball making him easily distinguishable. In every game he drew rounds of applause from the spectators by his sensational and tricky way of breaking up passes. To break up and interfere with long passes of the opponents was Bob’s delight and on numberless occasions his work along that line prevented the opposing score from mounting. Plummer also has two more years to play on the squad. Last year was his first season as a regular and his ability was recognized this season when he was selected as Guard on the Suburban League All-Star team. Bob should have two glorious seasons in his remaining two years.

ROBERT MEEKS PRICHARD, Mascot  
“Bobbie”

Waukegan’s mascot, Robert Meeks Prichard, age three years, broke into print as the youngest mascot in the Suburban League.

The Student “W” World offers the following comment: “Perhaps the biggest hit of the Waukegan-Morton game last Thursday was our little mascot, Robert Prichard. Dressed in the latest style basketball suit of purple and gold, Robert easily carried off all honors. We think he should be given a place on the All-Suburban team for the masterly way he handled the ball. The only trouble was that he soon found Morton’s drum more interesting than the ball, and decided to help their debonair young drummer. He proved that he could make noise, anyway.”





HEAVYWEIGHT SQUAD 1922-23.



LIGHTWEIGHT SQUAD 1922-23.



## The 1922-23 Lightweight Basketball Season

Waukegan's second season of lightweight basketball in the Suburban League found only two men on the team who had previous experience. Several men who were believed to have been eligible for the team were too heavy and were shifted into the ranks of the heavyweight aspirants. This forced Coach D. B. McPherson to scout about for new material with which to build his light weight team.

The team played several practice games before the season opened winning most of them, and on December 15 downed the invading Lake View team from Chicago by an 11 to 8 score. The team played in its true form in this game and won a hard earned victory.

On January 13, the team opened its Suburban League season at Evanston and although the score throughout the game hovered first in one team's favor and then in the other's Evanston won 14 to 9.

A week later found Evanston on Waukegan's court for a return conflict. This time the home boys were outclassed from the beginning, none of the shots seeming to go where directed. Waukegan lost 24 to 8.

New Trier ran up another high mark against McPherson's 130 pounders by taking an easy 24 to 11 fray. Whitsitt, New Trier's center, had a successful evening and tossed baskets freely for the Red and White.

Waukegan suddenly sprang to the front at Maywood where Proviso received a 13 to 8 defeat. The North Shore boys had the game from the start and were never in danger of suffering a reversal of score.

A battle that kept the hundreds of fans on their feet from start to finish, took place in Waukegan's gymnasium, when Deerfield's lightweights came here for a match. The game belonged to either school until the referee's whistle ended hostilities and Deerfield won by an 11 to 12 score.

The team lost another game to New Trier, 28 to 7. Whitsitt and Rand were again two big scorers for the Kenilworth cagemen.

Blue Island next witnessed Waukegan's oft-defeated but scrappy five in action. Here the team probably played its best game of the year and although on a strange and difficult floor, Waukegan's ancient enemy was taken into camp 13 to 12 even while Blue Island's fighting song "You Can't Beat Old B. I." was being sung.

A 21 to 15 score over Waukegan was given Deerfield in the second meeting of the two. A sudden spurt in the final minutes by Deerfield placed the game on her side. McIntosh and Whyte played a strong game for the old "W" and kept the opponents fighting all the time.

The final game of the season was waged on the home floor with Blue Island's representatives as guests. In this match Blue Island nowhere resembled the fighting team that met Waukegan on the previous occasion. Waukegan's men outplayed the visitors throughout and went on a scoring rampage that did not end until the score had mounted to 19 to 5 in favor of the home team. This was a fitting climax to the lightweight season.

The team won six games and lost nine, for a percentage of .400. Considering the type of seasoned teams that Waukegan met, the team played an aggressive, active game and could always be depended upon to fight to the limit.

Palo, who captained the team, Siek, and Johnson are the three lost by graduation, whose places must be filled with new men next year.

Seven of the ten men comprising the lightweight team will be back during the season of 1923-24. Three of these were regulars while the others saw action and have had experience for the coming season. George Whyte will be captain of the lightweights next year and Strang, McIntosh, Koehler, Arnold and Lewis will be back with him to represent Waukegan in the race for Basketball honors.

### Games and their scores:

|                  |      |                   |     |
|------------------|------|-------------------|-----|
| W. T. H. S. .... | 11;  | Lake View .....   | 8   |
| W. T. H. S. .... | 10;  | Libertyville..... | 14  |
| W. T. H. S. .... | 12;  | Moffet Park ..... | 11  |
| W. T. H. S. .... | 8;   | Gurnee.....       | 10  |
| W. T. H. S. .... | 11;  | Moffet Park ..... | 13  |
| W. T. H. S. .... | 20;  | Libertyville..... | 5   |
| W. T. H. S. .... | 9;   | Evanston.....     | 14  |
| W. T. H. S. .... | 8;   | Evanston.....     | 24  |
| W. T. H. S. .... | 11;  | New Trier .....   | 24  |
| W. T. H. S. .... | 13;  | Proviso.....      | 8   |
| W. T. H. S. .... | 11;  | Deerfield.....    | 12  |
| W. T. H. S. .... | 7;   | New Trier .....   | 28  |
| W. T. H. S. .... | 13;  | Blue Island ..... | 12  |
| W. T. H. S. .... | 15;  | Deerfield.....    | 21  |
| W. T. H. S. .... | 19;  | Blue Island ..... | 5   |
| Totals:          |      |                   |     |
| W. T. H. S. .... | 170; | Opponents.....    | 199 |

THEODORE BERCHTOLD. '24

## Review of the 1922 Baseball Season

Due to the number and quality of the men who turned out for the 1922 baseball team, Waukegan expected a very successful season. More material was present at the beginning of last year's season than ever before in the history of the school.

O. E. Graham and W. L. Muehl, two capable coaches, undertook to shape a team around the five veterans left over from the 1921 squad. These veterans were Capt. Joc Unewitz, second base and pitch; Pat Moore and Cliff Pester, two reliable outfielders; "Home Run" Macklin, first and pitch, also a hitter of fame; and John Drysdale, short and first baseman.

Jack Barret and "Wallie" Bordeau, infielders, John Opeka and "Buddie" Broeker, outfielders, Mayfield, pitch, and "Ray" Durst, catcher, were several new men who made good in their respective positions.

In the opening game of the season, April 22, Waukegan went down to a crushing defeat before Evanston to a 17-3 tune. A week later Waukegan dropped their second game to New Trier by the score of 8-5. Then our old rival, Deerfield, defeated us the following Tuesday, 6-2. May 5, Waukegan won their first league game in a lively tilt with New Trier, defeating the visitors 4-3. Evanston, who had walloped Waukegan in the early part of the season, was given a trimming, the home team winning by the count of 11-9. In the following game, Deerfield was also beaten, getting the small end of a 5-4 score, and in a game equally as close, Waukegan was given a 6-5 setback by Evanston. In the next two games Waukegan split with Morton, dropping the first 3-0 and winning the second 8-6. In the last game of the season Waukegan conquered the Alumni and the faculty combined by a 9-6 score.

Considering the fact that this is the second year that Waukegan has taken a real interest in this sport, the success of the team in defeating some of the strongest of the Suburban League teams was very encouraging. With the capable rookies and the four vets left over from last season, we feel that Waukegan will have the pennant team this year.

DENZIL ARNOLD, '24



1923 BASEBALL SQUAD

## The Baseball Season of 1923

With Moore, Barrett and Swanson as the only experienced men back in uniform, Coach W. L. Muehl faced the task which coaches so often bemoan—that of turning out a team of green and unseasoned material. Within a few weeks, however, he had developed a team that gave every indication of going through the season with an enviable record.

Macklin, who was Coach Muehl's "find" of the season did the brunt of the pitching. Although playing his first year and against powerful teams, he pitched in veteran style and this, with his heavy hitting made him an outstanding player. Steiner, a Freshman, also saw action in the pitcher's box and shows promise.

Captain Moore and Barrett, playing third base and shortstop, respectively, were two stars in the infield, handling the ball well and executing the plays with snap and vigor. Kenyon, on first base, and the small but lively Stang on second, completed the peppery infield. Both proved themselves able commanders of their posts and were consistent players. Kenyon, besides being an efficient first baseman was a handy man with the bat and sent in many scores with his timely drives.

Swason, Whyte, and Harrington patrolled the outfield and were an able trio of outfielders. Harrington, who at the beginning of the season took care of first base was later shifted to the outfield and played an effective game. "Peenie" was also a consistent hitter and finished the season with a high batting average.

Doyle was Coach Muehl's choice as catcher and although lacking experience, played a heady game and threw out many opposing runners on the bases. Hank also did some of the receiving and was a capable man.

DeThorn and Boyle, two substitutes, saw action on the diamond and at all times were reliable.

Following is the baseball for the season of 1923:

- |                                 |                                                |
|---------------------------------|------------------------------------------------|
| April 14—La Grange at Waukegan. | May 12—New Trier at Waukegan.                  |
| April 21—Lake View at Waukegan. | May 19—Waukegan at La Grange.                  |
| April 28—Waukegan at New Trier. | May 22—Waukegan at Deerfield.                  |
| May 4—Deerfield at Waukegan.    | May 26—Austin (Chicago Champions) at Waukegan. |
| May 8—Evanston at Waukegan.     | June 2—Waukegan at Evanston.                   |

Some of the games and their scores follow:

|                |     |                 |   |
|----------------|-----|-----------------|---|
| Waukegan.....  | 9;  | La Grange ..... | 3 |
| Waukegan.....  | 7;  | Lake View ..... | 9 |
| Waukegan.....  | 19; | New Trier ..... | 0 |
| Waukegan ..... | 3;  | Deerfield ..... | 5 |
| Waukegan ..... | 2;  | Evanston .....  | 6 |

THEODORE A. BERCHTOLD, '24

## History of Girls' Athletics

Girls' athletics seems to have been instituted in Waukegan High School at about the same time as boys' athletics, only in a different form. Although, at first, activities were confined to the gymnasium course, basketball soon sprung up as the first girls' sport. In 1901 the girls played an exhibition game to send the boys' team to the state tournament at Champaign, Ill.

In 1901 after a floor had been put in the third floor of the present Central School, it was used as a gymnasium. A class was formed and an instructor, Miss Griggs, of Lake Forest, was secured to teach three times a week. Miss Griggs drilled the class with Indian clubs, dumbbells, wands, and freehand exercises, and later coached in basketball. Three basketball games were played with the Alumni, the High School winning two of them.

"Pep" for basketball was stimulated in 1902 and another team was formed. The girls went even further this year and organized a girls' baseball team for the first and only time in the history of Waukegan High School.

In 1903 a basketball team was organized but was not very successful. In 1904, however, a more successful team was formed and a good season was completed. The basketball team was defeated in its first game with Highland Park by a score of 6 to 3, and then won its next game from New Trier. It lost another game to Highland Park and then won another from New Trier. The last game was played against the Lake Forest College team and although Waukegan was defeated, they put up a fighting game to the end. After the season was over the girls united with the boys in giving a banquet.

In 1905 an even more successful team was organized. Games were played against New Trier High School, Kenosha High School, Evanston Crescents and Evanston Academy. Waukegan won four of the seven games played during the season.

In 1909, however, the team met with several reverses and was not as successful as in the year preceding. Of the eleven games played Waukegan lost more than she won. In 1910 the Waukegan Athletic Association became affiliated with the Illinois Athletic Association which forbade girls participating in interscholastic games. To take the place of the interscholastic games interclass basketball games were substituted.

From 1910 until 1915 girls' athletics were confined to the interclass basketball games and to the regular gymnasium activities. After 1915, however, even the interclass basketball was dropped and ever since, girls' athletics has been confined to the gymnasium classes. In 1922, class volleyball teams were chosen by the instructor, and class numerals were awarded to the winning team.

## Tennis, 1922

The W. T. H. S. Tennis Team of 1922 was the first tennis team organized in the history of the school. Although not entirely successful perhaps in victory, nevertheless the team marked the establishment of a new athletic activity in the school, and stimulated an interest in another branch of Suburban rivalry. Under the supervision of two capable tennis players, enthusiasts, and coaches—Mr. Muehl and Mr. Nauman—a team consisting of five was picked which included Edward Gerbin, Eino Palo, Knute Nelson, Marshall Emmons, and Lawrence Olson. The team practiced often and hard and though not always victorious in invading other suburban schools never once suffered a one-sided defeat and established for W. T. H. S. only credit and a reputation for hard and brilliant playing and good sportsmanship.

In the graduating class of '22 last year's tennis team suffered the loss on only one man, Edward Gerbin, a consistent player of great merit; but four old men back and interest and enthusiasm for a greater and more successful team bringing new and promising material out for early practice, the "W" Tennis Team of 1923 should materialize great hopes of victory for Waukegan in the Suburban League this coming season.

M. EMMONS, '23

# W

## Men

### FOOTBALL

Jack Barrett

Bion Bradbury

David Donahue

Stuart Forsythe

Raymond Harrington

Tony Jorgensen

Burton Kenyon

Harold Lichty

George Macklin

Patrick Moore

Theodore Mudgett

Lawrence Olsen

Clarence Olson

Fingal Pescator

Robert Plummer

Gustave Swanson

### BASKETBALL

Jack Barrett

Raymond Cote

Raymond Harrington

Burton Kenyon

Clarence McIntosh

Patrick Moore

Lawrence Olsen

Eino Palo

Robert Plummer

Vernon Sick

Lester Stang

George Whyte

# The W



PEANIE.



DO YOUR STUFF!



DENNIE.



OUR BOYS.



OLE.



CATCH IT, STANG.



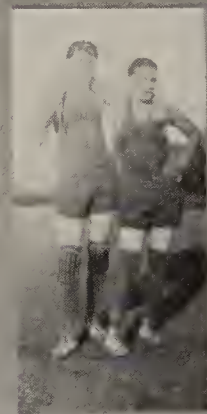
JOHN.



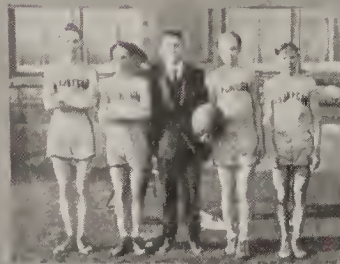
LIGHTS.



YUTCH.



HEAVIES.



GO WAUKEGAN.







# The W

## R. O. T. C.

On April 23, 1919, the R. O. T. C. was organized in the Waukegan Township High School under Major Paul W. York, Inf., U. S. Army. Previous to this there had been an organization of the High School cadets. It was this organization which was succeeded by the R. O. T. C. under the able leadership of Major York. In November, 1919, Major York was detailed to another station. For the ensuing three months the unit was without a regular army officer. It was with some difficulty that the training was continued under the cadet officers and faculty ex-service men. In February, 1920, Captain R. F. Dark reported for duty. He is still in command and to him is due the credit of building up and perfecting the unit to the highly efficient plane it holds today.

In the Waukegan Township High School the administration requires that all Freshman boys take Physical Education, and Sophomore, Junior, and Senior boys take Military Training. Physical Training plays an important part in military. The pupils have a ten-minute series of setting-up exercises prescribed in the R. O. T. C. Manual. These exercises have been carefully and scientifically prepared to develop all muscles of the body and not just those of one particular part.

Medical men, and those directing the development of students are emphasizing the important relation of correct postures to health. Military Training helps, more than any other method, to attain a high standard of posture and a high standard of carriage in marching or walking. The "Position of the Soldier" as prescribed in the Infantry Drill Regulations furnishes the desired standard of posture. Military formations, under corrective discipline, and precise, accurately executed setting-up exercises are the principal aids in reaching the desired standard. These exercises strengthen the back muscles so that correct posture can readily be sustained. The pupils are required to qualify in this standard, and qualified pupils are frequently called upon to exhibit the standard attained. Additional and special exercises are prescribed for those slow in qualifying and for those who are frequently delinquent in maintaining correct posture. Members of military classes are required to sit correctly and the co-operation of the teachers in other classes is sought in securing the maintenance of correct posture.

Pupils readily acquire habits of poor carriage in walking, and under proper direction, as readily acquire correct habits. Much carefully conducted marching instruction in small groups under proper supervision, and constant correction of individual errors is necessary to form the habit of correct walking. A large portion of the instruction is conducted by the "Supervised Small Group System" under the immediate direction of as many expert demonstrators and assistants as are available.

Besides the setting-up exercises, the cadets have inter-company contests in football, basketball, and various activities which take place on "Field Day". "Field Day" is held every year about the last of May. On this day the whole school is dismissed at noon. The cadets head the procession and all march out to the "W" Field. The companies have some competitive drills. After this occurs, the tug-of-war, centipede race, relay race, fifty and hundred yard dashes, half-mile run, etc. At the end of the afternoon the companies are drawn up in the form of a square and the announcement is made of the Captains for the succeeding year. The remaining week or two is spent in turning in the uniforms and equipment, and preparing the rifles, sabers, etc., for the summer.

In the autumn of 1920, Captain Dark gave a test to the incoming cadets. He found that a surprisingly large number of boys did not even know our National Anthem, or, perhaps, were in doubt as to what to do when the flag passed when they

were in uniform, or in "civies". He also found that there was a lack of appreciation of the meaning and importance of the National Symbols, and an ignorance of the respect and honor paid to such symbols by the civilians and by military men. The cadet is taught the meaning of such honors. He is taught proper regard and respect for legislative, executive and judicial authority in the community, state, and nation. He is taught the importance of co-operation and unity within an organization and of loyalty to the constituted leaders. In fact, Captain Dark, in the three and one-half years he has been there, has made a special effort to inspire patriotism and loyalty among the cadets, and to teach each one the fundamentals of patriotism and duty toward one's country.

Alertness, cheerfulness, and enthusiasm is developed, in part, by just and considerate treatment of subordinations on the part of leaders, by purposeful and efficient training, by avoidance of "nagging", and by appropriate reaction. The band is very valuable in this connection also. It plays every afternoon at inspection and retreat.

In the cadet is developed the ability to enter into wholehearted and intense co-operation with others for the purpose of accomplishing a desired object. This ability is useful, not only in military, but is an invaluable asset in later life. Along with this, the discipline develops habits of promptness, punctuality, concentration, and ability to endure discomfort for the sake of duty.

One of the main purposes of the R. O. T. C. as its name implies, (*Reserve Officers Training Corps*), is the development of leaders. The military organization and training furnish an unsurpassed agency for the development in the individual pupil of the qualities of leadership thru the opportunities furnished to cadet officers and cadet non-commissioned officers for the exercise of authority and command under supervision, and through the opportunities of coaching at drill by means of frequent rotation of leaders in the "Supervised Small Group System" of basic training. In fact, military training, perhaps better than any other subject in the curriculum affords one of the best, if not the best, ways of teaching leadership.

The scope of the essentially military part of the training is appropriate to high school age. It furnishes an excellent outlet for surplus boy activity, interest and love of excitement. The cadet must know the names of the principal parts, and also how to assemble, adjust, clean, and care for articles of individual equipment, normally issued to the soldier. He must know the nomenclature, care, and use of the rifle. He must qualify practically in naming the principal parts of the rifle, in disassembling and assembling the bolt mechanism, in cleaning the rifle, in aligning the sights, in assuming correct firing positions, and in demonstrating correct holding and trigger squeeze in each of them, in correct loading with dummy cartridges, etc. Besides these he is given gallery and range practice, the manual of arms, and instruction in drills, marching, ceremonies, interior guard duty, signalling, message preparation, message carrying, elements of military leadership, scouting and patrolling, use of the compass, map reading and sketching, and elementary minor tactics.

Looking at the matter from the narrow standpoint of personal gain, better training in character, health, physical developments, and practical leadership will mean dollars of additional profit to the young man graduating from high school. But I am sure that the young man himself, his teachers, and his parents will not fail to appreciate the greater value of a conscious knowledge that he had received some elements of training which will better enable him to render due service to the Community, State and Nation.

DONALD L. FULTON, '24

# The W

## R. O. T. C. OFFICERS 1923



Koztol, Jones, Harrington, Hutchinson, L. Olson, C. Olson, V. Sick,  
H. Johnson, P. Mitchell, Kolbe, Schellenger, Ichtty, Moore.

## BATTALION SPONSORS 1923



Mildred Buck  
Margaret Whyte

Eleanor Mihan  
Margaret Pearce

Margaret Hulse  
Irene Kirchner

# The W

## COMPANY A



Capt. Raymond Harrington  
1st Lieut. Hilbert Johnson,  
2nd Lieut. Burton Kenyon  
1st Sergt. John Banta.

## COMPANY B



Capt. Clarence Hutchison.  
1st Lieut. Yale Schellenger  
2nd Lieut. Paul Mitchell.  
1st Sergt. Gustave Swanson.

# The W

## COMPANY C



Capt. Clement Jones.  
1st Lieut. Patrick Moore,  
2nd Lieut. Vernon Sick.  
1st. Sergt. Theodore Berchtold.

## COMPANY D



Capt. Harold Kolbe.  
1st Lieut. Clarence Olson.  
2nd Lieut. Harold Lichty.  
1st Sergt. Alec Kuseski.

## Camp Custer

Seven o'clock on the morning of August 1, 1922, found Harold Kolbe, Howard Hindert, Clement Jones, Alec Kuseski and Laddie Koziol waiting for the train that would take them to Camp Custer. As the time approached for the arrival of the train, our excitement was unbearable. We were all looking in the direction from which the train was to come. "It's coming", shouted Jones, who was the first to distinguish it in the distance. As some of us turned our faces toward the old town to have one more look at it before the train would carry us away, we noticed a young man walking down the hill in a great hurry, carrying a suitcase in his hand and as he saw the gates at the crossing drop, he broke into a run. To our great surprise it proved to be Casey.

From Chicago, we took a train to Camp Custer. As soon as we arrived in camp the soldiers who were sent to meet us guided us to a large tent. Here we were required to pass a physical examination and upon completion of that we were assigned to our companies. Kolbe, Jones, Hindert, and Koziol were fortunate enough to be assigned to the same company, but Alec Kuseski and Casey had a little bad luck. They were assigned to different companies, but as we could see each other every day it didn't matter much. The first two days were spent in getting things straightened out, uniforms being issued, tents assigned, and companies formed.

The third day after we were all assembled on the parade ground, we took our oath. General Mosley delivered a lecture which in part is as follows: "Gentlemen, you have come from a hundred different communities and in a month you will go back to serve your communities as better citizens."

The fourth day our regular schedule began. Breakfast at six o'clock, setting up exercises from seven to eight, drill from eight to ten and theory of musketry from ten to twelve, dinner from twelve to two, map reading from two to three, automatic rifle and machine gun from three to five, from five to six we were given time to wash, change our clothes, and prepare for the evening parade. After the parade we had supper. This was our schedule for the day, but every week something new would take place.

Sometimes in our leisure hours we found great sport in initiating new members into our fictitious organization the "Royal Order of Cyclops". The new members were the victims and furnished the sport and amusement for the rest of the organization. Howard Hindert being one of the victims could tell you a great deal about it. When tired of this sport we would find great enjoyment in playing ball, boxing, and swimming.

The dances which were held at the big Community House were very successful. Their popularity was largely a result of the good work of the Y. W. C. A., because it was through this organization that the attractive girls from Battle Creek, Kalamazoo and other communities were in attendance.

The time went by very rapidly and the camp was coming to a close. A day before we left camp we were handed our discharge papers by our company commander, Capt. Pagelo. All of the Waukegan cadets were highly recommended for the advanced course. Harold Kolbe was recommended for a First Sergt. in the Organized Reserves.

September second we broke camp and in a short time we were all together again sitting in a train which was to take us back home. We all had had a very interesting and profitable vacation and we shall never forget the good times we had in Camp Custer.

LADDIE KOZIOL, '24

# The W



1923



## The Band of 1923

This past year has been an unusually successful one for the "W" Band. It has been under military control, this phase being efficiently supervised by Captain R. F. Dark, professor of Military Science and Tactics.

The music work was under the supervision of Mr. O. E. Graham of the Music Department. Mr. Graham has taken great interest in the band and has spent a great deal of time, not only in organizing and directing, but in many other ways.

There can not be recalled during the whole year, a time when the band would not willingly support any school activity. The band played at nearly every football game. It played at every basketball game, at home and away, including the Suburban League Basketball Tournament, at Sterling Morton High School, at Cicero.

Besides these activities the band played at the Music Club Concert, at the last Suburban League Debate and for the Drama Circle at the Parish House. It was also present at every mass meeting which was held in the school with the exception of four, these being called for business purposes only.

Upon numerous occasions it was asked to play for outside organizations. A concert was given for the Waukegan Women's Club at the Parish House. At this time several operatic selections were given, which, we are told, were very well received.

Our band was also asked to play for the Christmas Carol singing on Christmas Eve. The response was one hundred per cent and it led the singing of two hundred people in the downtown district.

It also took an active part in the daily R. O. T. C. inspection and in every review and parade that was held.

The prospects for a good band next year are most encouraging. At present the band numbers about thirty-five members, none of whom graduate this year. With these and the twenty new members that are expected next year, we are sure that we can present an excellent fifty or fifty-five piece concert band.

For our success in the past year we owe a great deal to Raymond Cote, the student band leader, who, in co-operation with Mr. Graham and Captain Dark, organized and instructed the best band which Waukegan High has ever had.

We also owe thanks to the entire student body, the faculty, the Student "W" World and many other organizations without whose hearty support the band could not have completed such a successful year.

BOB McDONOUGH, '24  
Assistant Band Leader



## The Rifle Club

The Waukegan Township High School Rifle Club, which was organized on November 1, 1921, had a membership of seventy-one for the year 1922-23. The officers elected were: Laddie Koziol, president; Yale Schellinger, vice-president; Ray Johnson, secretary; and Lawrence Olsen, treasurer.

The shooting was done under the direct supervision of Sergeant Shea of the Regular Army. The Club was divided into small groups each of which fired twice a week. Special regulation number 122, War Department, August 26, 1921, prescribes the conditions under which rifle competitions between R. O. T. C. Units will be held. Gallery competitions are held under rules prescribed by the professor of military science and tactics, between October 1 and December 31 each year, for the purpose of determining the relative skill of individuals, sub-divisions, groups, etc. From this competition, team representatives for the interscholastic competitions within the corps area (Wisconsin, Michigan, and Illinois), are selected. Between January 1 and March 3, the competitions between schools are held. Selection of teams for the National Intercollegiate team matches is made by the corp area commander between March 16 and May 31.

The first team consists of not less than ten nor more than fifteen men with the ten best scores constituting the record. No student is entitled to a place on the first team if he has failed to obtain credit on the school records for fifteen hours of academic work for the previous semester, or has failed to pass in a minimum of fifteen hours of academic work per week. No student is allowed to fire in a match if he is not eligible the week before the match is fired. Any member of the Rifle Club who is qualified may challenge any member for his place on the first team. All challenges must be accepted within forty-eight hours after such challenge is received, but a member of the first team who loses his place is required to wait five days before challenging in return. The "W" is awarded to members of the first team who participate in half the matches fired during the season and who make tenth place or better on the team at the time such matches are fired.

The range was improved this year by the addition of a twenty by forty foot backstop. A stove in the range-house has made it possible to carry the shooting along during the cold winter months. The members of this year's team are:

|                       |                  |
|-----------------------|------------------|
| James Beaman          | Harold Lichty    |
| James Casey           | Paul Mitchell    |
| Albert Gerbin         | Theodore Mudgett |
| William Hart          | Harold Oglesby   |
| Raymond Harrington    | Lawrence Olsen   |
| Clement Jones         | Fingal Pescator  |
| Howard Kelley         | Yale Schellenger |
| Harold Kolbe, (Capt.) |                  |

The annual dance was held on December 9, 1922. An excellent program in the early part of the evening was followed by the dancing and refreshments. This was one of the best parties ever put on by the Rifle Club.

RAY JOHNSON, '23

# The W

## BOYS' RIFLE CLUB



## BOYS' RIFLE TEAM



Top row: Gabrielson, H. Kelly, A. Gerbin, J. Beaman, F. Pesca'or, W. Hart, T. Mudgett.  
Bottom row: L. Olsen, R. Harrington, C. Jones, J. Casey, H. Oglesby, P. Mitchell, Y. Schellenger,  
L. Koziol, H. Kolbe, H. Lichty.

# The W

## GIRLS' RIFLE CLUB



## GIRLS' RIFLE TEAM



Top row: H. Mitchell, G. Casterson, E. Hancock, E. Goldsmith, L. Erickson, P. Hoffman.  
Bottom row: I. Schultis, S. Warner, A. Large, P. Recktenwald, M. Gobrecht, M. Whyte, I. Kirchner, E. Miller.

## Girls' Rifle Club

### OFFICERS

*President* . . . . . IRENE KIRCHNER  
*Vice President* . . . . . MARGARET HULSE  
*Secretary-Treasurer* . . . . . DOROTHY ROSTRON

The Girls' Rifle Club was organized during the first semester. The purpose was to create a love of sportsmanship among the girls and to encourage rifle shooting among the fair sex of the school.

O. D. Shirts were issued to each girl so that they might be in comfort when shooting and so that they all might have a regulation uniform.

After the girls had become acquainted with the guns and accustomed to the orders of the officers in charge, they became very good shots and even outclassed some of the boys.

There are about fifty members in the club now and with all their enthusiasm and pep, they planned to give the Boys' Rifle Club a party.

Fifteen members succeeded in making the team and there was some very close competition in trying for the places.

The girls and Captain Dark are very well pleased with the results of the girls' shooting, as no score was accepted less than twenty-four, several having an average of twenty-five, which is the highest possible score.

The club feels that they have succeeded in stirring up a great interest in shooting. Now that the club has been organized and given a good start, we hope that each year the club will grow better until they reach perfection in club organization.

IRENE KIRCHNER, '23

## Values of Physical Training

A military unit is largely dependent for its efficiency upon the physical fitness of the individuals composing it. Physical training, therefore, forms an essential part of the military instruction.

Football develops physically the football squad; baseball, the baseball squad; track work, the track team, et cetera. But these are as a rule the men who need it the least. They are naturally the strong men. Military calisthenics develop all undergoing instruction. Football, baseball or track work leave undeveloped certain important muscles, while intelligent, systematic calisthenics develop all the muscles without straining unduly the heart or any other vital organ.

A man with a strong, healthy body, whether he becomes a soldier or a civilian, has a better chance in this world than a man with a weak or diseased body. As a nation, our citizens are beginning to lose the old pioneer hardiness that characterized our grandfathers.

One of the greatest duties in citizenship that a young man can perform is to submit his body to a systematic course of physical training while he is growing into manhood. He owes this to his country, to himself and to his future children.

CAPT. R. F. DARK  
P. M. S. and T.



STUDENT "W" WORLD STAFF

## History of the School Paper

The school paper, contrary to the general belief, is not a recent innovation, for the first issue of a school publication of this kind appeared in 1908. This was called the "Flashlight". At first it was planned to write up one department of the school in each issue but, as this did not make very sensational reading material, the idea was soon dropped. The staff of the first paper was as follows: Weldon Tomlinson, editor; Kirk Porter, business manager; Walter Stripe, assistant business manager and Louis Gillan, athletic editor. The subscription rate of the paper was twenty-five cents for five issues.

The "Flashlight" was issued regularly every month of the school year for the next five years. The numbers ranged from twelve to thirty pages each and contained stories, jokes, poems, accounts of parties, games and other school activities. In 1914 it was decided to discontinue the ads. As a result the paper was a financial failure and the issue was discontinued.

In 1918 there was considerable agitation for a school paper once more. A campaign for subscriptions was successful and a paper was assured. This, called "The High School Breeze", was published by the English classes and contained four pages of interesting material. The editor of the "Breeze" was William Boutwell. In 1919 the paper was discontinued but in 1920 the "Keewaugan Sentinel" was published. The staff was selected from the student body by means of a contest and John Woodman was elected editor with Edmond Bucy as business manager. The paper with Mr. Monroe as sponsor was very successful in the one semester of its existence but had to be discontinued in the second semester because of lack of funds.

The next paper published in Waukegan Township School is the "Student 'W' World" which is discussed in another section.

## The Student "W" World

*Editor-in-Chief* . . . . . THEODORE A. BERCHTOLD  
*Associate Editor* . . . . . IRENE KIRCHNER  
*Business Manager* . . . . . ALBERT GERBIN  
*Faculty Advisor* . . . . . MISS DOROTHY DUNN

### THE STAFF

|                                        |                                      |
|----------------------------------------|--------------------------------------|
| Asst. Bus. Mgr. . . . . Douglas McNeil | Exchange . . . . . Donald Domka      |
| Personals . . . . . George Morris      | Radio . . . . . James Beaman         |
| Athletics . . . . . Russell Mitchell   | Column . . . . . Arthur Shumway      |
| Society . . . . . Helen Ingalls        | Jokes . . . . . Clarence Hutelison   |
| Features . . . . . Clarence Mayfield   | Freshman Assistant . . . Selma Braun |

The STUDENT "W" WORLD was the outgrowth of a year's training of prospective journalists. During that year, the students were given daily opportunity to write high school articles for the town sheets. The journalism course offered instruction in news writing, leads, heads, and other branches of newspaper work. All this took place a year previous to the publishing of the high school weekly of this last year.

Then, in the fall of 1922, the Class in Journalism was again organized. Plans were made with a view of editing and publishing a high school paper—something which the school had for two years lacked. These definitely laid plans finally began to materialize. Bids from publishing concerns were received and it was evident that strong attempts were being made to "put the paper across". It now needed only the support and co-operation of the students to make the plan a reality. Accordingly a mass meeting was called and the plans laid before the student body. Needless to say, they met with instant approval and the necessary number of five hundred subscribers was obtained. An election was then held to elect editors and staff officers, and after the organization was formed, copy was written for the first issue.

On Friday, October 27, 1922, the first issue of the STUDENT "W" WORLD appeared. It was published regularly every week until the end of the semester, when another subscription drive was launched. Again the campaign went "over the top" and the paper was assured for the remainder of the school year. In all, twenty-eight issues were published.

In its news columns, just publicity was afforded every activity in school. The staff also held a "Song Contest" and the best songs submitted were chosen as the official school songs for Waukegan. Athletics were given a prominent place, and every worthwhile endeavor found an ardent and loyal supporter in the STUDENT WORLD. Many difficulties presented themselves to the young journalists but the determination and enthusiasm of those connected with the publication withstood the test and made a success of a school paper for the first time in the history of the school.

Words of commendation must be given the student body for the unselfish and wholehearted support it has given the paper—which alone stamped it a success—and to the staff which so earnestly worked in behalf of the students to produce a paper which would not only afford a place for journalistic endeavor, but also embody all the high ideals of the school. To Miss Dorothy Dunn, our sponsor, it seems hardly possible to give enough credit for without her help and advice the staff would never have accomplished the things it did. It is largely through her supervision that the paper achieved its unparalleled success and the staff and student body indeed feels grateful for her work.

THEODORE BERCHTOLD, '24

# Student "W" World

VOL. I.

WAUKEGAN, ILLINOIS, FEBRUARY 23, 1923.

NO. 15

## Deerfield Again Defeated By Waukegan

### SENIORS BEGIN ANNUAL DRIVE

History of School a Feature.

The financial success of the 1923 Annual was assured by a general drive which was conducted by both the school and the community. The financial success of the 1923 Annual was assured by a general drive which was conducted by both the school and the community. The financial success of the 1923 Annual was assured by a general drive which was conducted by both the school and the community.

Seniors will represent a Pageant of Progress. Special attention will be paid to a history of the high school with cuts illustrating the old buildings, first athletic teams, etc. This feature alone should make the Annual worth its price. Irene Kirchner, a member of the staff, took of the various departments that would be included in the book. The last speaker, Paul Mitchell, business manager, told of the business side and showed the necessity of

(Continued on Page 4)

### YOUR OPINION--

The Question...



### DEERFIELD BOWS TO OUR HEAVIES

Fifth Straight for Waukegan

Through the red blooded rooters from Deerfield High traveled to Waukegan to watch Waukegan's fifth straight victory over Deerfield.

Deerfield made three baskets in the third quarter making four baskets and one free throw, while Harrington did all the scoring for Waukegan, two baskets and as many free tosses. In the final period of the game neither team could pile up a lead that would keep them from fighting. Deerfield sank one free throw and four free tosses bringing their score to 29, while Waukegan made two baskets at the hands of Harrington which brought Waukegan's total to 20 points. The lightweight scrap was a tough

(Continued on Page 4)

Miss Dorothy Dunn, Advisor. Irene Kirchner, Assoc. Editor.  
 Douglas McNeil, Asst. Bus. Mgr. Theodore Berchtold, Editor.

# The W



Paul Mitchell  
Business Manager

Miss Ellen Tidy  
Literary Advisor

Lawrence Olsen  
Editor

Archie Schwartztrauber  
Assoc. Bus. Mgr.

Helen Mitchell  
Associate Editor

## The 1923 W

|                                             |                       |
|---------------------------------------------|-----------------------|
| <i>Editor</i> . . . . .                     | LAWRENCE OLSEN        |
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| <i>Faculty Advisor</i> . . . . .            | MR. C. E. PRICHARD    |
| <i>Literary Advisor</i> . . . . .           | MISS ELLEN TIDY       |

### GENERAL STAFF

|                |                 |                  |
|----------------|-----------------|------------------|
| Helen Darrow   | Irene McCann    | Yale Schellenger |
| Irene Kirchner | Margaret Pearce | Margaret Whyte   |
| Helen Ingalls  | Dorothy Rostron |                  |

### JUNIOR REPRESENTATIVES

|                    |               |                 |
|--------------------|---------------|-----------------|
| Theodore Berchtold | Donald Fulton | Katheryn Makela |
| Dorothy Eckstrand  | Alice Kennedy |                 |

### ARTISTS

|                 |               |                 |
|-----------------|---------------|-----------------|
| Gunnor Petersen | Isadore Emmer | Raymond Johnson |
|-----------------|---------------|-----------------|

The editors have tried to make this annual as complete as possible. We feel that in order to be successful, an annual must be like a photograph in that it will always remain a picture of school life and at a mere glance, it will recall incidents, friendships and social events. It is with this idea in mind that we are presenting this annual to you. The many changes which have been made, we believe are for the betterment of the book. Our mistakes have been many, but we hope that you will not criticize them too harshly.

Much of the credit for the success of this volume is due to the unceasing work of Mr. C. E. Prichard, whose experience and timely suggestions have been of almost incalculable value. The staff is indebted also to Miss Tidy and Miss Warren for correcting copy; to the art department, under Miss Hanson, for all the drawings for the insert pages; and to the Office Practice group, under Miss Sexton, for its assistance in typing copy. To all teachers, students, alumni and citizens who have contributed anything toward the making of this book, we wish to express our gratitude.

THE EDITORS



# The W



Theodore Berchtold  
Dorothy Ekstrand  
Alice Kennedy  
Dorothy Rostron

Donald Fulton  
Margaret Pearce

Helen Darrow  
Irene Kirchner  
Yale Schellenger  
Helen Ingalls  
Gunnor Petersen

Isadore Emmer  
Raymond Johnson  
Irene McCann  
Margaret Whyte.

## A Review of the Annual

The publication of a school annual by the graduating Senior Class is by no means of recent origin. In 1874 when the first class graduated from the Waukegan High School, a small booklet was issued. It was called the "High School Garland". In it were found original stories and poems. It was printed three columns to a page. We do not hear of any further publications until about 1888, when we find that a small pamphlet entitled "Our Alumni" was printed. This Booklet was printed every fourth year until 1904, when the last issue was printed. "Our Alumni" was edited by the Alumni. These two booklets, however, were not annuals in the true sense of the word.

The first annual to be published in Waukegan High School was published by the Class of '98. The book was known as the "Green and White" after the class colors. The editor and business manager of this annual were Norman H. Brown and Raymond J. Lindsay, respectively. At this time and for the two years following the editorship of the annual was known as one of the class honors. The "Green and White" was a very small edition of about twenty-five pages. It was printed on a coarse grade of paper and was covered with a stiff green and white cardboard cover. In the statistician's report it is noted that the class of '98 originated in September of 1886 and at its time of graduation was 12 years old, and further that "On our entrance into High School the class numbered fifty-four members but thirty-two of those young hopefuls have fallen by the wayside and we now have twenty-three members, 'seven precocious boys and sixteen charming maidens.'" The remainder of this book consisted of the class histories of the classes of '98, '99, '00, and '01, the class prophecy, the class poem, written by William Shakespeare Campbell, and a short sketch entitled, "Caesar's Gallic War Up-to-Date." The last few pages of the book were given over to the "grinds" or jokes and a few cartoons. The book was bound in loose-leaf style and was fastened with a green cord. It was published by the Sun Publishing Company of Waukegan.

The next annual to be published was the "Class Annual of '99. It was printed on parchment paper and was bound in a rich green cover. It consisted of thirty-five pages. In it were found the class histories, various literary sketches, some of which were entitled, "Sketches from Seniorhood," "Car of Success," "Guiding Star", and "Modern Atlas", "A Kinetoscope of Years", and other short selections. It is in this book that we find a statement of what an annual should be. It reads: "Our idea of a school publication is that it should mirror forth something more than the surface life of the school. Let the social influences be duly recognized. Much of romance and poetry is associated with school friendships and memories which is ever an attractive theme. But there is a more serious element which ought not to be forgotten. If the annual would be the exponent of a period of life which is critical and formative—a period which develops character and fixes habits, it must always choose its theme from the romantic and social. And so we have written our pleas for a higher, broader, plane of thinking and doing, a deeper love, and a more intense loyalty for the name and banner of Waukegan."

The "Blue and Crimson" annual was published by the class of 1900 and was

the first annual to include a picture of the graduating class. The picture was a group half tone. Among the departments usually found in all first annuals several new features appeared. One of them was a page devoted to the various yells of the high school; another was a section for athletics. Here we find a picture of the first football team in that year, as well as a track team. One page was devoted to the names of the faculty. The last few pages of this book were reserved for autographs.

Among the class statistics we note with interest that:

Will Carter is the handsomest boy.

Belle Smith is the prettiest girl.

George Hope is the biggest bluff.

Leo Mohrmann is the biggest dude.

The "Scarlet and White" annual of '01 contained the usual features with a short section for girls' athletics, which was then in its prime.

The "Green and White" annual of '02 contained, in addition to the usual features, the "Charge to the Under Graduates", delivered by Gyneth Rich. The "Response" was given by J. L. Wilmot. In this book quotations and activities were entered for the first time beside the names of the members of the Senior Class.

The annual of 1903 was called the "White and Gold". It contained two photographs: one, a picture of the class of '03, the other a picture of the track team. A section of this annual was devoted to the Senior Play, "The School Ma'am". Another section appeared describing the Manual Arts Department which had had several new machines added to it in that year.

In the "Crimson" Annual of '04 we find in addition to the usual class histories, another short sketch of the Manual Training Department. In the "Vox Populi" we find that:

Milton Dunn is the handsomest boy.

Will Dalziel is the biggest bluff.

Leslie George is the class dude.

In the "Nineteen-Five Annual" several new pictures were included as well as several new departments. Among the pictures was a picture of the Central School, of the Class of '05, of the Domestic Science Class, a picture of the Senior play cast, and a picture of the basketball team. Another new feature was the "W. H. S. Hospital", in which the ailments and remedies of many of the prominent members of the class were found. The Domestic Science department made its appearance in this year along with the Senior Dramatic and Debating Society. The jokes or "Barbs" were many and clever.

The 1906 Annual was the first annual to include a picture of the basketball team in basketball suits. It was also the first annual to print a picture of the Faculty.

"The W. H. S. Annual of 1907" introduced the calendar of the year's events. A picture of the Principal, Mr. Stebbins, and pictures of both boys' and girls' basketball teams were included as well as a picture of the debating team. A new club was formed in this year. It was the Deutsche Gesellschaft, or German club. The "High School Senate" or Student Council also made its appearance in this year as the second attempt at student self-government since 1899.

# The W

The "Annual of 1908" was the first book to be bound in a stiff cover. It was bound in a stiff red cover and included individual photographs of the Senior class and of the faculty. The Salutatory and the Valedictory appeared for the first time. Two new clubs were found to have been formed since the preceding year; they were the Sophomore Debating Club, and the Glee Club. In the literary department several original short stories appeared. The "Flashlight", the school newspaper, made its debut in this year and was published for the next seven years.

The "Annual of 1909" was a very elaborate book with large borders. Besides the class picture there was a group picture of the class officers. After several attempts a High School orchestra was successfully organized. It consisted of twelve pieces. Two new clubs were formed during the year; namely, the Latin club and the Botany club. A clever feature of this book was its "Graveyard", in which we find the Sophomore Debating Club buried. The Athletic Association was officially organized and a Board of Control elected. The Calendar was enlarged by the addition of cartoons with the activities.

"The Annual", published in 1910, was the second to have a stiff cover. Its inside covers were very elaborate with a marbled effect in purple, gold, and cream white. This book was the first of a number to be dedicated to the Faculty. A notable feature was the fact that this book contained one "cut" in two colors, black and orange. Group pictures of the class teams were introduced, as interclass athletics at this time seemed to be at its height. In the "Graveyard," the Latin club now rested beside the Sophomore Debating Club while a new club, the Science Club, had been formed. The "Flashlight", a newspaper, was published six times during the year.

The "Maroon and Gold" annual was published by the class of '11. It was covered with a purple suede leather. The class of '11 was the first class to occupy the new building now known as the Senior school. The only new clubs formed during this year were the Phi Delta Fraternity, which appeared to be a secret organization, and the Kabibonokka club, also a secret organization. In the "Graveyard", we find the W. H. S. Orchestra, the Dramatic club, the Botany club, and the Noon Hour club. The class seems to have several "Knockers" as a club called the Knockers Club has appeared for the second time.

"The W. T. H. S. Annual" of 1912 was also bound in a suede leather cover of a brown color. It contained a short historical sketch of the annuals since 1898, besides the regular material. A commendable feature of this book was a section entitled "Nobody's Magazine" in which some very interesting material was found.

The Annual of 1913, called L'Envoye, was the first of a series of annuals in which the cover and contents seems to have been standardized. The name was changed, however, several times after this. In 1914 it was changed back to the "W. T. H. S. Annual." This name lasted only one year, however, and in 1916 it was again changed, this time to the "Keewaugan", which it was destined to be called for the next four years. In 1920, upon the suggestion of Mr. Prichard, the name was changed for the last time, to simply the "W", because it was thought that this name was more inspirational and idealistic and stood for many more things than the transferred syllables of Waukegan. The "W" has been the official name of the annual publication since 1920 and we sincerely hope that it will remain unchanged by the classes in the years to come.

# The W



TYPICAL ANNUALS PUBLISHED BY WAUKEGAN TOWNSHIP HIGH SCHOOL

# The W

The "W" of 1922 deserves mention because of the great success it had at the conference of the Illinois State High School Press at Urbana, Ill. Out of over two hundred high school annuals the Waukegan "W" was placed first in Division Two, which is composed of high schools of one thousand to two thousand students enrolled. The opinions of the critics who judged the contest were as follows:

### First critic's opinion:

The binding is attractive; the makeup is attractive. There is a very good background for pictures. The calendar is original. All in all it is the best annual submitted; it could serve as a model. It is well bound throughout and each feature is handled with care.



### Second critic's opinion:

Personally the best annual I have ever seen! The department picture scheme is carried out beautifully. The calendar is the best submitted.

The various names and editors of the annual since its advent into the high school are as follows:

| VOL. | YEAR | NAME                               | EDITOR              |
|------|------|------------------------------------|---------------------|
| ---  | 1874 | The High School Garland .....      |                     |
| 1    | 1898 | The Green and White Annual .....   | Norman H. Brown     |
| 2    | 1899 | '99 Class Annual .....             | Philip H. Kinsley   |
| 3    | 1900 | The Blue and Crimson Annual .....  | Theo. H. Dunn       |
| 4    | 1901 | The Scarlet and White Annual ..... | Arthur Dady         |
| 5    | 1902 | The Green and White Annual .....   | Charles Kingbury    |
| 6    | 1903 | The Gold and White Annual .....    | Robert Mackey       |
| 7    | 1904 | The Crimson Annual .....           | Milton I. Dunn      |
| 8    | 1905 | The Nineteen Five Annual .....     | Lester O. Moody     |
| 9    | 1906 | The Nineteen Six Annual .....      | John S. Skene       |
| 10   | 1907 | The Nineteen Seven Annual .....    | Fred B. Rosencrans  |
| 9    | 1908 | The Annual of 1908 .....           | Joseph Boutwell     |
| 11   | 1909 | The Annual of 1909 .....           | Richard Greenleaf   |
| 12   | 1910 | The Annual .....                   | George Boggs        |
| 13   | 1911 | The Maroon and Gold Annual .....   | George Setterlund   |
| 14   | 1912 | The W. T. H. S. Annual .....       | Walter Mackey       |
| 14   | 1913 | L'Envoye .....                     | Howard C. Pierson   |
| 15   | 1914 | The W. T. H. S. Annual .....       | Jesse Brown         |
| 16   | 1915 | The W. T. H. S. Annual .....       | Kenneth Funston     |
| 17   | 1916 | The Keewaugan .....                | Luther Henry        |
| 18   | 1917 | The Keewaugan .....                | Russell Blowney     |
| 19   | 1918 | The Keewaugan .....                | William D. Boutwell |
| 20   | 1919 | The W .....                        | Dudley Pope         |
| 21   | 1920 | The W .....                        | Donald Mitchell     |
| 22   | 1921 | The W .....                        | Elcanor Mason       |
| 23   | 1922 | The W .....                        | Eino Macklin        |
| 26   | 1923 | The W .....                        | Lawrence Olsen      |

LAWRENCE OLSEN, '23

## History of Orchestra and Band

Orchestra was the first musical activity, with the exception of girls' chorus, to be organized in Waukegan High School. After several futile attempts, an orchestra was successfully formed in the fall of 1908. It consisted of about twelve pieces. The members of the first orchestra were:

|                          |                    |
|--------------------------|--------------------|
| Nathan Blumberg .....    | Director           |
| Emma Baddaker .....      | Piano              |
| Bennie Schwartz .....    | 1st Violin         |
| Clifford Forrester ..... | Trombone           |
| Nellie Smith .....       | 1st Violin         |
| Harold Griffin .....     | Cornet             |
| Hazel Cole .....         | 2nd Violin         |
| John Palmeteer .....     | Clarinet           |
| Bennie Kubelsky .....    | 1st Violin         |
| Philip Kraft .....       | Traps and Drums    |
| Nathan Rosenblum .....   | 2nd Violin         |
| Mrs. Warren .....        | Director (faculty) |

This orchestra practiced faithfully from the time of its organization until June, 1909, when under the direction of Mrs. Warren, it gave a joint recital with the chorus.

In 1909 and 1910 another orchestra was organized with practically the same membership as that of the year before. During this year the orchestra gave two recitals and charged a small admission fee. On the whole, the work of this orchestra was very interesting.

The next orchestra was organized in 1911. It met with success throughout the school year and although it consisted of only seven pieces, it ably demonstrated its ability at several social gatherings.

Under the direction of Mr. Starbuck, a band as well as an orchestra was organized in 1917. The band, by far the largest of the two, numbered twenty-one pieces while the orchestra numbered only ten instruments. Under the second year of Mr. Starbuck's management, not only the size of both band and orchestra increased, but also the quality of the music improved as the players became more experienced.

In 1918 the band, increased almost double, had over forty members. Most of these players had had one or more years of experience so that a very successful year was completed. The orchestra was again organized this year under the directorship of Mr. Potter. Although not so large as the band, it also had a very prosperous year.

With practically the same boys back in 1919 and 1920, the size of both band and orchestra remained about the same. With the advantage of another year's experience, however, the quality of the music was much improved. Several concerts were given in the course of the year and the public was well pleased with their efforts.

In 1921 the band was made a part of the R. O. T. C. Although the band was much smaller than in former years the orchestra was much larger than heretofore. Waukegan Township High School Orchestra presented its first Annual Musical on March 15, 1921, at the Majestic theater. The orchestra and the girls' and boys' Glee performed before a large audience. The First Annual Musical was a distinctive event and much of the credit for its success was due to the untiring efforts of Mr. Graham, the music instructor.

The orchestra of last year, 1922, was perhaps the most successful of all. The orchestra played at many outside activities and met with approval everywhere. In April, the orchestra went to Kirksville, Mo., to a convention of Missouri High School orchestras. By a special decision of the judges, Waukegan was rated as the best high school orchestra represented; however, as Waukegan was an outside school, it could not be awarded the first place as the award had to be kept in the state of Missouri.

The orchestra organized this year is treated of elsewhere in the book. As one can readily see, the progress in both band and orchestra has been swift. We are proud to be able to say that Waukegan has been represented by a band or by an orchestra each year since its first organization in 1908, and as it is a very worthy organization it should and will be organized each year.

LAWRENCE OLSEN, '23

# The W

## JUNIOR ORCHESTRA



Standing: Emek, Fisher.  
Second row: Kaufer, White, Yager, Worthington, Shinsky, Schultis, O'Shea, O'Day, Warren, McDonough, Kahila, Grossenheider, Haney, Reardon.  
Front row: Meyer, Rutherford, Wangman, Graf, Franklin, Loblaw, Sachaklian.

## SENIOR ORCHESTRA



Standing: Mr. Graham, Bratzke, S. Slepian.  
Second row: Gusafson, Meyer, Yager, Worthington, Schultis, O'Shea, Flynn, McDonough, Kahila, Franklin, Van Haccke.  
Front row: Eisenberg, T. Mudgett, Lichty, Rutherford, Benson, Berchtold.



## Junior Orchestra

Although this is the first year the Waukegan High School ever had a Freshman orchestra it has been a success. The students were called together at the beginning of the year with very few experienced pupils. Many of the students had never played a musical instrument before, but instruments were ordered through the school and the orchestra was organized. At the beginning of the year meetings were held twice a week and the study of music was discussed. As soon as the instruments arrived practice was started. At first there were not many in the class, but after the orchestra was really started, many more were eager to come in. The music played was elementary, yet it is remarkable how quickly the pupils organized and played the music. The junior orchestra now has more members in it than the senior orchestra.

Four weeks before the music memory contest was held, practice was stopped so the students could get ready for the contest. Copies of the pieces of music to be played at the contest were secured from Chicago, and each student was given one to study and learn how to spell the names of the composers, their nationality and the title of the composition. Records were obtained and were played regularly so the students could get used to each part in every record. The junior orchestra was well represented in the music contest at Waukegan and Chicago by George Sachaklin. In the contest at Waukegan he received second place. Many of the other members of the junior orchestra received prizes in the contest at Waukegan. The class feels proud of being so well represented.

After the memory contest was over the orchestra got down to practicing again. During each practice Mr. Graham gave short talks on "what it means to be able to play an instrument while at college". Oftentimes members of last year's orchestra who have graduated would give short talks.

This orchestra has been a very good thing for the students. The practice will make better musicians in the years to come, whether they go to college or not. Mr. Graham says orchestra practice does one more good than taking lessons, and he intends to have a junior orchestra next year if the pupils back him the way they did this year.

The members of the Junior orchestra are:

|                          |        |                           |           |
|--------------------------|--------|---------------------------|-----------|
| Fred Meyer .....         | Violin | Leland Fons .....         | Cornet    |
| Fred Rutherford .....    | Violin | Dan O'Shea .....          | Saxophone |
| Joseph Kaufer .....      | Violin | Paul Warren .....         | Saxophone |
| George Sachaklian .....  | Violin | Harvey White .....        | Clarinet  |
| Chester Runerstrum ..... | Violin | Vincent Zerafa .....      | Clarinet  |
| William Loblow .....     | Violin | Ray Reardon .....         | Clarinet  |
| Arvid Franklin .....     | Violin | Gene Flynn .....          | Clarinet  |
| Kenneth Hasset .....     | Violin | Ray Shultis .....         | Trombone  |
| Robert Kahila .....      | Cornet | Myron Shinsky .....       | Trombone  |
| Philip Yager .....       | Cornet | Henry Fisher .....        | Drums     |
| Willard McDonough .....  | Cornet | Paul Janney .....         | Drums     |
| Burton Jolley .....      | Cornet | Charles Worthington ..... | Piano     |
| William Kapheim .....    | Cornet | Mr. Graham .....          | Director  |

The members of the Senior orchestra are:

|                           |              |                            |               |
|---------------------------|--------------|----------------------------|---------------|
| Mr. Graham .....          | Director     | Daniel O'Shea .....        | Saxophone     |
| William Bratzke .....     | Drums        | Robert Kahila .....        | Cornet        |
| Sylvan Slepyan .....      | Piano        | Arvid Franklin .....       | Second Violin |
| Percy Gustafson .....     | First Violin | William VanHaecke .....    | Second Violin |
| Fred Meyer .....          | First Violin | George Eisenberg .....     | First Violin  |
| Philip Yager .....        | Cornet       | Theodore Mudgett .....     | First Violin  |
| Charles Worthington ..... | French Horn  | Harold Lichty .....        | Clarinet      |
| Ray Shultis .....         | Trombone     | Frederick Rutherford ..... | Cello         |
| Arthur Flynn .....        | Clarinet     | Arnold Benson .....        | Second Violin |
| Willard McDonough .....   | Cornet       | Theodore Berchtold .....   | Second Violin |

# The W

## GIRLS' CHORUS



## MUSIC MEMORY TEAM



Sigrid Peterson      George Sachaklian      Alice Connors  
Edla Peterson      Harriet Dueringer      Margaret Connors

## Music Club

The Euterpe Music Club, though it is one of the last formed organizations, has the distinction of being the largest in W. T. H. S., having a membership of over three hundred students. There are no special requirements for becoming a member of the club, but all who are interested in music may join. Those possessing an individual talent are given personal vocal and instrumental instructions. Under the efficient direction of Mr. Graham we are steadily advancing toward our goal, which is, the promotion of interest in classic and operatic music.

On the third Thursday of each month, a program and dance are given by the pupils. Prominent participants are Irma Shultis, Calista Squires, and Arlie Toulouse, who have kindly volunteered to take part in every program. Others who do not play any musical instrument help to make the programs a success by giving the biographies of great composers, and telling the stories of various well known operas. Members of the club furnish music for the dance after these programs.

On Feb. 8th, under the auspices of the club, an interesting Indian lecture recital was furnished by Mr. Harold A. Loring pianist, assisted by David Blackhoop, a Sioux Indian. A complete and very interesting explanation and illustration of Indian music rhythms, melodies, intervals, and instruments was given.

The officers of the club are to be commended for their faithful service and able management during the school. Our leaders are:

*President* . . . . . CLARENCE HUTCHISON  
*Vice President* . . . . . IRMA SHULTIS  
*Secretary* . . . . . MARGARET HULSE  
*Treasurer* . . . . . THEODORE BERCHTOLD

Toward the latter part of the year a Music Memory contest was held under the auspices of the Music Club. A team was chosen from the winners of the preliminary contest to represent Waukegan in the final contest at Chicago. The Little Symphony Orchestra of Chicago played for the contestants. The winners were Harriet Dueringer, first, Edla Peterson, second, George Sachaklian, third, Margaret Connors, fourth, Sigrid Peterson, fifth, and Alice Connors, sixth.

Next year the club will continue the work it has begun, that is, to interest more students in the knowledge and appreciation of classical music.

DOROTHY ECKSTRAND, '24



## Waukegan High School Mathmetics Club

*President* . . . . . YALE SCHELLENGER  
*Vice President* . . . . . RAYMOND HARRINGTON  
*Secretary-Treasurer* . . . . . THEODORE MUDGETT

This year the students of mathematics have set a precedent in organizing a club that is distinctly different from the usual run of high school organizations. This club, known as "The Mathematics Club", was formed for the express purpose of furthering the study of mathematics, and therefore has eliminated social activities. Its object is to familiarize the students particularly with the more interesting and practical phases of the subject. In an endeavor to enroll only those really interested, membership was restricted to students taking advanced mathematics, and to those who were recommended by a teacher for admittance.

At the first meeting, officers were elected, and a committee appointed to draw up a constitution. Regular meetings were held on the second Monday of each month, the first being held in December. A constitution was adopted and a permanent program committee was appointed.

The distinctive feature of the programs was the interesting and instructive views on various phases of mathematics, presented to the club by both local and out-of-town speakers. After a short business meeting and talks by various members, the club was addressed by the speakers. Among these speakers were Mr. Keller, Principal of the high school, and Mr. Blech superintendent of the "Public Service Co." and Mr. Stripe local insurance man.

An important achievement of the club was the arrangement of a series of lectures on the use of the slide rule, given by Mr. Gorsline of Crane Technical High School of Chicago. A considerable number of the eighty attendants at the lectures were local business and professional men. The club has also purchased a large demonstration rule for the use of the members.

Much credit is due to Miss Margaret Dady, and Miss Bess Dady for the active interest they have taken in the club.

We sincerely believe that the club has been of great benefit to the members and to the school, and we look to the present underclassmen to carry on the work next year.

YALE SCHELLENGER, '23



## Manual Arts Association

*President* . . . . . GEORGE MACKLIN  
*Vice-president* . . . . . EARL SODERQUIST  
*Secretary-Treasurer* . . . . . THEODORE BERCHTOLD

The Manual Arts Association is an organization composed of boys from the Sophomore manual training classes. The two main purposes of the association are to create within the department co-operation and to be of assistance to those desiring a higher form of technical knowledge.

To secure co-operation within the various classes, a president, a superintendent for each class, and a number of foremen were appointed. These leaders met together at various times, giving their suggestions and ideas as how to increase the efficiency of the work that was being done in the shop. This idea of having foremen, gave the boys a valuable knowledge on the essentials of leadership. To help perfect the leadership plan, men from various large technical institutions such as the La Salle Extension University and the Milwaukee Electrical school were secured to speak at the High School. They gave interesting talks on the subjects of "Foremanship" and the "The Value of Electromotive Force Today." With these talks interesting slides were shown to illustrate the points given by the speakers.

Trips were taken by the association through some of the manufacturing establishments in Waukegan and North Chicago. With the information gained by these trips, the boys were able to go back to the shop and work out plans similar to those used in the factories. A large factor to the credit of the class was saving of expense to the school in building cabinets and numerous other things that would have required outside work.

A review of the year's work shows a great stride taken in perfecting a factory plan of having foremen and in using the practical experience gained by the many different methods that were offered.

GEORGE MACKLIN, '25



## Girls' Rooter Club

The Girls' Rooter Club was organized in January, by the girls of the High School. The intention of the founders was to promote "W" spirit, to support and encourage the teams, and to inspire the student body to a greater support of the team.

All the girls of the High School were eligible for membership and the club, instantly, became a very popular one. As the basketball season was well started at the time that the club was organized, action had to be taken immediately if the club was to accomplish its purpose. Accordingly, Mr. Jiekling, the faculty sponsor of our club, summoned the girls for a special meeting to elect officers. The officers chosen were: "Alice Wheelock, president, Ruth Bairstow, vice-president; and Eileen Ambrose, secretary-treasurer. Under their earnest leadership our club has gained a place among the other leading clubs of the school.

The first evidence given to the public of our eagerness to support the team was a stunt put on by twelve of the "Rooters" at the Deerfield game in our gymnasium. The girls wore orange and black ribbons in their hair and on their arms, and orange and black ties with their army blouses. During the games they gave new, snappy yells and between the halves of the heavyweight game sang a song appropriate for the occasion. As the season was nearly ended, no other attempts by the club were made.

Such an organization as the Girls' Rooter Club is new in Suburban League circles. We have great hopes for this young club next year and are fully content that, under the splendid guidance of Mr. Jiekling and the officers selected to pilot it through, the club will attain a crowning success that will add much to the glory of Waukegan Township High School.

IRENE McCANN, '23



## The French Club

*President* . . . . . HELEN INGALLS  
*Vice President* . . . . . MARJORIE SPOOR  
*Secretary-Treasurer* . . . . . DOROTHY ROSTRON

The French Club can no longer boast of being the only one of its kind, but the place it holds among the various activities of the school is second to none. This year the club was composed largely of girls, who under the leadership of their sponsor, Miss Hedeon, made great strides in furthering the work for which the club was organized.

In December the club gave a very successful Christmas party. It was held on the third floor of the Junior School. The decorations were arranged to give a holiday atmosphere. The evening's entertainment consisted of a program by members of the club and dancing. The refreshments were served from a booth which was decorated with Christmas colors. In the tower room a real surprise was in store for everyone. Yes, you guessed right the first time: old Santa himself was right there on the job with a gift for everybody present.

Members of the Spanish Club were the guests of honor.

The officers of the club have formulated a program for next year which will exceed by far anything accomplished heretofore.

D. ROSTRON, '23



## The Spanish Club

One of the most prominent organizations in the High School is the Spanish Club. Meetings are held every month and are carried on in Spanish. They are exceedingly interesting. One of the most interesting meetings of the year was held in the Junior Building on Friday night, April 13. The program was as follows:

|                   |                  |
|-------------------|------------------|
| Reading .....     | Grace Casterton  |
| Violin Solo ..... | Theodore Mudgett |
| Voecal Solo ..... | Ruth Andrus      |
| Reading .....     | Helen Darrow     |
| Piano Solo .....  | Alice Kennedy    |

Besides this program many matters of business were taken up. In a previous meeting it had been voted to have the meetings in the evening.

At the first meeting of the year the following officers were elected:

|                                      |                |
|--------------------------------------|----------------|
| <i>President</i> . . . . .           | EINO PALO      |
| <i>Vice President</i> . . . . .      | IRENE KIRCHNER |
| <i>Secretary-Treasurer</i> . . . . . | RUTH INNES     |

The faculty sponsor is Miss Hedeem.

Last year the club gave a picnic for the French club, at Round Lake. The French club returned the compliment by entertaining the Spanish club at a Christmas party in the Junior Building.

ALICE KENNEDY, '24





## Hi-Y Club

The Hi-Y club is now a nationwide organization. In six of the Central states there are now more than six hundred clubs with a membership of over fifty-three thousand High School boys. The Hi-Y club is an organization sponsored by the Y. M. C. A. Its membership is composed of the older boys from the three upper classes of the High School.

The purpose of the Hi-Y is "To create, maintain, and extend throughout the school and community, high standards of Christian character." The platform of the club is known as the Four C's, "clean speech, clean athletics, clean scholarship, and clean living." Our object is, "Sacrificial Service—Four-fold Development and Christian Manhood." The Hi-Y club is very beneficial to the graduating Senior because it helps him to decide on the profession for which he should train himself before going out into later life.

The local Hi-Y club is sponsored by Mr. E. B. Davis, Y. M. C. A. Secretary of Boys' Work, Mr. E. R. Gobrecht, General Secretary of the Y. M. C. A., and by Mr. Robert Nauman, of the High School Faculty.

The officers of the club are:

|                       |                |
|-----------------------|----------------|
| <i>President</i>      | LAWRENCE OLSEN |
| <i>Vice-President</i> | VERNON SICK    |
| <i>Secretary</i>      | DENZIL ARNOLD  |
| <i>Treasurer</i>      | WILLIAM MAST   |

Before becoming a member of the Hi-Y club, the candidate must pledge himself to support the platform of the club. He is then put through an Induction Ceremony in which the good and bad points of his character are pointed out to him as seen by his fellow-members. After passing through this Induction Ceremony he is a full-fledged member of the Hi-Y club.

A meeting is held every Wednesday, at the Y. M. C. A., at six-thirty o'clock. A light banquet is served and then the business of the evening is taken up. The business meeting is followed by a short discussion led by one of the adult leaders. The discussion usually deals with some phase of school life, such as, gambling, cheating or getting by, profanity, athletics, friendship, gratitude, leadership, right use of time, and other subjects. The discussion is followed by the speaker of the evening, usually a man of experience from one of the professions. Some of the people who have addressed the Hi-Y club are: Mr. Clarence Diver, Mr. E. R. Gobrecht, Reverend Chidester, Reverend Kelly, Dr. Edmundson, Dr. Ambrose, Mr. J. V. Whyte, Boyd I. Walker, Miss Mary Keunedy, Mr. Theo. Blech, and others.

A "Father and Son" Banquet was held during the year besides several other activities. A Four C's campaign was conducted in the High School with very good results during the week of Feb. 21 to Feb. 28. The campaign was closed with an address on the Four C's by Mr. Boyd I. Walker, State Secretary of Boys' Work, who later in the evening addressed the Hi-Y club. In the spring a "Find Yourself Campaign" was conducted in the club with very good results. At the last meeting of the year the officers for the next year were chosen.

LAWRENCE OLSEN, '23



## Radio Club

The Radio Club of Waukegan Township High School was organized last year because of interest on the part of a number of students in radio communication. The purpose of this organization is therefore to acquaint members with scientific theories and their application which make possible wireless telegraph and telephone operations.

At the first meeting in September the following officers were elected and served during the year.

|                                      |                |
|--------------------------------------|----------------|
| <i>President</i> . . . . .           | VERNON SICK    |
| <i>Vice President</i> . . . . .      | EDWIN GOBRECHT |
| <i>Secretary-Treasurer</i> . . . . . | MARGARET WALT  |
| <i>Faculty Sponsor</i> . . . . .     | R. H. NAUMAN   |

As variations in class schedules made it practically impossible to hold meetings after school, a room was provided in the Junior Building suitable for radio purposes and the meetings of the club were held Thursday evenings in that place. During the year attention was given to studying various types of radio receiving sets. Several regenerative receiving sets were built by members. A code class was organized for those interested in acquiring skill in sending and receiving wireless messages by passing the government examination. Four members have now qualified as first class operators, and have their own private stations. The call number of the school station is 9JZ and is equipped with a complete receiving unit as well as apparatus for transmitting code.

Considerable attention was given to the Radiophone programs broadcasted by the larger stations. These were tuned in during the club meetings and enjoyed by members and guests. Arrangements were made to have a number of students appear on the program of Station W. D. A. P. located at the Drake Hotel, Chicago. Thursday evening, March 1, Irma Shultis, Myrtle Toulouse, and Arlie Toulouse presented musical selections which were broadcasted from this station.

The club will lose a large number of its members through graduation, but those remaining are both willing and capable of taking their places. The club looks forward to another interesting and successful year.



## High School Girl Reserves

|                                 |                |
|---------------------------------|----------------|
| <i>President</i> . . . . .      | ALICE WYNN     |
| <i>Vice-President</i> . . . . . | EDITH CARLSON  |
| <i>Secretary</i> . . . . .      | HELEN INGALLS  |
| <i>Treasurer</i> . . . . .      | MARJORIE SPOOR |

Chairman of Program Committee—Irene Kirchner.  
 Chairman of Social Committee—Grace Casterton.  
 Chairman of Service Committee—Mildred Wainwright.  
 Chairman of Membership Committee—Edith Carlson.

Secretary of Girls' Work at Y. W. C. A.—Miss Burgess.  
 Advisor—Miss Fredeen.                      Advisor—Miss Simms.  
 Advisor—Miss Sexton.                      Advisor—Miss Grace Warren.

Slogan—To face life squarely.  
 Purpose—To find and give the best.  
 Code—As a Girl Reserve I will be—

Gracious in manner  
 Impartial in judgment  
 Ready for service  
 Loyal to friends  
 Reaching towards the best  
 Earnest in purpose  
 Seeing the beautiful  
 Eager for knowledge  
 Reverent to God  
 Victorious over self  
 Ever dependable  
 Sincere at all times.

I will do my best to honor God, my country, and my community, to help other girls, and be at all times a loyal, true member of the Girl Reserves.

The High School Club of Girl Reserves organized with thirty members in April, 1922. We now have over eighty members. Our members are admitted by a unique initiation service which we originated. Any Sophomore, Junior, or Senior girl is eligible to this membership. We decided upon Thursday as Girl Reserve day. Every Thursday in the month there is some activity for the girls, either a party, a committee meeting, or a business meeting. The uniform of the club is a white middie, skirt, and hat, and a Copenhagen blue tie with the Girl Reserve triangle embroidered on it. In our club activities we have followed the triangle in the following ways: health, knowledge, and spirit. The club sent two representatives, Edith Carlson and Alice Wynn, to a Girl reserve Conference at Dewey Lake, Michigan.

We hope, by another year, to have every High School Girl in our club.

ALICE WYNN, '23



## The Junior "Best" Drama Circle

At our annual meeting last May, we elected the following officers for the year:

|                                 |                 |
|---------------------------------|-----------------|
| <i>President</i> . . . . .      | MARGARET WHYTE  |
| <i>Vice President</i> . . . . . | EDITH CARLSON   |
| <i>Secretary</i> . . . . .      | ALICE KENNEDY   |
| <i>Treasurer</i> . . . . .      | DOROTHY ROSTRON |

After the business meeting, a reception was held at which refreshments were served by the Freshman girls.

The activities of the Drama Circle this year have been confined largely to the study of modern plays and modern playwrights, and not so much to the actual playing of plays.

We reviewed the growth of Irish drama, made a study of Lady Gregory, and read three of her plays; namely, "The Traveling Man," "Spreading the News", "The Rising of the Moon".

Among the playwrights we have studied are the following: George Cohan, Booth Tarkington, Constance MacKaye, Eugene O'Neil, William Butler Yeats, Lord Dunsany, John Synge Andreglo. The plays that we studied written by these writers are as follows: "Beyond the Horizon", "Clarence", "The Trysting Place", "So This Is London", "The Lost Silk Hat", "The Golden Doom", "A Night at the Inn", "The Hour Glass", "A Pot o' Broth", "Riders to the Sea," "Gretna Green", "Ashes of Roses", and "He Who Gets Slapped".

On the evening of November 10, we presented three plays in the assembly room.

### THE FIRST TIME

|                              |                 |
|------------------------------|-----------------|
| The Artist (Burton) .....    | Arthur Shumway  |
| The Actress (Sylvia) .....   | Irene McCann    |
| The Actor (Torrington) ..... | Marshall Emmons |
| Wealthy Art Patron .....     | Clodagh DeMoure |
| The Drudge .....             | Rose Cohen      |

## WHITE HYACINTHS

"If I had two loaves of bread, I would sell one and buy white hyacinths to feed my soul."

Mother ..... Pearl Recktenwald  
 Jane (her daughter) ..... Violet Soderquist  
 Lucille (younger daughter) ..... Maude Ford

## IN WANT OF A SERVANT

The Hostess ..... Martha Stevens  
 Her friends ..... Hazel Tornquist and Mildred Wainwright  
 Irish Maid ..... Grace Casterton  
 Colored Woman ..... Marion Campbell  
 German Girl ..... Lucille Eimerman  
 Mrs. Bunker ..... Mirjane Strong

On Monday, February 26, the Woman's Club invited us to furnish the program for that day. The following plays were presented:

## THE WAY THE NOISE BEGAN

Mrs Cruikshank ..... Marjorie Tasker  
 Mr. Cruikshank ..... Abraham Zelechower

## FOR DISTINGUISHED SERVICE

Katherine ..... Margaret Whyte  
 Ethel ..... Dorothy Rostron  
 The Maid ..... Mary Gobrecht

On the evening of March 9, the following three Irish plays were presented at the Parish House:

## THE WIDOW'S COURTSHIP

Dennis McTerrance ..... Earl Soderquist  
 Mrs. McTerrance ..... Clodagh DeMoure  
 Michael Collins ..... Harold Kolbe  
 Norah Collins ..... Jean Murdoch

## AT THE RISING OF THE MOON

Policeman B ..... William Mast  
 Policeman X ..... Theodore Mudgett  
 Sergeant ..... Harold Kolbe  
 A Ragged Man ..... Bion Bradbury

## THE WILL-O'-THE-WISP

The Old Woman ..... Grace Casterton  
 The Lady ..... Harriet Dueringer  
 Her Maid ..... Maud Ford  
 The Waif .....  
 The Will-o'-the-Wisp ..... Phyllis Bartlett

We were requested by the Baptist ladies to repeat the Junior play, "Two Crooks and a Lady."

## CAST

Miller, the Hawk ..... Paul Miethell  
 Lucille, his accomplice ..... Helen Poncher  
 Mrs. Simms-Vane ..... Margaret Whyte  
 Her Companion ..... Edith Carlson  
 Inspector ..... Earl Soderquist  
 Policeman ..... Gunnor Petersen

"For Distinguished Service" was also presented with the cast that played it at the Woman's Club.

For our annual meeting this year we are anticipating a banquet. Our Drama Circle is still in its infancy, but it is growing fast.

MARGARET WHYTE, '23

# The W

## BOARD OF CONTROL



Mr. Muehl                      Mr. Jickling                      Miss Krueger                      Mr. McPherson                      Ruth Bairstow  
                                          Patrick Moore                      Mr. Nauman                      Theodore Berchtold

## Athletic Association

The success of the Athletic Association of 1922-23 has been due largely to the splendid work and co-operation of the officers, committees and the student body.

In September the following officers were elected for the year: Pat Moore, president; Ruth Bairstow, vice-president; Mr. Jickling, treasurer; and Theodore Berchtold, secretary.

Work was begun immediately by changing the constitution of the Waukegan Township High School Athletic Association concerning the awards of the "W's". To avoid confusion with the Student Council the name of the Athletic Council was changed to the Athletic Executive Committee. This committee consisted of the officers of the association and the chairmen of eight committees. The president appointed the following:

|                                       |                   |
|---------------------------------------|-------------------|
| <i>Chairman Advertising Committee</i> | GUNNOR PETERSON   |
| <i>Chairman Banner Committee</i>      | ELEANORE JOLLEY   |
| <i>Chairman Ticket Committee</i>      | IRENE KIRCHNER    |
| <i>Chairman Pep Committee</i>         | KNUTE NELSON      |
| <i>Chairman Program Committee</i>     | MARGARET HULSE    |
| <i>Chairman Social Committee</i>      | BEATRICE COOK     |
| <i>Chairman Grounds Committee</i>     | RAYMOND JOHNSON   |
| <i>Chairman Checking Committee</i>    | ADELLE SANKIEWICZ |

The Executive Committee met regularly once a week to take up matters concerning the association and to hear the reports from each chairman.

The Board of Control consisted of the officers of the association and the athletic and physical directors. Thus it was possible to take care of any cases of misconduct concerning athletics.

As there was a deficit in the treasury of the Athletic Association, ways were devised to clear this.

The membership in the Association during the basket-ball season was very encouraging. Benefit dances were held in the gymnasium, lead pencils were sold and a popular young girl contest was held, all helping to overcome the deficit.

RUTH BAIRSTOW, '23



Irene Kirchner      Adelle Sankiewicz      Gunnor Petersen      Knute Nelson  
 Mary Cooke      Raymond Johnson      Beatrice Cook      Margaret Hulse

## Athletic Executive Committee

The success of any school activity depends upon the organization of its mechanism into a machine that functions with a minimum amount of friction. Such a machine is the Athletic Executive Committee.

As is quite generally understood, this committee is a democratic body, the chairmen being selected by the president of the association, and each chairman in turn chooses the personnel of his own committee. The association was very fortunate this year in having very capable young people to manipulate the duties they were supposed to perform.

The installation of a filing cabinet aided materially in handling of all correspondence and in the checking and distribution and sale of tickets; all records being kept by the card system.

A rather unique way in advertising was used this year. Large posters were printed and distributed to conspicuous places about town, thus securing better results in a more economical and effective manner.

The banner committee made several appropriate banners for the most important games, and the catchy phrases used were so chosen that no visiting school could in any way be offended. The banners served as a stimulant to our rooters and in no way disturbed the good feeling every team had for the Waukegan boys.

The entertainment and pep committee promoted several snappy assembly programs that did a great deal to increase the already well developed enthusiasm.

In fact, it was the excellent co-operation of all the committees that put the athletic program across in the fine way that will long be remembered by the students and faculty of Waukegan Township High School.



SENIOR HOME ECONOMICS CLUB

## Home Economics Department

In four years, the Home Economics Department, under the supervision of Miss Fannie Buck, has grown from an enrollment of sixty-five, to two hundred fifty girls. The teaching force has been increased from one to five.

The Freshmen have a live, prosperous club in the Junior School under Miss Ladd. They are studying occupations for girls, social etiquette, entertainment, and personal health habits, as well as dramatics, readings and gymnastics. On one occasion, after a brief musical program and a reading by Frances Furnan, the girls enjoyed a talk on Camp Life for Girls by Mrs. McNaughton. A summer experience at Sandstone Camp, Wisconsin, where Mrs. McNaughton was one of the councilors, was related. She pictured the delights to be found there, and the benefits one could derive. One of the entertainments given at Sandstone was presented by the Freshman dramatic group, the literal translation of the near-tragic story of John Smith and "Poky Huntus" being given in pantomime.

In both schools the sewing classes are making most of their own clothing and many hats. The second year cooking classes are having a very interesting course in serving, table decoration, and catering. The girls are now also doing much of the marketing for the Department. A health program is being carried out in which the fluctuation in the class weight is being observed. In the fall, the classes expect to participate in the National Canning Contest, in which several valuable prizes are offered by the Hazel Atlas Glass Company for the best work in the United States.

The members of Miss Buck's Home Economics group gave several luncheons, including one for Mr. Keller on February 22, a St. Patrick's Day luncheon on March 16, and one for Miss Dunn on April 19. These furnish excellent training for the girls in menu planning, table decorating and serving.

Several trips to Chicago have been taken. Between twenty-five and thirty-five





JUNIOR HOME ECONOMICS CLUB

students spent a very delightful day there, inspecting the work room in Marshall Field's Millinery Dept., selecting the type of hat each intended to make and investigating modern machinery now employed in the work rooms.

The third year dietetics class made special note of the interior decoration of Marshall Field's Model apartments. They also made a study of the prices of food, ice-boxes, sea-foods, ways of serving, and the plan of courses at the Drake Hotel. Simplicity of decoration was noticed. At the Lindlahr sanitarium they had a demonstration of the Abrahm's machine and enjoyed a talk on dietary study. They received an idea of the various forms of treatments and had a chance to ask many questions.

In connection with the Department, the Worthy Home Membership Committee, composed of Miss Dierks and Miss Sims, and a group of students, the "Flying Squadron" have raised approximately \$400.00 for the Near East Relief and Salvation Army. They collected the money weekly and checked up on the individual students. At Christmas, and Valentine's Day, special collections were taken. In one special drive over \$94.00 was taken in.

The vocational phase of the Home Economics work is under the direction of Mrs. Harris and Miss Dierks, and has an enrollment of fifty. Besides their clothing, the girls are making many garments for orphans. They enjoy their work so much that they do not often stay away.

The course is no longer called Domestic Science, but Home Economics, for it now includes not only food study and a clothing course, but also study in correlative art, costume and design, houseplanning, interior decoration, elemental science, and Home Economics Chemistry. Our course in the Waukegan Township High School is now accepted for college entrance credit.

CAROLYN ROYALL, '23



## Student Council '23

The Student Council took a forward step on the road of progress that rivals even the stride of Puss in his seven-league boots. Indeed, with Miss Dierks kindly urging us and Mr. Noll perpetually saying, "I know you can do it if you only make up your mind to try," there was hardly a thing we attempted without success.

To begin with, there are fifty members in the council, a number much larger than that of previous years. From this group, Clarence Olson was chosen president; Irene Kirchner, vice-president; and George Whyte, secretary.

When a body organizes it necessarily does so with some purpose in mind. At our first meeting, each member, upon the bidding of Mr. Keller, set forth his idea concerning the purpose of the Student Council. To put their answers in one sentence would be to say this: The council intends to promote a closer understanding and co-operation between the students and the faculty. A plan to bring about such a result was suggested by Miss Dierks. It is what may be called, a commission form of government. Four commissioners were chosen in the Senior School; two commissioners, Margaret Whyte and Vernon Sick from the Senior class for morals and manners; Dean Banta from the Junior class for public safety; and Earl Hasney from the Sophomore class for public health. Each commissioner was required to appoint a committee of deputies to work with him. A like system is had in the junior school for the Freshmen. Their commissioners are: William Ganster and Jessie Strang for morals and manners; Daniel O'Shea for public health; and William Crawford for Public safety.

It is the duty of the commissioners of morals and manners to look after the general behavior of the students in the corridors, library and class rooms. It is the duty of the public safety commissioner to see that the traffic regulations of the halls and walks are fully carried out. The health commissioner is required to observe and report to the faculty such things that might affect the health of the students.

The biggest undertaking of the Student Council was the care of the library. Members presided in the library, and so relieved the office of this work. During the illness of certain teachers the council, with the permission of the office, appointed capable students to take care of the classes. A campaign against smoking was conducted. A committee chosen from the council arranged "all school dances" from time to time. In short, the Student Council acted as a helping hand in the betterment of conditions at the school.

GEORGE EISENBERG, '23

## The Hottentot

## CAST

|                               |                  |
|-------------------------------|------------------|
| Svea .....                    | Irene Kirchner   |
| Ollie Gilford.....            | Clarence Olsen   |
| Mrs. Ollie Gilford (May)..... | Irene McCann     |
| Swift .....                   | Marshall Emmons  |
| Alec Fairfax.....             | Harold Liehty    |
| Mrs. Chadwick.....            | Eleanor Mihan    |
| Peggy Fairfax.....            | Edith Carlson    |
| Larry Crawford .....          | Hilbert Johnson  |
| Perkins.....                  | Theodore Mudgett |
| Sam Harrington.....           | Paul Mitchell    |
| Capt. Reggie Townsend.....    | Yale Schellenger |

## SUMMARY

SAM HARRINGTON, a wealthy Californian, goes East to see Miss Peggy Fairfax, whom Mrs. Chadwick, an irresponsible young widow, had introduced to him a month ago in California. Sam is to be the guest of Alec Fairfax, Peggy's brother, who is not at home when Sam arrives. When Alec telephones to his house, he learns that Sam has arrived and he tells Sam to jump on a horse and ride over to the Gilford home. Sam, who is deathly afraid of horses, but is determined to be a "good sport", jumps on a fast and wild horse called the Hottentot.

In the meantime, Peggy Fairfax, and Larry Crawford return after a horseback ride to the Gilford home. Larry is in love with Peggy, but Peggy loves Sam Harrington. Larry tells Peggy that he would like to ride her horse, Bountiful, in the steeplechase the next day, but Peggy refuses his offer.

On his way to the Gilford home, Sam is thrown off the Hottentot. When he comes to, he learns from the butler that he is at the Giffords'. When Sam tells the butler that he is afraid of horses, the butler tells Sam that he too is afraid of horses; for this reason, they immediately become warm friends.

Of course, Mrs. Chadwick knows that Sam is afraid of horses, but in order to make Peggy and Alec like Sam, she implies that Sam is Mr. S. Harrington, the great rider.

Now Alec Fairfax, confident that Sam could win the steeplechase if he had a good horse, asks Sam to ride the Hottentot in the steeplechase on the following day. Peggy tells Sam that the Hottentot is dangerous and that she wants him to ride her horse, Bountiful, instead. Sam tries twice to tell her that he is not a great rider, but is interrupted each time. He finally makes up his mind that he must ride.

Sam tells Swift of his decision. Swift, who is as nervous over the race as Sam, agrees to hire a horse for Sam to practice on.

In the evening, Alec comes in with the news that Sam has purchased the Hottentot. The reason for his purchase is that the Hottentot is the only horse that can beat Bountiful in the steeplechase, and Bountiful must win. Some bets are made, and all except Peggy retire to play bridge. Then Peggy and Sam talk about the race, and Sam asks Peggy if she will call him by his first name; she promises to do so if he wins the race.

After Peggy leaves, Swift enters. He is so very nervous that Sam asks him the reason. Swift says that he has hidden Bountiful in the winter stable where no one will find her till after the race. To Sam's question about food for Bountiful in the winter stable, Swift replies

that he left a barrel of apples and plenty of water within her reach. Now Sam and Swift are more agitated than ever because they are afraid that someone will miss Bountiful. Their fears are realized when Perkins, the groom, phones that Bountiful has been stolen. While all are talking excitedly about the theft of Bountiful, Perkins enters with the news that Bountiful has been found. At this, Larry accuses Sam of playing this cheap trick to interfere with the race. Sam says that he put Bountiful in the winter stable to keep Larry from harming her so that she could not race the next day; and, to prove his statement, he produces the key to the stable.

The next morning Sam learns that Bountiful is not in condition to race; therefore, he determines to tell Peggy the truth about himself. He tells her that he is not Mr. S. Harrington, the famous rider, but only plain Sam Harrington, a young man who is scared to death of horses. He says, however, that he is going to make her look up at him and say, "Good boy, Sam!"—or look down at him and say, "Doesn't he look natural." He says that he has bought the Hottentot for her, and that he is going to ride the race in her colors.

Then Sam prepares for the race. Larry comes in and makes three bets with him, one of which is a bet of a thousand dollars that Sam will "come in alone". Sam takes all three bets.

Mrs. Chadwick dashes in, just in time for the race, and announces her marriage to Capt. Reggie Townsend. Just after her arrival, a bugle call is heard and horses and riders start for the post. Alec comes up, followed by Larry on Cannon Ball. Sam Harrington comes up last, riding the Hottentot, Number thirteen. At last they're off! The Hottentot refuses the first jump, and Harrington just manages to stay on. The Hottentot finally gets over the first jump, about twenty lengths behind. He's out of it, but he's going along all right now. Cannon Ball moves up a bit. The Hottentot now is going like an express train. He's about fifteen lengths behind. He hasn't a "look-in", but he's going just the same. Alec leads; Cannon Ball is second. The Hottentot moves up! He's going like "greased lightning." He's gaining on them fast. He's caught up with Wayward. He's by him. Larry's passed Alec. The Hottentot is in fourth place now. He's passed Challenge. He's in third place and hot after Alec. He's passed Alec. He's overhauling Cannon Ball. He's got him. The Hottentot wins!

Sam, clutching the trophy cup, staggers over to Peggy. He presents the cup to her, and in return receives the right to call her "Peggy" forever after.

The play, which is one of the most entertaining farces produced by Senior classes, was ably presented her at the Majestic Theatre, May 11 and 12. It was chosen by a committee composed of Irene Kitchner, Harold Lichty, and Ray Johnson; and was directed by Mr. J. Vandervoort Sloan of Chicago. The Senior class is indebted to Miss Bertha Warren, who directed rehearsals; Miss Margaret Dady, who acted as business manager; and the Manual Training and Art departments of the high school.

The proceeds from the Senior play, which has been given annually for seventeen years, have always paid for the expenses of graduation, for the class gift to the school, and frequently for the entire class dues. "The Hottentot" will undoubtedly prove as successful as former plays.

Eleanor Mihan, '23.

# The W

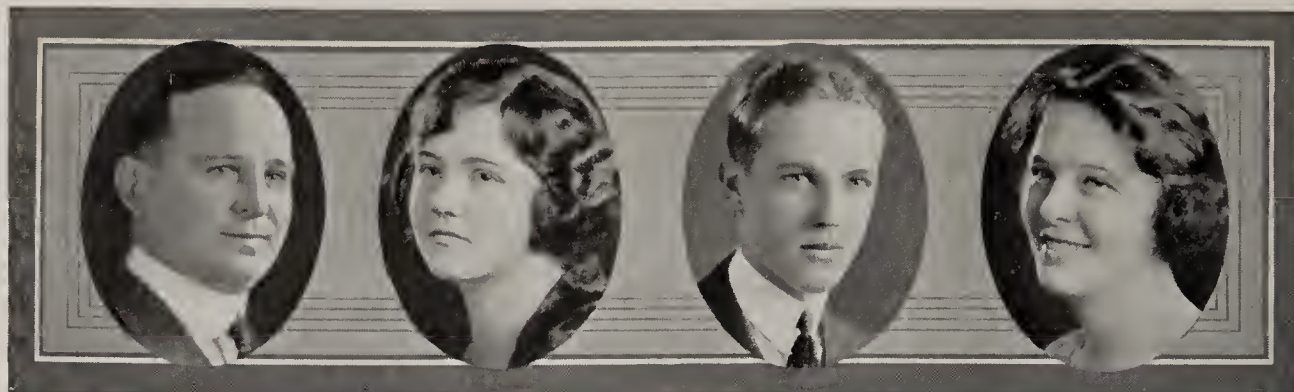
Cast of "The Hottentot"



Yale Schellenger  
Edith Carlson  
Harold Lichty  
Marshall Emmons

Irene Kirchner  
Irene McCann  
Paul Mitchell

Helbert Johnson  
Eleanor Mihan  
Theodore Mudgett  
Clarence Olson



Mr. Noll  
Coach

Mary Gobrecht  
First Affirmative

Yale Schellenger  
First Affirmative

Margaret Whyte  
Second Affirmative

## Affirmative Debating Team

For the first time in many years debating has occupied an important position in the inter-scholastic events of the school. Interest in this activity has been greatly heightened by the admittance of Waukegan into the "Suburban Debating League." There are five schools in the "League," namely, Waukegan, Morton, New Trier, Deerfield, and LaGrange. Each school is represented by two teams, one debating upon the affirmative and one upon the negative. There are three students on each team, one being an alternate. Each team has two debates upon the same subject, the schedule being so arranged that when one team is debating away from home the other is in action at home. The question debated was, "Resolved, that the Philippine Islands should be given complete independence within a period of two years."

The contests were decided by three judges upon the three counts; general value of arguments, effectiveness of delivery, and effectiveness of refutation. Each school paid its own expenses for the teams and judges.

The affirmative team was coached by Mr. Charles Noll. At the try-outs held in January, Coach Noll selected as his team:

|                  |             |              |
|------------------|-------------|--------------|
|                  | Affirmative |              |
| Yale Schellenger | }           | Waukegan vs. |
| Margaret Whyte   |             | Deerfield    |

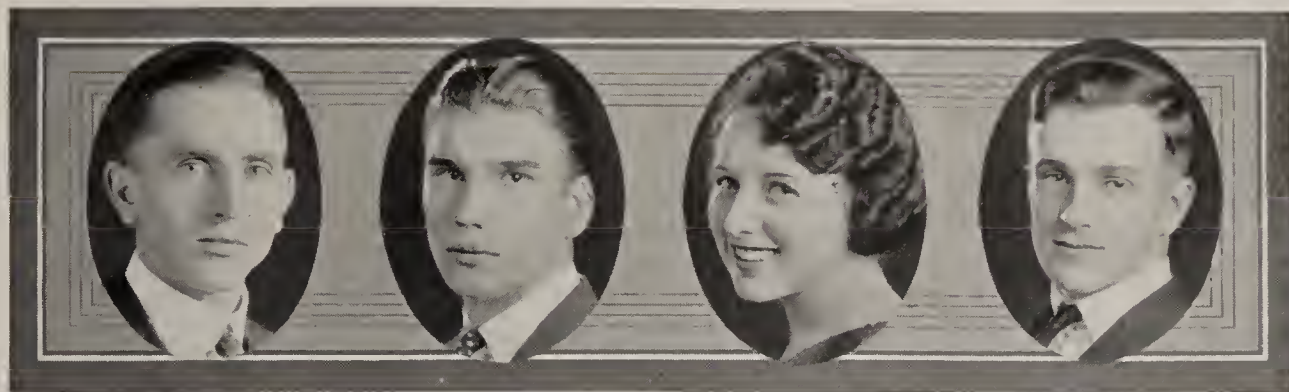
|                |             |              |
|----------------|-------------|--------------|
|                | Affirmative |              |
| Mary Gobrecht  | }           | Waukegan vs. |
| Margaret Whyte |             | La Grange    |

The two first affirmative speakers each had one debate.

Waukegan's first debate was with Deerfield, April 6, at Deerfield. The affirmative lost a close hard fought debate by a 2 to 1 decision of the judges. Yale Schellenger certainly proved his ability as a debater. His rebuttal deserves special mention. Margaret Whyte was his equal in every way. These two made a very strong team. The second debate was with La Grange at Waukegan, April 27. Waukegan won a decisive victory securing a unanimous decision of the judges. Mary Gobrecht showed that girls too can be good debaters. Margaret Whyte exceeded her previous record as a debater, for her main speech, and rebuttal proved that she was a most effective debater. The two girls showed how able they were by winning the most points of any affirmative team in the league. This raised the total number of points to 10, tying Waukegan with New Trier for the League championship. It is undecided whether this will be the final standing or whether the tie will be decided by a post season debate.

This is an exceptionally fine showing for Waukegan's first year in the "League."

Yale Schellenger '23.



Mr. Zimmerman  
Coach

Clarence Olson  
Second Negative

Irene McCann  
Alternate

Harold Lichty  
First Negative

## Negative Debating Team

The negative team has made an enviable record. Although it was the first season our high school participated in interscholastic debates the members showed none of the faults common to amateur debaters.

Great credit is due the members of the team for their zealous application to their task. The amount of work and study for an undertaking such as this is very often under-estimated by the casual listener. Let it be mentioned that the boys spent many long hours in the Chicago Public Library, the University of Chicago Library and the Waukegan Library reading material on the subject and compiling statistics necessary for their speeches. While the other students were enjoying their Spring vacation the team was spending the time preparing for the contest.

The first debate of the season was held April 6th in the Waukegan High School Auditorium; the question debated was: "Resolved that the Philippine Islands be given complete independence within a period of two years." The opponents that met Waukegan that night were representatives from Deerfield-Shields High School. Our county Superintendent of Schools, Mr. Simpson, presided. After a hard fight our men came out victorious with a 3 to 0 decision.

The next debate was held at La Grange High School on April 20. Our opponent had been in the League for several years and threatened to be a formidable enemy. Due to the excellent speeches of Lichty and Olson, however, the unanimous decision was given in favor of Waukegan. Thus the season ended for the negative debating with a record of six points won out of a possible six.

It is with great pride that the school looks back on the first debating records and says, "Good work, boys" and the team can always recall the memory of this achievement with a feeling of pleasure and satisfaction. Great credit is to be given to Mr. Zimmerman of the history department for his success in training a winning team.

Irene McCann '23.

## Declamatory Contest

The Declamatory contests which were held in the High School auditorium on April 30 were the best Waukegan has ever had. There were ten contestants all of whose selections were very good. The winner of the gold medal awarded by the University Club was Grace Casterton. Lillian Blumberg won second prize, a silver medal. Miss Casterton's selection was a humorous recitation entitled "The Ambitious Dishwasher." Miss Blumberg portrayed with a high degree of vividness "The Horrors of Youth." That both of the girls displayed unusual skill in their presentation was shown by the enthusiastic applause of the audience.

The preliminaries of the Declamatory Contest were held about three weeks before the finals and seven upper classmen and three Freshmen survived the trials. The contestants were all under the direction of Mrs. McNaughton, the teacher of dramatics.

The subjects of those who participated in the final contest were as follows:

|                         |                                         |
|-------------------------|-----------------------------------------|
| Dale Baird.....         | "The Lance of Kanana"                   |
| Dorothy Glasser.....    | "Tom Sawyer Gets His Fence Whitewashed" |
| Mary Moulton.....       | "The Day is Done"                       |
| Harley LaChappelle..... | "The Charoit Race"                      |
| Violet Soderquist.....  | "The Keeper of the Light"               |
| Isadore Emmer .....     | "Scrapper"                              |
| Lilian Blumberg.....    | "The Horrors of Youth"                  |
| Joseph Kaufer.....      | "Italian Baseball"                      |
| Josephine Hall.....     | "What William Henry Did"                |
| Grace Casterton.....    | "The Ambitious Dishwasher"              |

The judges of the contest were Mrs. F. L. Gourley, Mrs. E. L. Clarke, and Mrs. W. L. Muehl. Mr. Keller, as principal of the school and president of the University Club, presented the medals to Miss Casterton and Miss Blumberg.

## Extemporaneous Speaking Contest

The annual Extemporaneous Speaking contest under the supervision of Mrs. McNaughton, teacher of Dramatics, was held in the High School auditorium on January 18, 1923, with a large crowd in attendance. The speaking started at 7:45 and was followed by a short musical program by the High School orchestra.

The Class of 1922 donated a set of seven cups to be used as awards in these contests. A small cup is to be given the winner each year and the large cup with the name of the fortunate contestant engraved on it to be left in the school.

As a rule there are no girls entered in the Extemporaneous contests but this year there were four. After the preliminaries were held the number of contestants was reduced to ten. They were: Joseph Strang, Margaretta Bairstow, Violet Soderquist, Dale Baird, Clinton Pottinger, Isadore Emmer, Josephine Hall, Dorothea Shultz, and Joseph Kaufer. It is interesting to note how well the Freshmen were represented.

The winner of the contest was Isadore Emmer. His subject was, "Our Neighbors the Immigrants." He will retain one of the small cups and his name will be the first to be engraved on the large cup. Josephine Hall was placed second. Her subject was "Every girl should Study Home Economics." There are now five small cups left for future contests, and it is hoped that interest in these contests will increase greatly during the next five years.

## Armistice Day

On the afternoon of the tenth of November, a program was given at the Waukegan Township High School in memory of the men who had died in the great war. The program which took place in the auditorium, began with several patriotic selections, played by the High School band. Mr. William Weiss made a few remarks on the significance of the day. Miss Jessie Edwards, of the class of 1916, sang Massenet's Elogy. Lieutenant Colonel A. V. Smith, of the class of 1896, gave a sketch of the history of the American soldier and sailor, and Kenneth Allen, also of the class of 1916, then sang the Recessional by De Koven. As a last number of the program, the assembly sang America.

The memorial tablet, donated by the alumni of the school, was unveiled before the Senior building, in a most impressive manner. After the silent tribute was paid, a volley was fired in honor of the dead, and taps was sounded. In behalf of the alumni, Miss Dorothy Dunn presented the memorial tablet, which was accepted in behalf of the school by Principal Paul G. W. Keller.

Katheryn Makela '24.







# The W



LOLLYPOPS



OVER TO WHITES.

—



CHUB.



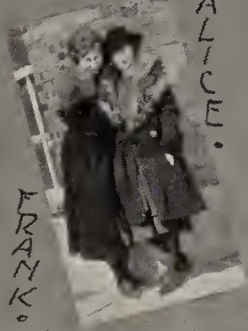
FROSH.



"IKE" AND HER GANG.



KIDS.

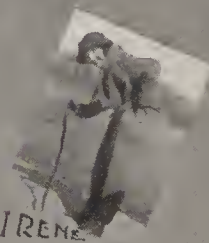


FRANK.

ALICE.



CAN YOU IMAGINE IT?



IRENE.



HOLDING THE WORLD.



SHEBAS.



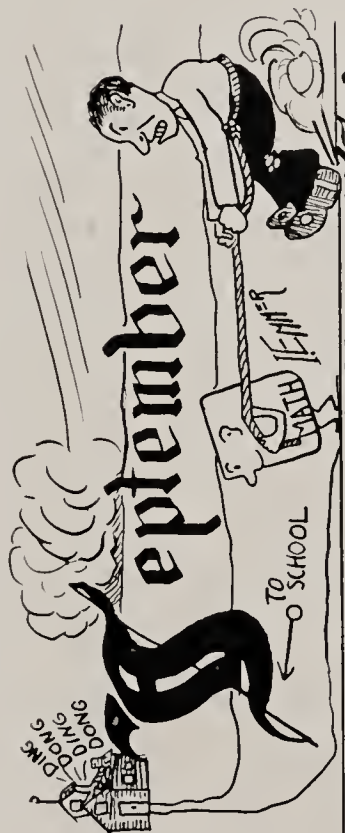
TWO OF A KIND.



# October

Mon. Tue. Wed. Thu. Fri. Sat.

|                                                              |                                                                       |                                                   |                                                          |                                               |                      |
|--------------------------------------------------------------|-----------------------------------------------------------------------|---------------------------------------------------|----------------------------------------------------------|-----------------------------------------------|----------------------|
| 2<br>GRR<br>GRR<br>LIBRARY                                   | 3<br>SENIOR CLASS MEETING BY COMMITTEE SELECTED TO WRITE CONSTITUTION | 4<br>THE RESULTS OF FOOTBALL VS SICK              | 5<br>ED REARDON THEN STITCHES WAUKEGAN                   | 7<br>FOOTBALL LIBERTYVILLE = 0                | 14<br>OAK PARK W=0   |
| 6<br>GRR<br>GRR<br>LIBRARY                                   | 7<br>WHEEL PORTER                                                     | 11<br>PEP MEETING FOR GAME & SCHOOL PAPER         | 13<br>COLUMBUS FIRE DRILL                                | 20<br>MIGHT BE A REAL FIRE                    | 26<br>NO EX-CITEMENT |
| 16<br>MEETING OF RIFLE CLUB                                  | 17<br>FLUNK LIST                                                      | 18<br>SENIOR CLASS MEETING. CONSTITUTION IS READ. | 19<br>RADIO CLUB OFFICERS AWARDED COMMISSION PEP MEETING | 20<br>OFFICERS AWARDED COMMISSION PEP MEETING | 26<br>NO EX-CITEMENT |
| 23<br>FRENCH CLUB FORMED. PAPER STAFF MEETING                | 24<br>DOG IN ASSEMBLY                                                 | 25<br>SCHOLARSHIP ASSEMBLY                        | 27<br>SENIOR PARTY                                       | 27<br>SENIOR PARTY                            | 27<br>SENIOR PARTY   |
| 28<br>TOP STORY NORMAN BENSINGER HAS FOUND PORTER WE CONTROL | 31<br>IRENE KIRCHNER LOSES A BELT. PORTER FOUND WE CONTROL            |                                                   |                                                          |                                               |                      |



# September

Mon. Tue. Wed. Thu. Fri. Sat.

|                                        |                                                     |                                                                       |                                          |                                             |                                            |
|----------------------------------------|-----------------------------------------------------|-----------------------------------------------------------------------|------------------------------------------|---------------------------------------------|--------------------------------------------|
| 1<br>ART AN IDEAL                      | 2<br>SIGNALS X-7-3-76                               | 3<br>GO UP ON EAST STAIRS DOWN ON WEST STAIRS                         | 4<br>PREVAILING STYLES                   | 16<br>MEMMONS CO-MBS HIS HAIR INCLASSS ROOM | 16<br>ALASKA, ETC.                         |
| 5<br>SEPT SCHOOL BEGINS                | 6<br>GO UP ON EAST STAIRS DOWN ON WEST STAIRS       | 13<br>SOPHOMORE WALKS UP ON ROSTROM TO GET SOME HELP FROM MISS HEDEEN | 19<br>WANT SOME HELP                     | 20<br>DOG IN ASSEMBLY                       | 22<br>FOOTBALL SIGNALS MILITARY INSPECTION |
| 11<br>SENIORS LOOK UP HIST. REFERENCES | 12<br>MILITARY EXAMINATION AT FORT SHERIDAN         | 13<br>SOPHOMORE WALKS UP ON ROSTROM TO GET SOME HELP FROM MISS HEDEEN | 19<br>WANT SOME HELP                     | 20<br>DOG IN ASSEMBLY                       | 22<br>FOOTBALL SIGNALS MILITARY INSPECTION |
| 18<br>BANG                             | 19<br>CLASS OFFICERS NOMINATED EVERYONE GETS A VOTE | 20<br>DOG IN ASSEMBLY                                                 | 20<br>DOG IN ASSEMBLY                    | 20<br>DOG IN ASSEMBLY                       | 22<br>FOOTBALL SIGNALS MILITARY INSPECTION |
| 25<br>TALK ON NEAR EAST HARD LUCK KID  | 26<br>GOSH                                          | 28<br>RAH RAH MASS MEETING                                            | 30<br>CARL SHURZ VS WAUKEGAN C.S.=16 W=0 |                                             |                                            |

# The W

MISS KRUEGER



MISS HEDEEN



MISS WEISS.



PYTHAGORAS.



GRAHAM



LOOK OUT !!



JOHN.



MISS DADY.



PALS.



ZIMMERMAN.



Mon. Tue. Wed. Thu. Fri. Sat.

|                                                                         |                                                                                                                                       |                                                                            |                                                      |
|-------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|------------------------------------------------------|
| 1<br>E. EMMONS TAKES P. BARILETT'S SLIPPER OFF IN CLASS                 | 2<br>PATM. K. CONE LONG PANTS                                                                                                         | 3<br>LEIMIE KEEP IT                                                        | 4<br>DECRYPTED W=39                                  |
| 5<br>A SHORT PAIR OF LONG PANTS                                         | 6<br>PENNIE GOES PRINCE OF WALES                                                                                                      | 7<br>MILK & SNICE                                                          | 8<br>ANNUAL STAFF M. BEING JUNIOR PARTY              |
| 9<br>MISS DUNN & TIDY WADE ACROSS CAMP US THROUGH MUD UP TO THEIR KNEES | 10<br>ARMISICE NEWIRER DAY CELEB. W=14                                                                                                | 11<br>ASSSEMBLY SHORT HAND STUDENTS TAKE NOTES ON CAPT. KETCHUM AND OTHERS | 12<br>MUSIC CLUB PARTY                               |
| 13<br>GOSH                                                              | 14<br>JUNIOR & SENIOR CLASS MEETING GENERAL WPT. MAST JR. & MATHEMA... Y. SHELLENGER SR. BY PROF. GO TO OLDER SLAUGHT BOYS CONFERENCE | 15<br>H. LICHTY CAKE EATER                                                 | 16<br>DRAMATIC CLASS GIVES MAR "THE FIRST TIME" RIED |
| 17<br>MR. GRAHAM IS LATE, COMES TO SCHOOL IN TAXI                       | 18<br>MR. JOHN ON HONK EYHOOK                                                                                                         | 19<br>MR. WONGER GIRLS FALL P. MITCHELL                                    | 20<br>NO WONDER GIRLS FALL OFF ICEBERG               |



Mon. Tue. Wed. Thu. Fri. Sat.

|                                                                                                      |                                                                    |                                                                                                                                             |                                                                                                           |
|------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|
| 1<br>WELL                                                                                            | 2<br>BOB PLUMMER ELECTED FOOTBALL CAPTAIN FOR 1923 AT A.A. BANQUET | 3<br>CAPT. DARRK                                                                                                                            | 4<br>HAPPY DONAHUE                                                                                        |
| 5<br>COLONEL INSPE. BONES' CT'S BAT TALLON. DELEGATES LANDS RETURN FROM IN MUD OLDER BOYS CONFERENCE | 6<br>WHEN HE TRIES TO BOW TO HIS COMPANY                           | 7<br>ELEANOR MIHAN TRIES TO ICE-SKATE ON GRAVEL                                                                                             | 8<br>A SAUSAGE HOUND CAME INTO MATH CLASS, MISS DADY TELLS ONE OF THE BOYS TO PUT HIM OUT BUT DOG REFUSES |
| 9<br>M. EMMONS BECOMES A GREAT POET IN ENGLISH.                                                      | 10<br>MY LADY FAIR ETC. SAW-FUL                                    | 11<br>ASSEMBLY P. "PEANIE" LAWRENCE & R. HARRINGTON = OLSEN = MAJOR. M. CAPTAIN OF YALE SCHELANGER O. COMPANY A = 1ST. LIEUTENANT. D. E. D. | 12<br>GEE! HE'S BIGGER 'N I AM. I WONDER IF HELL LEMME KICK 'M OUT?                                       |
| 13<br>MROW R                                                                                         | 14<br>MERRY XMAS                                                   | 15<br>SAY BROTHER, I WANNA STUDY MATH.                                                                                                      | 16<br>MERRY XMAS                                                                                          |

# The W



COLONIAL ACT



IRISH DANCE



SKATERS DANCE

EILEEN



INDIAN DANCE



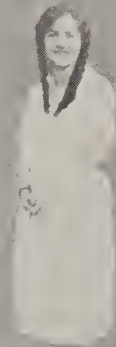
FRANK



MARY.



DUTCH DANCE



MARY.

# February

Mon. Tue. Wed. Thu. Fri. Sat.

|                                                       |                                                       |                                                                                     |
|-------------------------------------------------------|-------------------------------------------------------|-------------------------------------------------------------------------------------|
| 1. DRIVE FOR W. WORLD. MISS DUNN IS DROWNED IN MONEY. | 2. SCHOOL DANCE.                                      | 3. MEGILLA.                                                                         |
| 4. DEBATING TEAMS FORMED.                             | 5. G. PASTOR.                                         | 6. SENIORS WIN A.A. MEMBERSHIP CONTEST.                                             |
| 7. MISS MULICK ATTENDS COVENS LEGATURE AT CHICAGO.    | 8. VALENTINE'S DAY.                                   | 9. CAPT. DARK SLIPS IN SLUSH.                                                       |
| 10. DRIVE FOR THE ANNUAL OTHER SCHOOLS.               | 11. SKENE CUTS HIS ARM IN MANUAL.                     | 12. DRAMATIC CLASS ADVERTISESE PLAY BY HERALDS IN COSTUME.                          |
| 13. W. HIGH ENTERS DEBATE AGAINST OTHER SCHOOLS.      | 14. MR. NOLL'S BROTHER TEACHES HISTORY. SOME SHEIK !! | 15. PEP MEETING FOR TOURNA. PEPY SPEECHES BY MISS DIERKS & KENYON ALSO MR. JKKLING. |
| 16. W. HIGH ENTERS DEBATE AGAINST OTHER SCHOOLS.      | 17. THE GIRL WITH THE BLUE EYES ANSWER MY QUESTION.   | 18. MR. NOLL'S BROTHER.                                                             |

# January

HAPPY NEW YEAR 1922

Mon. Tue. Wed. Thu. Fri. Sat.

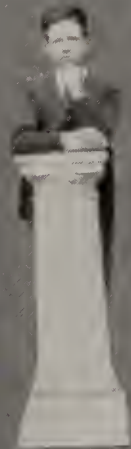
|                                                                                                                                    |                                                                                |                                                                     |
|------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|---------------------------------------------------------------------|
| 1. BONES HUTCHINSON MARCELS HIS HAIR.                                                                                              | 2. STUART FORSYTH RECEIVES A SET OF WALLACE RECORDS FOR XMAS.                  | 3. EVERY DAY IN EVERY WAY I'M GETTING THINNER AND THINNER.          |
| 4. SCHOOL RESUMES.                                                                                                                 | 5. ROSE WELCH APPEARS WITH DIAMOND RING ON THIRD FINGER. CONGRATULATIONS ROSE. | 6. DORSEY FORD IN HIS LUMBERMAN'S SHIRT.                            |
| 7. GIRLS RIFLE VISITORS FROM GRANGE HIGH AT OUR STUDENT COUNCIL MEETING.                                                           | 8. B. BRADBURY V. SICK GOES SLIDING.                                           | 9. BOYS GET BASKETBALL EVANSTON LIGHTS (W=9) HEAVIES (L=14) (W=11). |
| 10. SEMESTER TEST WEEK. DANCING GYM. HON. MEYON & PLUMMER STEP OUT.                                                                | 11. HARRY HALL FIRE DEPT. INSPECTS FLOODS SKATING RINK R.O.T.C.                | 12. GIRLS GALOSHES GET MIXED UP.                                    |
| 13. Y. SCHELLENGER ANDY ANDERSON PRESENTS BIRTH CERTIFICATE TO OUT OF MILITARY BE STAMPED WITH W SEAL INSTEAD OF MILITARY WARRANT. | 14. KOZIOL & PALO IN THE CLASS.                                                | 15. GAME WITH EVANSTON LIGHTS (W=8) HEAVIES (L=23) (W=25).          |
| 16. GIRLS OF RIFLE CLUB HAVE LOTS OF FUN MAKING THE ARMY SHIRTS LOOK LIKE MIDDLES.                                                 | 17. HEEL HEE! HEE! HEE! HEE! HEE!                                              | 18. HELLY.                                                          |



# The W



IRENE



THE

THINKER



SURROUNDED.



BILL



SOPHS.

OUR  
LEADING  
-LADY-



PADDY



AL & BEA



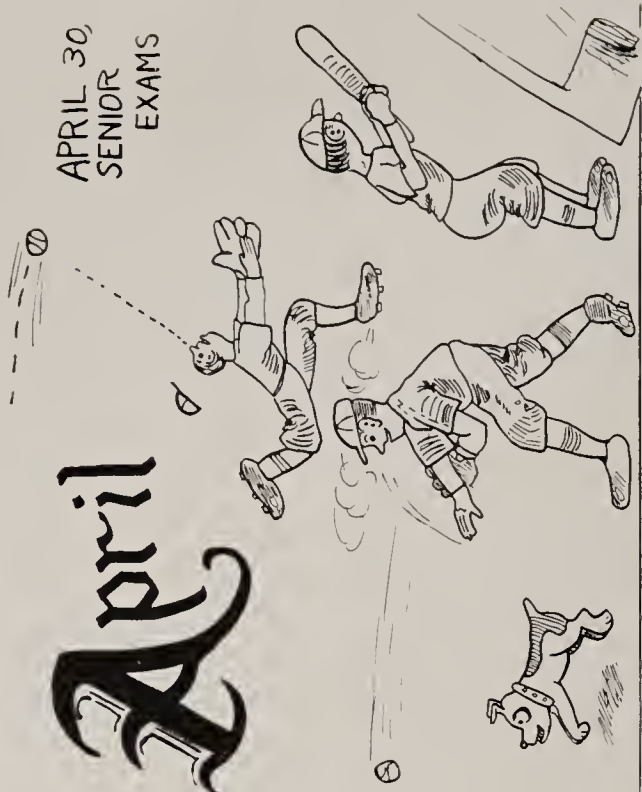
ANDY



HOME EC.

# April

APRIL 30,  
SENIOR  
EXAMS



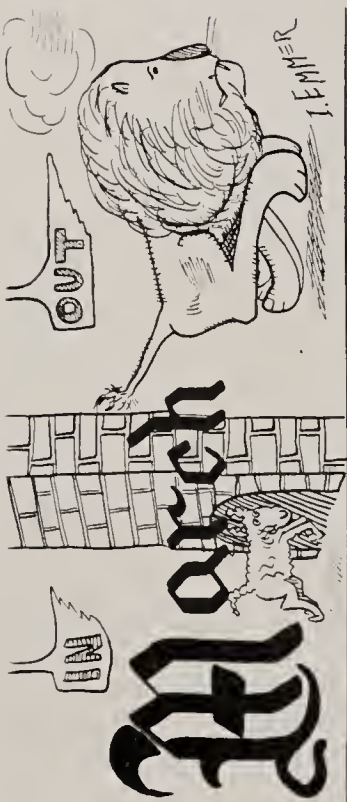
# May

MAY 1,  
SENIOR EXAMS

MAY 11, & 12  
SENIOR PLAY  
"THE HOTTENTOT"



THE HERO IS FORCED TO  
RIDE HOTTENTOT  
BEFORE HE CAN  
MARRY THE HERDINE



# March

Mon. Tue. Wed. Thu. Fri. Sat.

|                              |                                                |                                              |                                                       |                                          |                                                                                               |                              |                                                             |                                |                                                   |
|------------------------------|------------------------------------------------|----------------------------------------------|-------------------------------------------------------|------------------------------------------|-----------------------------------------------------------------------------------------------|------------------------------|-------------------------------------------------------------|--------------------------------|---------------------------------------------------|
| <p>1. THE SISTER FORGETS</p> | <p>2. MR. BARKER KICKS 2 BOYS OUT OF CLASS</p> | <p>3. E. RUBIN FELL OFF STOOL IN PHYSICS</p> | <p>4. H. PONCHER FALLS AS SHE ENTERS FRENCH CLASS</p> | <p>5. SENIOR'S WIFE ON ANNOUNCEMENTS</p> | <p>6. M. GÖBRECHT &amp; E. RUBIN ATTEMPT A TOE DANCE IN PHYSICS LAB. BOTH SPRAWL ON FLOOR</p> | <p>7. IDES OF MARCH</p>      | <p>8. STEWART FORSY THE TRIES TO BLOW HIMSELF TO HEAVEN</p> | <p>9. ST. PATRICKS DAY</p>     | <p>10. AMI, YOU DONT LOOK HARD BOILED ENOUGH!</p> |
| <p>11. VACATION</p>          | <p>12. PUFF GO INTO EFFECT</p>                 | <p>13. SENIOR PLAY TRYOUTS</p>               | <p>14. THE TITTLE MIN</p>                             | <p>15. MY VOICE IS HORSE</p>             | <p>16. DON'T INSULT ME OR ILL KICK YOU</p>                                                    | <p>17. THE EAST DIRECTOR</p> | <p>18. ABOUT THIS TIME OF THE YEAR</p>                      | <p>19. SENIOR PLAY TRYOUTS</p> | <p>20. THE EAST DIRECTOR</p>                      |

# The W



MADAME



-- HARD GUYS --



MARTHA



FROM THE COUNTRY.



TASTE GOOD?



AFTER LUNCH



POWDER MY NOSE



-- THE LIFE OF A PRESIDENT



WOULD BE TILDENS

# June

A REPETITION OF EVERY PRECEDING YEAR



NORTH POLE →

→ SOUTH POLE

R.O.T.C. FIELD DAY, JUNE 1.

FINAL EXAMS, JUNE 11, 12, 13, 14.  
CLASS DAY, JUNE 12.  
COMMENCEMENT JUNE 14.

DONT WORRY OLD TOP, ILL TAKE YOU TO UTOPIA

THE HARD AND ROCKY ROAD TO PERFECTION

CLASS OF '23

I.E.M.P.

# The W



ALICE



INSEPARABLE



PHYLLIS.



SENIORS.



COMIN' THRU THE RYE ~~~!



OH DEAR!



LIL' LIL.



HOW SWEET!



SOPHS.

## JOKES

### THINGS TO FORGET

If you see a tall fellow ahead of a crowd,  
A leader of men, marching fearless and proud,  
And you know of a tale whose mere telling aloud,  
Would cause his proud head to in anguish be bowed,  
Its a pretty good plan to forget it.

If you know of a skeleton hidden away,  
In a closet and guarded and kept from the day,  
In the dark; and whose showing, whose sudden display,  
Would cause grief and sorrow and lifelong dismay,  
Its a pretty good plan to forget it.

If you know of a thing that will darken the joy,  
Of a man or a woman a girl or a boy,  
That will wipe out a smile or the least way annoy  
A fellow, or cause any gladness to cloy,  
Its a pretty good plan to forget it.

\*\*\*

In performing a marriage ceremony the nearsighted minister opened the text, and read the following passage, "Father forgive them, they know not what they do."

\*\*\*

A soldier in the cavalry was sitting on his horse at an important sentry post. The captain rode up and cried, "Don't get off your horse unless you hear from headquarters."

Just then the horse kicked him off. The Capt. turned and saw him and pulling up his horse he yelled. "Didn't I tell you not to get off your horse unless you heard from headquarters?"

"Yes Sir, replied the rookie, "but I did."

\*\*\*

Uncle Reuben had been asked if he thought Solomon had shown good sense in having seven hundred wives.

"No Suh," he replied emphatically, "specially if he had to call for and deliver all the washings dat bunch ob wimmen could take in."

\*\*\*

Mary: "I'm going to get married next month if Bob can get a week off."

Marie: "Do you think the boss will let him off?"

Mary: "I think so, you see it isn't as if he was asking for a vacation to have a good time."

\*\*\*

Soph: "Did you ever take chloroform?"

Freshie: "No, who teaches it?"

\*\*\*

John (in physics): "Harold what is density?"

Lichty: "I can't define it, but I can give a good illustration."

John: "Sit down, the illustration is good."

\*\*\*

John: "Can you name a liquid that will not freeze?"

B. Boyle: "Hot water."

\*\*\*

The colored defendant was being tried on the charge of keeping a dog without a license. "Do you want the court to understand that you refuse to renew your dog license?" asked the Judge.

"Yassah, but——"

"We want no 'buts', you must renew your license or be fined. You know that it expired on January 1, don't you?"

"Yassah, but so did the dog."

\*\*\*

Paul M.: "Well, I don't care if people do accuse me of having the big head."

Paul S. (consolingly): "No, I wouldn't let a little thing like that bother me, there may be nothing in it."

# The W



BOB-



CRACK SHOTS



PEANIE

A  
F  
T  
E  
R  
T  
H  
E



G  
A  
M  
E



HOLD MY HAND.



STUDIOUS ???!



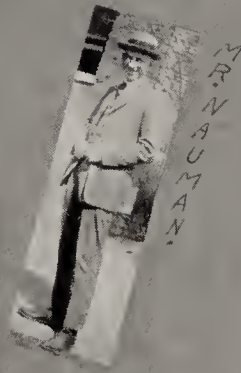
AW-LEGO!



H. KING.



M  
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N



M  
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A  
N



THE OLD GRIND.

Mr. Muehl: What is a theory?  
Genevieve: A theory is a chemical guess.

\*\*\*

Mr. Muehl: Who discovered these rare gases?  
Kolbe: The guy that's got his picture in the book.

\*\*\*

Knute Nelson (In T & S): Alright boys what'll you have? I'm treating.  
Peanie Harrington: A-gim-me an academy sundae, that'll be \$.30.  
Dorsey Ford: I won't have any, give me the \$.30.

\*\*\*

Knute Nelson, (while a group of boys are taking his garter off on his first appearance in long trousers): Now what will my father do in the morning.

\*\*\*

Jack Banta (coming into class late): Good morning, Gentlemen.

\*\*\*

Mr. Zimmerman: What is the negro status today?  
Carl Frederick: Gee, I don't know.

\*\*\*

Mr. Zimmerman: Now I won't give you any extra assignment for tomorrow, but take Article two of the constitution in advance.

\*\*\*

Miss Warren: How did Ophelia drown?  
Paul Mitchell: She was hanging some flowers on a bough and the bough broke and she went in after it.

\*\*\*

Mr. Zimmerman: Now we'll take up the three departments of the Constitution.  
Mr. Banta, will you get up on your feet?

\*\*\*

Miss Warren: Give the meaning of aesthetic.  
Marshall Emmons: It's a medical term, isn't it?

\*\*\*

Bernice Zimmerman (giving an oral theme): He would tell his funny stories with his big black face and a big black cigar in his face.

\*\*\*

Calista Squires (In American History): He had to be a citizen for nine years before he could *run* for office.

Bernice Kaye: Why the rush, Calista?

\*\*\*

Dorothy Eckstrand (In Chemistry): The gas has a very irritating odor and that's why you put it in one of those what-ch'you'ma-call-its.

\*\*\*

Mr. Zimmerman (reading headlines): Beveridge fails—I don't know whether that means the man or the liquor.

Jack Banta: I think they mean the man because the liquor is spelt different.

Mr. Zimmerman: Yes, you seem to know a lot about it, don't you? How about it, Jack?

\*\*\*

Capt. Dark (calling roll): Frederick?

Carl Frederick (weakly): Here.

Capt. Dark: What's the matter with you, have you got a girl on your mind or something?

\*\*\*

Irene Kerchner's favorite motion is—"I move we adjourn."

\*\*\*

Capt. Dark (In military): Come on, there, Anderson, Straighten up your face.

Harrington: Impossible, Captain, Impossible.

\*\*\*

The boys had just quit throwing pennies in the assembly when suddenly the noise of many pennies dropping was heard.

Miss Cooke: Irene Kirchner, did you drop those?

Irene: N-no ma'am, they just fell.



# The W



JACK.



OLDER BOYS CONFERENCE.



ALICE.



PLUMMER.



PEANIE - KNUTE.



ALICE.



EBBA.



LIPS & DOWNS.



GOING SO SOON ?

# The W

Bradbury: Did you hear about the bowl of milk?  
Bones: No, what is it?  
Brad: It's the cats.

\*\*\*

Dave Porter enters Builders' meeting smoking a pipe.  
Chorus: Where did you get it?  
Dave: Oh, my dad's out of town and he forgot to take it with him.

\*\*\*

Mr. Zimmerman: Mr. Forsythe, tell us about the election of Lincoln in 1860.  
Stuart Forsythe: A—er.  
Zimmerman: Begin that again, please.

\*\*\*

Mr. Jickling (to assembly): All the other schools will have their rooters out to see us play Oak Park yesterday.

\*\*\*

Hutchinson: Say, Peanie are you coming down to glee club tonight?  
Bradbury: You come too, Bones, you don't have to know how to sing, they'll teach you.

\*\*\*

Miss Dady (in assembly): George, will you be quiet?  
George Eisenburg: Oh but the bell isn't rung yet.

\*\*\*

Talking about Capital Punishment:  
Mr. Graham: Do you believe in capital punishment?  
Hindert: No, I don't believe in it. You should be hit on the hand with a yard stick instead.

\*\*\*

Mr. Graham: Before we had automobiles did we have traffic laws?  
Kappel: Yes, Navigation Laws.

\*\*\*

Harold Kolbe (taking names of volunteers standing): Say, Swanson, what's your name?

\*\*\*

Capt. Dark: Now you captains this afternoon, I want to see that that line of file closers is dressed.

\*\*\*

Mr. Graham: You know why I'm hard boiled this morning?  
Irene Dieke: Why?  
Mr. Graham: Because I'm in hot water.

\*\*\*

Mr. Zimmerman: I won't give you your test papers this morning.  
L. Olsen: Read our grades out loud then.  
Bradbury: Don't you do it.

\*\*\*

Miss Warren: Marshall, read Hamlet's speech beginning "Oh what a rogue am I."  
Marshall Emmons (sleeping): Oh, do you want me to read?

\*\*\*

Pat Moore: Say, Dow, give me a bite of that apple.  
Frank Wright: Alright. (Pat takes a bite.)  
Frank Wright: Say give me back the bite, here's the apple.

\*\*\*

Capt. Dark: Alright Berchtold, give this company four commands in the manual of arms.

Berchtold: Company attention, Squads right, March.  
Emmons: At trail, Backward. Hooch.

\*\*\*

G. Peterson (describing Mr. Ring): He was a cripple and later lost his leg.

\*\*\*

Miss Warren: Miss McClure and I were thinking of having a Latin party. No, not a club, this school is clubbed to death already.

\*\*\*

Teacher: What is a ruble?  
Ray Harrington: A ruble is a piece of paper with a lot of Russian on it.

# The W



IRENE & HENRY.



RIGHT STEP—!



WHAT SCORES?



DON'T HIDE!



SERG. SHEA.



HOLD 'EM BONES.



AT THE RANGE.



GUS.



OH BOY!!

1923

One Hundred Fifty-One

# The W

Miss Dady (in Trig. class): Paul, how is the relationship between radii and degree measure derived?

Paul Salberg: Well, a-er, that's an established fact.

\*\*\*

Geo. Eisenburg: Why don't you join a circus Andy?

C. Anderson: I could but I'm afraid they would put me in a cage.

\*\*\*

Frances Merchant (reading her theme in English): We had always liked the dogs at our house with the exception of father.

\*\*\*

Miss Warren: Where are the carol singers going to meet Christmas Eve?

Alice Wym: There are going to meet at the Y. W. C. A. and then go down Water Street on a float.

\*\*\*

Mr. Zimmerman (upon returning from Christmas vacation): I haven't gone over your test papers yet. Perhaps they will improve with age like certain other things.

What things? Mr. Zimmerman.

\*\*\*

Mr. Zimmerman: That Russian singer appeared last night, and this morning the papers have him written up in fine style. He's six feet four inches tall, weighs two hundred pounds, and has his shoes made to order. Some FEET.

\*\*\*

Koziol (drilling company): Stack Arms—(to Anderson looking on.) Alright, Anderson what did they do?

Anderson: They stacked arms.

\*\*\*

Mr. Muehl: How can you tell whether kerosene is an electrolyte or not?

Margaret Knight: Pass a current through it and if it lights its an electric light.

\*\*\*

## THEY LAUGHED AT THIS 20 YEARS AGO

Long, short, fat, lean,

All alike, darned mean. (W. T. H. S. teachers.)

\*\*\*

Teacher: "What is the prison house?"

Student: "The school house."

Teacher: "Who was Daniel?"

Student: "I don't know but I think he was some kind of an animal."

\*\*\*

First student: "Were you ever in love?"

Second Student: "No. I don't believe I was."

F. S.: "Well you'll know when you are its an awful funny feeling."

\*\*\*

Student: "Did Hannibal keep a zoo?"

Teacher: "What makes you ask such foolish question, Arthur."

Stud.: "Well he had some elephants and I thought he might have had a whole menagerie besides.

\*\*\*

I little thought that her father's shoes  
Were filled so full of feet,  
Till I went sailing down the steps  
And landed in the street.

I stood on the bridge at midnight  
When the cars had ceased to run.  
Two moons rose over the city,  
Where there should have been but one.

I stood in the hall at midnight at midnight,  
As the clock was striking the hour.  
The old man slid down the bannister  
And kicked with all his power.

# The W



BROTHERLY LOVE.



CAN SHE TALK!



A DEBATER



THE GANG.



FROM THE LUNCHROOM.



"WINDY".



DEARS.



WIND IT.



SYLVIA.



JUST TWO.

# The W

Bones Hutchinson: Say how long before I can get a shave?  
Barber (looking at Bones): Oh, in about three years, Son.

\*\*\*

Teacher: "How is your lesson today?"  
Pupil: "Oh I got all I tried except two."  
Teacher: Good! Improving! How many did you try?  
Pupil: "Two."

\*\*\*

There are meters of accent  
And meters of tone,  
But the best of all meters  
Is to meet her alone.

There are letters of accent  
There are letters of tone  
But the best of all letters  
Is to let her alone.

Love is sweet,  
But oh how bitter.  
Love a girl  
And then not git her.

\*\*\*

Student: "They tell me, professor, that you have mastered the modern tongues.  
Professor: "All but two—my wife's and her mother's.

\*\*\*

Mother: "My son why is it that you are always behind in your studies?  
Student: "Well you see mother, if I was not behind in my studies, how could I pursue them?"

\*\*\*

The boy sat on the moonlight deck  
His head was in a whirl.  
His eyes and mouth were full of hair,  
His arms were full of girls.

\*\*\*

From a Sophomore theme on Shakespeare's "Julius Caesar": "A man named Brutus once came upon a friend of his who seemed to be in great pain, for his hands were locked across his stomach. When Brutus asked him what was the trouble, he pointed to a tree containing green apples and said, "Et tu, Brutus."

\*\*\*

Mr. Zim: "Tell us about the Boston Tea Party."  
Mason Davidson: "Well there was a ship and it had some tea on it."

\*\*\*

Mr. Zim: "Now you must remember that Lord North—I mean Lawd Nowth."

\*\*\*

Mr. Zim: "Well the Indians dumped the tea overboard and I suppose it's still preserved there."

\*\*\*

Mr. Zim: Who were some of the other prominent men of this period?"  
Carl Frederick: "Well a—er Sir Patrick?"  
Zim: "Sir Patrick? Oh you mean Patrick Henry?"

\*\*\*

Ray Harrington (explaining problem in Trigonometry): "You multiply this by this and that by that and you get this."

\*\*\*

Mr. Zim: "Over there is the house of Wolcott. The bullet that the Britishers fired at Mr. Wolcott's head is still there but his head isn't."

\*\*\*

MacPherson: "Say Jorgenson, how much do you weigh?"  
Jorgenson: "About 160."  
Kenyon: "Where is it all? Must be in your feet."

# The W



HOLD 'ER !!



WIN SOME THREE.



IRENE AND ELEANOR.



EMMONS ~~~



KITCHEN MECHANICS.



LADDIE.



A PAIR



BONES AND JACK.



OF QUEENS.

# The W

Eino Palo (mixed up in bunch of freshmen coming out of gym): "Hey, Bones, get my shoe. Somebody took it off."

❖ ❖ ❖

Miss Warren: "Knut, tell us about Katherine Jaffrey."  
Knut Nelson: "Well she was a good looking lass—."

❖ ❖ ❖

Mac Pherson: "What's the matter there, Swanson."  
Swanson: "Oh I almost had him."  
MacP.: "Yes that's the trouble. You always almost have them."

❖ ❖ ❖

Plummer: "Gee! That's a pretty good suitcase you've got there, ain't it Kenyon."  
Kenyon: "Yes they don't buy that kind in North Chicago."  
Plummer: "No! They give them away."

❖ ❖ ❖

Miss Warren: "What truths would not matter in literature?"  
Alice Neely: "Untruths."

❖ ❖ ❖

Irene Kirchner (in English IV): "You don't call the first period the first period do you?"

❖ ❖ ❖

A lawyer thus illustrated the language of his craft: "If a man were to give another an orange, he would simply say, 'Have an orange', but if the transaction is intrusted to a lawyer to be put in writing, he adopts this form, 'I hereby give and convey to you, all and singular, my estate and interests, rights and title, claim and advantages of and in said orange, together with all its rind, juice, pulp, pips, and all rights and advantages therein, with full power to bite, cut, suck, and otherwise eat the same or give same away with or without the rind, skin, juice, pulp, or pips, anything here-in-before, or here-in-after or in any other deed or deeds, instrument or instruments of whatever nature or kind whatsoever to the contrary in anywise notwithstanding.' And then another lawyer comes along and takes it away from you."

❖ ❖ ❖

Mike was bragging to Pat of his daughter's fine voice, saying that she could sing in four flats.

Pat: "That's nothing, mine sang in seven flats and we got put out of all of them."

❖ ❖ ❖

Miss Tidy: "Your report should be written so that the most ignorant can understand it."  
C. F.: "What part is it that you don't understand?"

❖ ❖ ❖

Mr. Shafer: "I hope you have a pleasant vacation, and come back knowing more than you do now."

Polite Freshie: "Same to you."

❖ ❖ ❖

Miss Warren: "How is the death of Sir Patrick described in, 'Sir Patrick Spens'?"  
S. Forsythe: "He swam below his hat."

❖ ❖ ❖

## THE GIRL QUESTION.

Girls sure are funny creatures,  
Their secrets I can't guess.  
They shake their heads and murmur "no"  
When what they mean is "yes"!

When they are sad they laugh  
And when they're glad they cry.  
They have a barber cut their hair,  
Then more they go to buy.

They make their long clothes short  
And make their short clothes long,  
And dresses never seem to suit.  
There's always something wrong.

They wear low shoes the coldest day,  
And with them heavy hose  
And roll 'em down below the knees,  
The reason no one knows.



Who Is The Finest Young Woman In School?



WHO IS SHE?

FINEST YOUNG-WOMAN CONTEST.  
FINEST YOUNG WOMAN TO BE DETERMINED BY  
① SCHOLARSHIP  
② LOYALTY  
③ POPULARITY  
MINIMUM No. OF VOTES-1  
MAXIMUM - - - 500  
EACH VOTE COSTS 1 CENT.

BE GOOD TO YOURSELF!  
Go To THE  
- MUSIC CLUB BANQUET  
- FRIDAY NIGHT -  
SOME PARTY -

FOUR C's CAMPAIGN



SPONSORED BY  
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FEB. 21-28, 1923.

EVERYBODY IS GOING TO THE  
STUDENT COUNCIL



DANCE  
FRIDAY-EVENING  
- TICKETS 25-CENTS -  
AT JUNIOR BLDG  
YOU CANT AFFORD TO MISS IT!

# The W

Don't be what you ain't;  
Jes' be what you is;  
For if you is not what you am,  
Then you am not what you is.

If you 're jes' a little tadpole  
Don't try to be a frog;  
If you jes' a little tail,  
Don't try to wag the dog.

You can always pass the slate  
If you can't exort or preach;  
If you jes' a little pebble,  
Don't try to be a peach.

Don't be what you ain't  
Jes' be what you is;  
For the man who piays square  
Is a going to get his.

\*\*\*

Miss Warren: "What time of day was the first scene of "Hamlet" laid in?"  
H. Liehty: "At Night."

\*\*\*

Concentration:

Mr. Shaefer's freshman algebra class is very much interested in Math. During our first fire drill the class was so engrossed that no one heard the bell. They were unaware that a fire drill was in progress and remained in ignorance until Miss Warren was kind enough to enlighten them at the end of the period.

\*\*\*

Zim. in Am. Hist.: "England's attempt to starve out Boston was unsuccessful. Undoubtedly because the Bostonians had too many beans in reserve."

\*\*\*

Zim.: Lexington and Concord are both about fifty miles east of the port of Boston.

\*\*\*

Brad. in Eng. III: "The scenery of the Elizabethan theater was mostly imagination."

\*\*\*

Zim. reading from debate book:

"The proposition, 'Resolved: That the earth is flat', is no longer debatable."

Liehty: "That's what Voliva says."

\*\*\*

B. Warren: "What fact shows that Spenser was wealthy?"

S. Forsythe: "He wrote a poem about his pocketbook."

\*\*\*

Kolbe, in Eng. IV: "I know this subject isn't interesting to any of you but I have to give a theme, so I guess you will have to sit there and listen to me."

\*\*\*

He failed in physics, flunked in Chem.

They heard him softly hiss:

I'd like to catch the guy who said

That ignorance was bliss.

\*\*\*

Kolbe in Eng. IV (beginning to recite a home made poem): "Please, Miss Warren, make them all put their hands in their pockets so they can't throw things at me."

\*\*\*

Zim.: "What are the qualifications of the Pres.?"

J. Bauta: "Do you mean to get into office?"

\*\*\*

Sam: "Do you know the Ficial boys?"

Bo.: "No, who are they?"

Sam: "Why Benny and Artie Ficial."

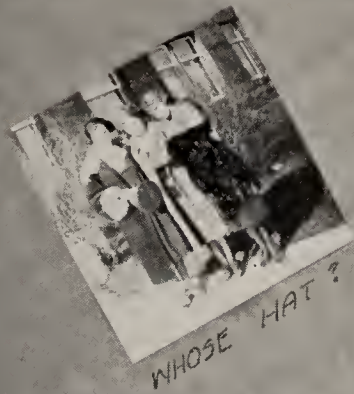
\*\*\*

Prof. Graham: "There's only one thing wrong with our band."

Voice from the shadows: "Yes, the sound."

\*\*\*

# The W



WHOSE HAT?



DAVE AND ART.



HON.



SAUCY SOPHS.



A 'SCHOLAR' AT REST.



ART AND DAVE.



WAZZLE  
WAZZLE



TALK FAST, YALE.



BONES.

C. M.: "Why is Paul Salberg so lazy?"

H. L.: "He's so tall that he is longer in bed than most people."

\*\*\*

## MODES OF DEATH

I thought it was a mushroom  
When I found it in the woods forsaken,  
But since I sleep, beneath this mound,  
I must have been mistaken.

I touched the hind foot of a mule  
At the time I was not sober,  
But since I'm laying here so cool,  
I should have thought it over.

I found a stiek of dynamite  
To touch it off I'd try,  
But since they boxed me so tight  
I should have let it lie.

\*\*\*

## A TOAST

By Helen Ingalls.

Here's to the class of renown green,  
To the class that is heard and always seen,  
To the class who, well, you know who I mean,  
Just the Freshmen!

Here's to the class that we all know,  
That studies hard (?) and is fond of show,  
That's in the limelight wherever you go,  
They're the Sophomores!

Here's to the class that has the style,  
To the class that is gay, but still worth while,  
To the class that goes through life with a smile,  
Oh, the Juniors!

And last but not least, to the class we adore,  
To the class that has reached the highest score,  
To those who will be with us no more,  
Rah! Rah! Seniors.

\*\*\*

Miss Hedeem: "What does, "De qui vos melez vous, a la fin," mean, Calista."

C. S.: "What business is it of yours, any way?"

\*\*\*

John, in Physics: "Ed, is the formula for acceleration in today's lesson?"

Ed. Reardon: "That's just what I was going to ask you."

\*\*\*

A lady named Mary Magui-ah  
Had trouble in lighting her fi-ah.  
The wood being green  
She used gasolene  
# \* \* \* \* \* &&&& ? ? ? ? ? \* \* ! !  
She has gone where the fuel is dry-ah.

\*\*\*

## TO VIRGIL

If there should be another flood  
Then to this refuge fly  
Tho all the world would be submerged  
This book would still be dry.

\*\*\*

Drowning man: "Quick, throw me a lifebelt."

Rescuer, (a tailor): "Yes Sir: what size around the waist?"

\*\*\*

"The best and quiekest way of sending news is by radiophone, wireless, telegraphy, and by telling a woman a secret."

# The W



ED. (NOT SO LITTLE) °

LITTLE MARY °



AT EASE °



BENSINGER ° °



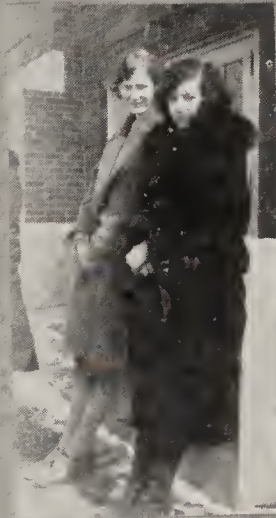
HAZEL ° ° DENZIL °



ALICE ° ° HELEN °



A FOURSOME °



IDA - CALISTA °



RONALD ° ° MARGARET °



BRING ON THE BULLS °



YOU TELL °EM, KNUTE °



ALICE AND GLEN ° °

# The W

Miss Warren: "Everyone is to compose a poem for the annual."

Brad: "Can it be funny?"

H. S.: "Never fear, Brad., it undoubtedly will be."

\*\*\*

## IT'S A MYSTERY TO US

How our gallant Capt. Jones maintains his balance while standing at attention.

\*\*\*

## NOTED ATHLETES IN W. H. S.

When it comes to standing on his ear in front of the reviewing office—Bones gets the leather medal.

\*\*\*

## WE WOULD LIKE TO KNOW WHAT WOULD HAPPEN IF:

Nelson had his Trig lesson.

Lichty quit talking.

H. Poncher stopped painting her cheeks.

The Lunch Room Knockers Club hung up the hammer.

Stacomb Emmons swore off the ladies.

Schellenger came to Hist. class on time.

The fair Co-Eds quit wearing those awful sweaters.

The Joke Editor put in something original.

Koziol didn't flunk.

Bones sprung a new one.

\*\*\*

## PHYSICAL ED. TRACK MEET

|                            |              |
|----------------------------|--------------|
| 100 yd. Laugh.....         | I. Kirchner  |
| Running Broad Grin.....    | C. Anderson  |
| 200 yd. Yell.....          | K. Nelson    |
| Mile of Talk.....          | H. Lichty    |
| 50 yd. Dash of Powder..... | A. Sankswicz |
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| 880 yd. Flirt.....         | H. Poncher   |
| High Jump For Exams.....   | Koziol       |
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| Slammer Throw.....         | M. Gobrecht  |
| Dis-cuss Thrower.....      | C. Olson     |
| Tape Line.....             | P. Salberg   |
| Plunge For Money.....      | C. Hutchison |
| Turtle Creech.....         | Cote         |

\*\*\*

## WORST POEM I EVER HEARD

A Teddy bear sat on the ice  
As cold as cold could be;  
He soon got up and walked away  
"My tale is told," said he.

\*\*\*

Three little boys were arguing about which was to be the owner of a dog that had just been picked up. It was finally decided that the one who could tell the biggest fib was to own it. An old minister came along and overheard the biggest yarn. He said: "Why little boys, what are you doing? I never told such lies when I was young."

"Hand him the dog, Mike," said Jim, "He's won it."

\*\*\*

Mr. Prichard was putting up an unusually large weekly failure list on the bulletin board. Bill Mast: "Come on, boys, roll call."

\*\*\*

"What was the old maid in the police station giggling about?"

"She'd just been arrested for speeding. She said it was so exciting being chased by a man."

\*\*\*

We would like to suggest that a collection be taken to buy Mr. Noll a pair of glasses. He has been known to give a student "A" on a first six weeks note book, accidentally handed in for the second six weeks.

\*\*\*

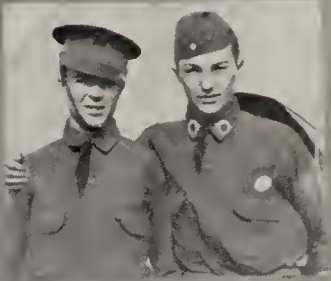
G. Avington: "Didn't you have radicals in algebra class?"

Nina J.: "Naw, we had Indian stories."

# The W



YALE.



BUDDIES.



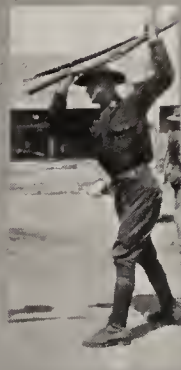
OLE.



HINDERT.



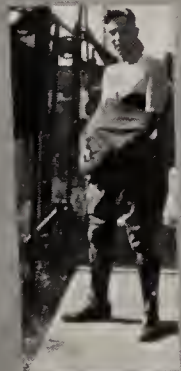
KAMERAD !!



KOZIOL.



THE WAR ZONE.



IN THE.



ON THE RANGE.



BUTTS.



KOLBE.



AT CAMP GRANT.



PAT.

# The W

Grace Casterton, to Mr. Nauman: "Is there tar in cream of tartar?"

\*\*\*

Mr. Nauman to Helen M.: "What's the matter, Helen?"

Helen: "I've got a sliver in my finger."

Mr. N.: "Just a minute, I'll get you a magnifying glass."

\*\*\*

Mr. Zimm: "The key words used in my exams are: state, discuss, explain, and give conclusion. Frequently the conclusion of the first three is a mark below 75 for my bluffing students."

\*\*\*

Mr. Prichard, arranging program for mass meeting, "Will the speaker fill the program or shall we have some music also? The band practices the 8th period, why not have them come down and practice in the assembly?"

\*\*\*

P. O. E.

His mystic muse is mute for evermore;  
But his sad soul has joined its lost Lenore,  
After a journey, hard and long,  
To a kingdom of joy and song,  
Where singing seraphs soar.

He has passed through Dreamland, Auber, and Weir,  
By Stygian shadow and murky mere,  
By mysterious wood and glade,  
Where, lurking, lies both ghoul and shade,  
To a realm, far from here.

His spirit voice sweet song to Heaven lends,  
As with the Angel Israfel's it blends,  
And side, by side, they sigh and sing,  
And to their voice's chime and ring  
All Paradise attends!

—Arthur W. Shunway.

\*\*\*

Heard in English class.

Miss Warren: "Who was Caedmon?"

Phillis B.: "A—er he was a cowherd."

\*\*\*

Marshall E. (reading in Beowulf.): "Grendel's mother, the woman demmon (demon) remembered her misery."

\*\*\*

Mr. Muehl (in Chemistry): "What causes the candle to go out when you blow on it?"

Vernon Sick: "When you blow on the candle the oxygen flies past the flame so fast that it doesn't get a chance to ignite."

\*\*\*

Miss Warren: "Who wrote 'The Pearl'?"

Clarence Olson: "Anonymoses."

\*\*\*

Mr. Noel: "Were they sold for tobacco to pay for their carfare? I think we should have some girls on this, Miss Eisenberg."

George Eisenberg: "I'm not a girl, but—."

\*\*\*

Mr. Muehl: "Why does blowing put out the candle?"

Dave Porter: "The wind blows the flame away from the wick."

\*\*\*

Paul Mitchell (telling story of "Passing of Arthur"): "Arthur kills Modred with his sword, but Modred gets up and wounds Arthur with his sword."

\*\*\*

Mr. Zimmerman: "There's a good report in the paper about the income tax this morning that I wish you would all read. It concerns Henry Ford, J. P. Morgan, John D. Rockefeller and some of the rest of us."



# The W



LOOKING THEM OVER



PRESENTING THE PRIZES



CO. B.

# The W



CO. A FIELD DAY



"COSY"



100 YARD DASH



HEAVE HO !!



JUDGES STAND



-PULL! PULL!



THREE MUSKETEERS



PIG - A - BACK

# The W



SMILE --



KOZIOL & HELEN



HELEN



THOSE EYES!!!



SWEET AND PRETTY



THREE MORE!



SARAH



SPRING IS HERE!



EYES RIGHT!

# The W



H<sub>2</sub>SO<sub>4</sub>



MR. KELLER & HELENE



DISTILLING --- ?



FROSH



THE RANGE



FROSH



NAUMAN



PEANIE



MUEHL

# The W



HUG ME TIGHT.



LONELY ?



MORE SOPHS.



GIP.



THINKIN' IKE?



PERCY.



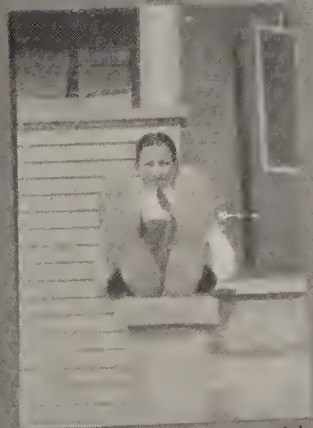
MARY.



YEA TEAM!



HITTING ON THREE.



OH YOU FEET !!



A BIRD

The W

AUTOGRAPHS

1923

*One Hundred Seventy*

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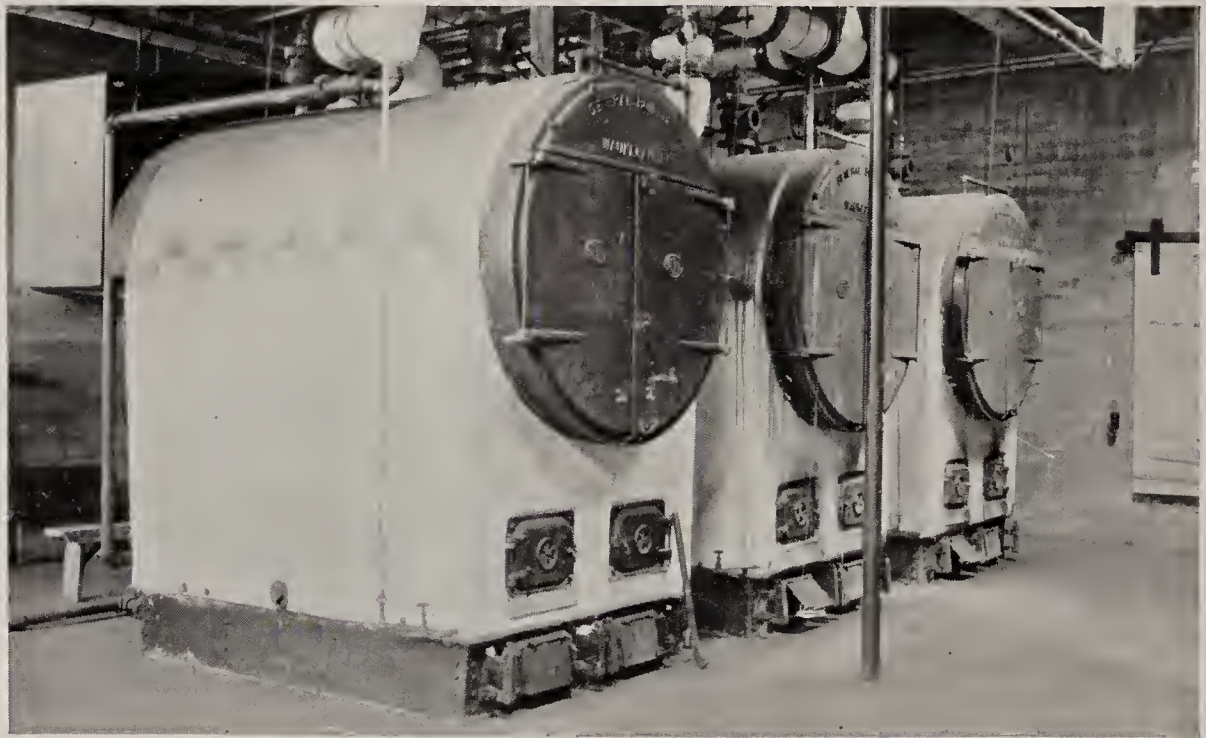
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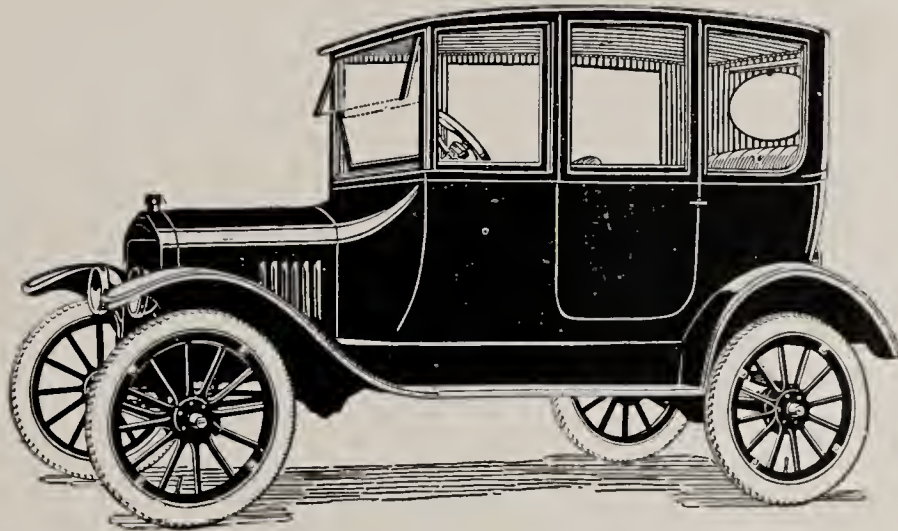
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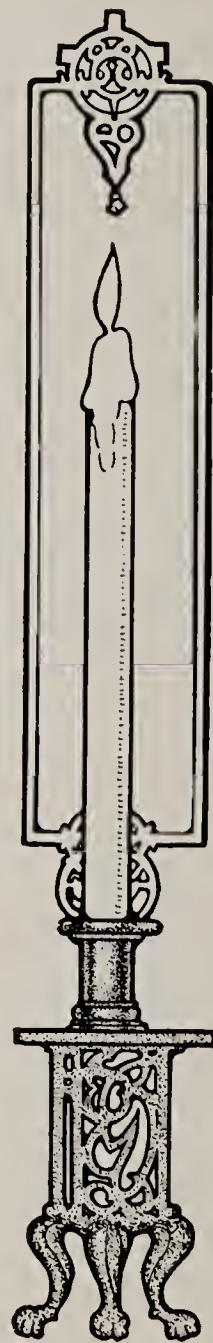
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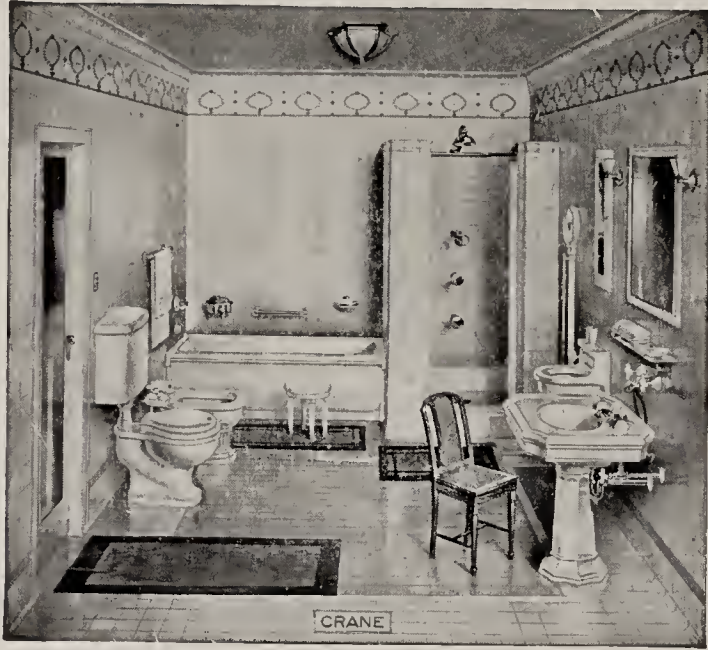
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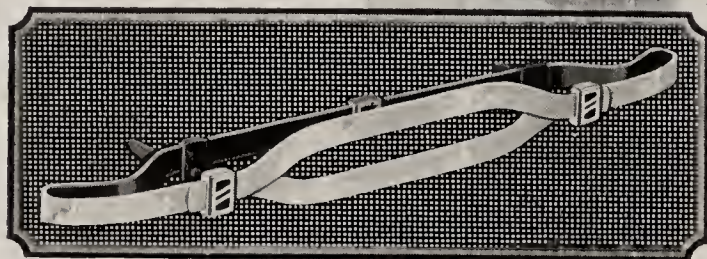


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